

# Syllabus Breakdown

## Social Studies 5



## Teaching weeks per annum

For the regions where academic session begins in **April**

### FIRST TERM: APRIL – SEPTEMBER

Expected Teaching Weeks

<b>April</b>	Teaching Week 1	Teaching Week 2	Teaching Week 3	Teaching Week 4
<b>May</b>	Teaching Week 5	Teaching Week 6	Teaching Week 7	<b>First Midterm Examination</b>
<b>June</b>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>
<b>July</b>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>
<b>August</b>	Teaching Week 8	Teaching Week 9	Teaching Week 10	Teaching Week 11
<b>September</b>	Teaching Week 12	Teaching Week 13	<b>Midterm Examination</b>	<b>Mid Term Examination</b>

### SECOND TERM: OCTOBER – MARCH

Expected Teaching Weeks

<b>October</b>	Teaching Week 14	Teaching Week 15	Teaching Week 16	Teaching Week 17
<b>November</b>	Teaching Week 18	Teaching Week 19	Teaching Week 20	Teaching Week 21
<b>December</b>	Teaching Week 22	<b>Second Midterm Examination</b>	<i>Winter Vacation</i>	<i>Winter Vacation</i>
<b>January</b>	Teaching Week 23	Teaching Week 24	Teaching Week 25	Teaching Week 26
<b>February</b>	Teaching Week 27	Teaching Week 28	Teaching Week 29	Teaching Week 30
<b>March</b>	<i>Revision Work</i>	<b>Annual Examination</b>	<b>Annual Examination</b>	<i>PTM &amp; Annual Day</i>



# Teaching weeks per annum

For the regions where academic session begins in **August**

## FIRST TERM: AUGUST – DECEMBER

Expected Teaching Weeks

<b>August</b>	Teaching Week 1	Teaching Week 2	Teaching Week 3	Teaching Week 4
<b>September</b>	Teaching Week 5	Teaching Week 6	Teaching Week 7	<b>First Midterm Examination</b>
<b>October</b>	Teaching Week 8	Teaching Week 9	Teaching Week 10	Teaching Week 11
<b>November</b>	Teaching Week 12	Teaching Week 13	Teaching Week 14	Teaching Week 15
<b>December</b>	<b>Midterm Examination</b>	<b>Midterm Examination</b>	<i>Winter Vacation</i>	<i>Winter Vacation</i>

## SECOND TERM: OCTOBER – MARCH

Expected Teaching Weeks

<b>January</b>	Teaching Week 16	Teaching Week 17	Teaching Week 18	Teaching Week 19
<b>February</b>	Teaching Week 20	Teaching Week 21	Teaching Week 22	<b>Second Midterm Exam</b>
<b>March</b>	Teaching Week 23	Teaching Week 24	Teaching Week 25	Teaching Week 26
<b>April</b>	Teaching Week 27	Teaching Week 28	Teaching Week 29	Teaching Week 30
<b>May</b>	<i>Revision Work</i>	<b>Annual Examination</b>	<b>Annual Examination</b>	<i>PTM &amp; Annual Day</i>



# Allocation of periods

Subjects and period distribution for preparing timetable, syllabus breakdown, lesson plans etc.

SN	SUBJECT	JUNIOR			PRIMARY		SECONDARY			EACH SUBJECT PER ANNUM
		GRADE – 1	GRADE – 2	GRADE – 3	GRADE – 4	GRADE – 5	GRADE – 6	GRADE – 7	GRADE – 8	
1	English Language	5	5	5	5	5	5	5	5	150
2	Urdu Language	5	5	5	5	5	5	5	5	
3	Mathematics	5	5	5	5	5	5	5	5	
4	Science	-	-	-	5	5	5	5	5	
5	General Knowledge	5	5	5	-	-	-	-	-	
6	Sindhi Language <sup>1</sup>	4	4	4	4	4	4	4	4	120
7	Social Studies	-	-	-	4	4	-	-	-	
8	Islamiyat	4	4	4	4	4	4	4	4	
9	Nazra-e-Quran <sup>2</sup>	4	4	4	4	4	4	4	4	
10	Geography	-	-	-	-	-	3	3	3	90
11	Computer Science	3 SRM <sup>3</sup>	3 SRM	3 SRM	3 SRM	3 SRM	3	3	3	
12	Life Skills	3 SRM	3 SRM	3 SRM	-	-	-	-	-	
13	Artwork	3 SRM	3 SRM	3 SRM	-	-	-	-	-	
14	History	-	-	-	-	-	2	2	2	60
15	Life Skills & Art	-	-	-	2 SRM	2 SRM	-	-	-	
		-	-	-	-	-	1 SRM	1 SRM	1 SRM	30

PERIODS PER WEEK	37	37	37	37	37	37	37	37	37
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<sup>1</sup> In Sindh Region only

<sup>2</sup> In all regions except Sindh

<sup>3</sup> SRM: (Supplementary Reading Material)

**FIRST TERM | UNITS OR CHAPTERS DISTRIBUTION WITHIN 15 STUDY WEEKS OF THIS TERM.**

<b>Study Week 1 [1/15   1/30]</b> <b>Unit #01 Citizenship</b> <b>page # 04-07</b>	<b>Study Week 2 [2/15   2/30]</b> <b>Unit #01 Citizenship</b> <b>page # 04-08</b>	<b>Study Week 3 [3/15   3/30]</b> <b>Unit #01 Citizenship</b> <b>Page # 7-10</b>	<b>Study Week 4[4/15   4/30]</b> <b>Unit # 01</b> <b>page # 9-11</b>
<b>Study Week 5 [5/15   5/30]</b> <b>Unit #01</b> <b>page # 10-15, 27</b>	<b>Study Week 6[6/15   6/30]</b> <b>Unit # 02</b> <b>page # 13-18, 27</b>	<b>Study Week 7 [7/15   7/30]</b> <b>Unit # 02</b> <b>page #15-27</b>	<b>Study Week 8[8/15   8/30]</b> <b>Unit # 02</b> <b>page # 18-28</b>
<b>Study Week 9[9/15   9/30]</b> <b>Unit # 03</b> <b>page # 18-32</b>	<b>Study Week 10(10/15   10/30]</b> <b>Unit # 03</b> <b>page # 30- 33</b>	<b>Study Week 11[11/15   11/30]</b> <b>Unit # 03</b> <b>page # 32- 35</b>	<b>Study Week 12(12/15   12/30]</b> <b>Unit # 04</b> <b>page # 32-41</b>
<b>Study Week (13/15   13/30]</b> <b>Unit # 04</b> <b>page # 37-48</b>	<b>Study Week [14/15   14/30]</b> <b>Unit # 04 , History</b> <b>Pg # 37-41</b>	<b>Study Week [15/15   15/30]</b> <b>Unit # 04 , History</b> <b>Pg # 37-42</b> <b>Page# 48</b>	

**SECOND TERM | UNITS OR CHAPTERS DISTRIBUTION WITHIN 15 STUDY WEEKS OF THIS TERM.**

<b>Study Week [3/17   16/30] Unit # 04 , History Pg # 43-44 Page# 48</b>	<b>Study Week [4/17   17/30] Unit # 04 , History Pg # 44-45 Pagr# 48</b>	<b>Study Week [5/17   18/30] Unit # 04 , History Pg # r46-48</b>	<b>Study Week [6/17   19/30] Unit# 04 , History Pg # 49-52</b>
<b>Study Week [7/17   20/30]Unit # 05 , Geography Pg # 50-52</b>	<b>Study Week [8/17   21/30]Unit # 05 , Geography Pg # 52-56</b>	<b>Study Week [9/17   22/30] Unit # 05 , Geography Pg # 57-60, 52-53</b>	<b>Study Week [10/17   23/30] Unit # 05 , Geography Pg # 54-57.61-63</b>
<b>Study Week[11/17   24/30] Unit # 05 , Geography Pg # 58-60, 63-65</b>	<b>Study Week [12/17   25/30] Unit # 05 , Geography Pg # 66-68, 73</b>	<b>Study Week [13/17   26/30] Unit # 05 , Geography Page#61- 62, 68-70</b>	<b>Study Week [14/17   27/30] Unit # 05 , Geography Pg # 71-74</b>
<b>Study Week [15/17   28/30] Unit # 06 , Culture Pg # 76-79</b>	<b>Study Week [16/17   29/30] Unit # 06 , Culture Pg # 80-82, 87</b>	<b>Study Week [17/17   30/30] Unit # 06 , Culture Pg # 83-87</b>	

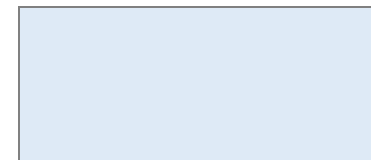


# 1<sup>st</sup> Term

1 /15 1 /30

## Daily Break-Up

This is our new teaching week.



Mathematics Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit# 1, Citizenship			
	Week 1	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		1.	<b>Civic Rights</b>	<b>Page# 04</b>	<ul style="list-style-type: none"> <li>• Student will read the Civic Rights under the supervision of teacher.</li> <li>• Teacher will explain <b>Civic Rights</b> to the students.</li> </ul>	
		2.	<b>Civic Responsibilities</b>	<b>Page# 05</b>	<p><b>Group Discussion:</b></p> <ul style="list-style-type: none"> <li>• Reading and group discussion of the Civic Responsibilities.</li> <li>• Teacher will explain about the “Civic Responsibilities” to the students.</li> </ul>	
		3.	<b>Changes in Rights and Responsibilities with passage of Time.</b>	<b>Page# 06</b>	<p><b>Reading and Group Discussion:</b></p> <ul style="list-style-type: none"> <li>• Students will read the lesson and Teacher will tell about the changes in Rights and Responsibilities with the passage of time.</li> <li>• Write any three rights and responsibilities of a citizen.</li> </ul>	
		4.	<b>Changes in Rights and Responsibilities with passage of Time.</b>	<b>Page# 06-07</b>	<p><b>Digital Citizen and their Responsibilities</b></p> <ul style="list-style-type: none"> <li>• Reading and explanation of the digital citizen and their responsibilities and Ethics of the digital citizen.</li> <li>• Tell the students how to deal with disagreement when you are online.</li> </ul>	

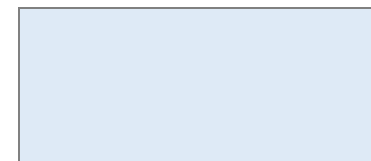
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2 /15 2 /30

### Daily Break-Up

This is our new teaching week.



Mathematics Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit# 1, Citizenship			
	Week 2	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		5.	<b>Civic Rights</b>	<b>Page# 04-07</b>	<ul style="list-style-type: none"> <li>● Take assessment through work sheets.</li> </ul>	
		6.	<b>Activity 2</b>	<b>Page# 07</b>	<ul style="list-style-type: none"> <li>● Write any three rules which you follow while using internet.</li> </ul>	
		7.	<b>Human Rights</b>	<b>Page# 08</b>	<ul style="list-style-type: none"> <li>● Read and learn the human rights by UN.</li> <li>● Do watch video for clear the concept Human Rights by UN through given link. <a href="https://www.youtube.com/watch?v=JpY9s1AqbSW">https://www.youtube.com/watch?v=JpY9s1AqbSW</a></li> </ul>	
		8.	<b>Importance of the Freedom of the speech</b>	<b>Page# 08</b>	<ul style="list-style-type: none"> <li>● Tell to the students “What is the Importance of the Freedom”?</li> <li>● Read and Explain the importance of the Freedom of the speech.</li> </ul>	

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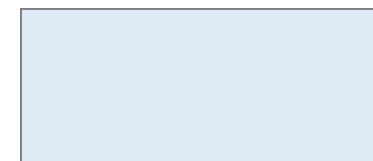




3 /15 3 /30

**Daily Break-Up**

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Mathematics Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit# 1, Citizenship			
		[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
	Week 3	9.	<b>Civic Rights</b>	<b>Page# 07-08</b>	<ul style="list-style-type: none"> <li>● Take assessment through work sheets.</li> </ul>	
		10.	<b>Peace and Conflict</b>	<b>Page# 08-09</b>	<ul style="list-style-type: none"> <li>● Tell to the students “What is Peace and Conflict”? &amp; how to resolve the conflicts?</li> </ul>	
		11.	<b>Ways to Promote Peace and Harmony</b>	<b>Page# 09</b>	<ul style="list-style-type: none"> <li>● Read and learn the ways to promote Peace and Harmony.</li> <li>● Home Work: Give activity 3 for the home work.</li> </ul>	
		12.	<b>Common Etiquettes in the civilized world.</b>	<b>Page# 09-10</b>	<ul style="list-style-type: none"> <li>● Read and Learn “<b>Common Etiquettes in the civilized world</b>”.</li> <li>● Home Work: Give activity 4 for the home work.</li> </ul>	

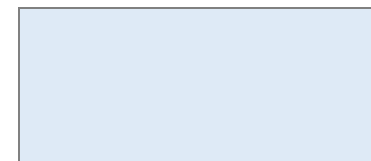
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4 /15 4 /30

**Daily Break-Up**

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						II Nov-Mar 15 weeks 16 to 30 60 periods	
MONTH	WEEK	PN	Unit# 1, Citizenship				
	Week 4	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		13.	<b>Civic Rights</b>	<b>Page# 09-10</b>	● Take assessment through work sheets.		
		14.	<b>Exercise</b>	<b>Page# 10-11</b>	Q No 2: ● Write short answers of the given questions. ● Home Work: Q No 1 for home work. Page#10		
		15.	<b>Exercise</b>	<b>Page# 11</b>	Q No 3: ● i): Differentiate between peace and conflict with an example. ● ii): Differentiate between peace and conflict with an example. ● Home Work: Elaborate the fundamental human rights.		
		16.	<b>Exercise</b>	<b>Page# 11</b>	● Write the answers of Q # 3 parts iv & v. ● Home Work: Project Q No4: Write the difference between a careful and careless citizen.		

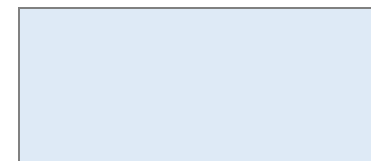
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5 /15 5 /30

**Daily Break-Up**

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Mathematics Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit# 1, Citizenship	Unit # 02 , Economics the Choices We Make		
		[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
	Week 5		17.	<b>Civic Rights</b>	<b>Page# 10-11</b>	<ul style="list-style-type: none"> <li>● Test of whole exercise.</li> </ul>
			18.	<b>Goods and Services</b>	<b>Page# 13-14</b>	<ul style="list-style-type: none"> <li>● Define and Explain “Goods and Services”.</li> <li><b>Activity 1:</b> Complete the activity in the class room.</li> <li>● Home Work: Q # 02, Enlist three goods and services examples. <b>Page# 27</b></li> </ul>
				<b>Exercise</b>	<b>Page # 27</b>	
			19.	<b>Goods and Services</b>	<b>Page# 14-15</b>	<ul style="list-style-type: none"> <li>● Read and Explain the difference between “Public and Private Goods with an example.</li> <li>● Q No3 ( part i): Write the difference between Public and private goods and services on note books. <b>Page #27</b></li> </ul>
				<b>Exercise</b>	<b>Page # 27</b>	
			20.	<b>Consumers and Producers</b>	<b>Page# 15</b>	<ul style="list-style-type: none"> <li>● Read and explain consumers and producers,</li> <li>● Also explain “the role of producers and consumers” with examples.</li> <li><b>Activity 2:</b> Complete the activity in the class room.</li> <li>● Home Work: Q 2 (ii): Who is producer and consumer?(Write answer in note books).</li> </ul>
				<b>Exercise</b>	<b>Page # 27</b>	

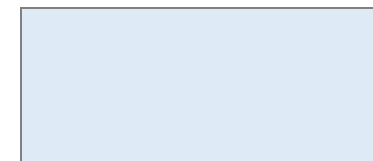
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6 /15 6 /30

**Daily Break-Up**

This is our new teaching week.



Mathematics Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION				1 to 15		60 periods		
		I		Apr-Oct		15 weeks				
		II		Nov-Mar		15 weeks		16 to 30		
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make							
	Week 6	[120]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS			
		21.	<b>Economics the Choices We Make</b>	<b>Page# 13-15</b>	<b>Page# 27</b>	● Take test.				
		22.	<b>Inflation</b>	<b>Page# 15-16</b>	<b>Page # 27</b>	● Read and Explain Inflation, Demand Pull Inflation and Cost Pull Inflation with examples. ● Q No3 ( part ii): What do you know about inflation? <b>Page #27</b>				
		23.	<b>Scarcity, Taxes and Loans</b>	<b>Page# 16</b>	<b>Page # 27</b>	● Read and Explain Scarcity, Taxes and loans, types of taxes and Government loans with examples. ● Home Work: Q 2 (iii): What is tax? (Write answer in note books).				
		24.	<b>Trade</b>	<b>Page# 17-18</b>	<b>Page # 27</b>	● Briefly explain trade, Imports and Exports. <b>Activity 8:</b> Make a list of three imports and three exports. ● Home Work: Q 2 (iv): Define Exports.				

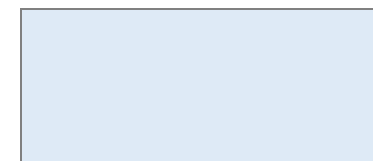
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7 /15 7 /30

**Daily Break-Up**

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				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make			
	Week 7	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		25.	<b>Economics the Choices We Make</b>	<b>Page# 15-18</b>	<ul style="list-style-type: none"> <li>● Test of Inflation till Trade.</li> </ul>	
		26.	<b>The importance of International Trade</b>	<b>Page# 18-19</b>	<ul style="list-style-type: none"> <li>● Maximum use of the country resources.</li> <li>● Use of Science and Technology.</li> <li>● Increase in the National Income.</li> <li>● A Flourishing Market.</li> <li>● Economic Stability.</li> <li>● Home Work: Discuss the importance of the International Trade</li> </ul>	
		27.	<b>Means of Transportation</b>	<b>Page# 19-21</b>	<ul style="list-style-type: none"> <li>● Means of transportation is any of the different kinds of transport facilities used for moving goods and people from one location to the other.</li> <li>● Reading of means of transportation.</li> </ul>	
		28.	<b>Entrepreneurial Mindset</b>	<b>Page# 21-22</b>	<ul style="list-style-type: none"> <li>● Briefly explain the students” Who is Entrepreneurship?” also explain the types of entrepreneurs.</li> <li>● Home Work: Define the types of entrepreneurs.</li> </ul>	
			<b>Exercise</b>	<b>Page # 27</b>		

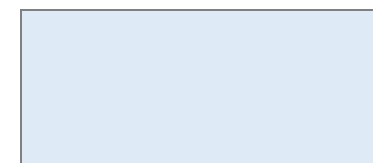
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8 /15 8 /30

**Daily Break-Up**

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				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make			
	Week 8	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		29.	<b>Economics the Choices We Make</b>	<b>Page# 18-22</b>	<ul style="list-style-type: none"> <li>• Take assessment.</li> </ul>	
		30.	<b>Money</b>	<b>Page# 22-23</b>	<ul style="list-style-type: none"> <li>• Read and explain the following Topics:</li> <li>• Money and Evaluation of the Money.</li> </ul>	
		31.	<b>Means of Transportation</b>	<b>Page# 24-25</b>	<ul style="list-style-type: none"> <li>• Read and explain the following Topics:</li> <li>• The importance of the Money in the Life.</li> <li>• Currencies of the different countries. Class Work: What is Barter System?</li> </ul>	
		32.	<b>Exercise</b>	<b>Page # 26-28</b>	<ul style="list-style-type: none"> <li>• Encircle the correct choice.</li> <li>• Project: Collect the prints of different currencies of given countries and paste in the relevant boxes.</li> </ul>	

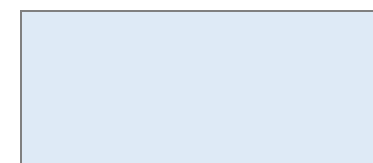
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9 /15 9 /30

**Daily Break-Up**

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				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 03 , State and Government			
	Week 9	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		33.	<b>Economics the Choices We Make</b>	<b>Page# 18-22</b>	<ul style="list-style-type: none"> <li>● Take assessment.</li> </ul>	
		34.	<b>Needs of Federal Government.</b>	<b>Page# 30-31</b>	<ul style="list-style-type: none"> <li>● Read and explain the following Topics:                             <ul style="list-style-type: none"> <li>➤ Needs of Federal Government.</li> <li>➤ Federal Government.</li> <li>➤ Structure of Federal Government</li> </ul> </li> </ul>	
		35.	<b>Provincial Government.</b>	<b>Page# 31</b>	<ul style="list-style-type: none"> <li>● Read and explain the following Topics:                             <ul style="list-style-type: none"> <li>➤ Provincial Government.</li> <li>➤ Structure of provincial Government.</li> </ul> </li> </ul> <p>Do You Know?</p>	
		36.	<b>Local Government.</b>	<b>Page# 32</b>	<ul style="list-style-type: none"> <li>● Read and explain the following Topics:                             <ul style="list-style-type: none"> <li>➤ Local Government.</li> <li>➤ Independence of Federal, Provincial and Local Government.</li> </ul> </li> <li>● Activity: Construct a flow chart to show different levels of government and courts.</li> </ul>	

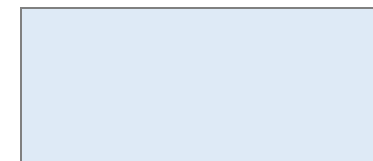
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10/15 10/30

**Daily Break-Up**

This is our new teaching week.



Mathematics Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 03 , State and Government			
	Week 10	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		37.	<b>State and Government Page# 30-32</b>		<ul style="list-style-type: none"> <li>● Oral assessment of the following topics:               <ul style="list-style-type: none"> <li>➤ Needs of Federal Government.</li> </ul> </li> <li>Till               <ul style="list-style-type: none"> <li>➤ Independence of Federal, Provincial and Local Government.</li> </ul> </li> </ul>	
		38.	<b>Importance of Constitution Page# 32-33 Rights of Citizens according to the Constitution 1973.</b>		<ul style="list-style-type: none"> <li>● Tell the students "What is the constitution and its importance?"               <ul style="list-style-type: none"> <li>➤ Read and explain the rights of the citizens according to the constitution 1973.</li> </ul> </li> </ul>	
		39.	<b>Responsibilities of Citizens according to the Constitution 1973. Page# 33</b>		Read and explain the responsibilities of the citizens according to the constitution 1973.	
		40.	<b>Importance of Rule of Law Page# 33</b>		<ul style="list-style-type: none"> <li>● Read and explain the following Topics:               <ul style="list-style-type: none"> <li>➤ Importance of the rule of law.</li> <li>➤ Function of Political Parties in Democratic System.</li> </ul> </li> </ul>	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher

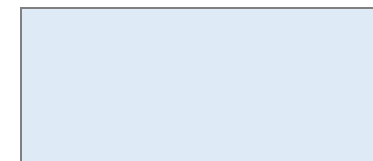




11/15 11/30

### Daily Break-Up

This is our new teaching week.



Mathematics	Class-5   40 min	TERM INFORMATION	I Apr-Oct	15 weeks	1 to 15	60 periods
4 periods p/w   120 p/a			II Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 03 , State and Government			
	Week 11	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		41.	<b>State and Government</b>	<b>Page# 32-34</b>	<ul style="list-style-type: none"> <li>• Oral assessment from page # 32-34</li> </ul>	
		42.	<b>Activity 2</b>	<b>Page# 34</b>	<ul style="list-style-type: none"> <li>• Conduct the activity 2 in the class room.</li> </ul>	
		43.	<b>Exercise</b>	<b>Page# 34-35</b>	<ul style="list-style-type: none"> <li>• <b>Q No1: Encircle the correct choice.</b></li> <li>• <b>Q No2: Give short answers of the following questions.</b></li> </ul>	
		44.	<b>Exercise</b>	<b>Page# 35</b>	<ul style="list-style-type: none"> <li>• <b>Q No3: Answer the following questions in detail.</b></li> <li>• <b>Project</b></li> </ul>	

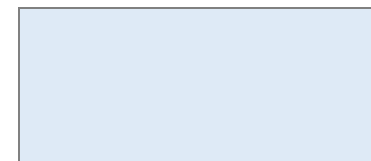
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12/15 12/30

**Daily Break-Up**

This is our new teaching week.



Mathematics Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History			
	Week 12	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		45.	<b>State and Government</b>	<b>Page# 32-34</b>	● Oral assessment from page # 32-34	
		46.	<b>Greek Civilization</b>	<b>Page# 37-38</b>	● Read about Greek Civilization. Activity 1 : for Home work	
		47.	<b>Roman Civilization</b>	<b>Page# 38-40</b>	● Read about Roman Civilization. Activity 1 : for Home work	
		48.	<b>Gandhara Civilization</b>	<b>Page# 40-41</b>	● Read about Roman Civilization. Activity 2 : for Home work	

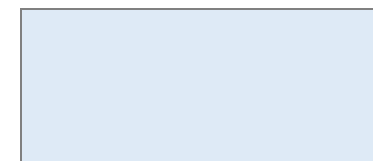
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13/15 13/30

**Daily Break-Up**

This is our new teaching week.



Mathematics Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION				
		I	Apr-Oct	15 weeks	1 to 15	60 periods
		II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History			
	Week 13	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS
		49.	<b>History</b>	<b>Page# 37-41</b>	<ul style="list-style-type: none"> <li>● Oral assessment of the following topics                             <ul style="list-style-type: none"> <li>➤ <b>Greek Civilization</b></li> <li>➤ <b>Roman Civilization</b></li> <li>➤ <b>Gandhara Civilization</b></li> </ul> </li> </ul>	
		50.	<b>Exercise</b>	<b>age# 47</b>	● Explain and write the answer of Q # 02 ( parts I till iii )	
		51.	<b>Exercise</b>	<b>age# 47</b>	● Explain and write the answer of Q # 02 ( parts iv & v )	
		52.	<b>Exercise</b>	<b>age# 48</b>	● Explain and write the answer of Q # 03 ( parts i)	

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14/15      14/30

**Daily Break-Up**

This is our new teaching week.



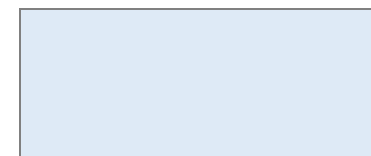
Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History			
	Week 12	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		53.	<b>Greek Civilization</b>	<b>Page# 37-38</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Discussion</b></li> <li>● Student will read the Greek Civilization under the supervision of teacher.</li> <li>● Teacher will explain Greek Civilization to the students.</li> </ul> Activity 1 : for Home work	
		54.	<b>Roman Civilization</b>	<b>Page# 38-39</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read the Roman Civilization under the supervision of teacher.</li> <li>● Teacher will explain Roman Civilization to the students.</li> </ul>	
		55.	<b>Gandhara Civilization</b>	<b>Page# 40</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Demonstration</b></li> <li>● Student will read the Gandhara Civilization under the supervision of teacher.</li> <li>● Teacher will explain Gandhara Civilization to the students.</li> </ul>	
		56.	<b>Greek,Roman and Gandhara Civilization</b>		<ul style="list-style-type: none"> <li>● <b>Activity of Making Model</b></li> <li>● Teacher will recall the main points of Greek, Roman and Gandhara Civilization.</li> <li>● Student will make model of Greek, Roman and the Gandhara Civilization under the supervision of teacher.</li> </ul>	
			<b>Page# 41</b>			



15/15      15/30

**Daily Break-Up**

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History			
	Week 15	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		57.	<b>History</b>	<b>Page# 37-40</b>	<ul style="list-style-type: none"> <li>● Oral assessment of the following topics                             <ul style="list-style-type: none"> <li>➤ <b>Greek Civilization</b></li> <li>➤ <b>Roman Civilization</b></li> <li>➤ <b>Gandhara Civilization</b></li> </ul> </li> </ul>	
		58.	<b>Provincial Contribution in the Making of Pakistan</b>	<b>Page# 41-42</b>	<ul style="list-style-type: none"> <li>● <u>Reading and Demonstration</u> <ul style="list-style-type: none"> <li>● Student will read the Provincial Contribution under the supervision of teacher.</li> <li>● Teacher will explain Provincial Contribution to the students.</li> </ul> </li> </ul>	
		59.	<b>Role of Balochistan</b>	<b>Page# 42</b>	<ul style="list-style-type: none"> <li>● <u>Reading and Group Discussion</u> <ul style="list-style-type: none"> <li>● Student will read Role of Balochistan under the supervision of teacher.</li> <li>● Teacher will explain Role of Balochistan to the students.</li> </ul> </li> </ul>	
		60.	<b>Exercise</b>	<b>Page# 48</b>	<ul style="list-style-type: none"> <li>● Explain and write the answer of Q # 03 ( parts i)</li> </ul>	

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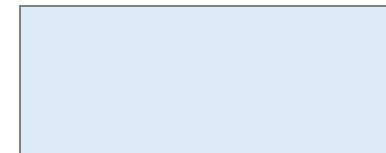


## 2<sup>nd</sup> Term /Final Term

1/15      16/30

### Daily Break-Up

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a			TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
					II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History				
	Week 16	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		61.	Role of Sindh	Page# 43	<ul style="list-style-type: none"> <li>● <u>Reading and Group Discussion</u></li> <li>● Student will read Role of Sindh under the supervision of teacher.</li> <li>● Teacher will explain Role of Sindh to the students.</li> </ul>		
		62.	Role of KPK	Page# 43-44	<ul style="list-style-type: none"> <li>● <u>Reading and Demonstration</u></li> <li>● Student will read the Role of KPK under the supervision of teacher.</li> <li>● Teacher will explain Role of KPK to the students.</li> </ul>		
		63.	Exercise	Page# 48	<ul style="list-style-type: none"> <li>● Explain and write the answer of Q # 03 ( parts i)</li> </ul>		
		64.	Exercise	Page# 48	<ul style="list-style-type: none"> <li>● Explain and write the answer of Q # 03 ( parts v)</li> </ul>		

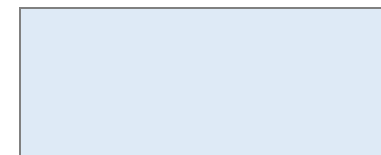
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2/15 17/30

### Daily Break-Up

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION				60 periods	
		I	Apr-Oct	15 weeks	1 to 15	60 periods	
		II	Nov-Mar	15 weeks	16 to 30	60 periods	
MONTH	WEEK	PN	Unit # 04 , History			WORKBOOK / ACTIVITY CONTENTS	
	Week 17	[120]	TOPIC/CONTENT & PAGE NUMBER				
		65.	Historical Personalities Quaid-e-azam <b>Page# 44-45</b>			<ul style="list-style-type: none"> <li>● <b>Reading and Group Discussion</b></li> <li>● Student will read about Quaid-e-azam under the supervision of teacher.</li> <li>● Teacher will explain to the students.</li> </ul>	
		66.	Sir Syed Ahmed Khan and Ch Rehmat Ali <b>Page# 45</b>			<ul style="list-style-type: none"> <li>● <b>Reading and Demonstration</b></li> <li>● Student will read about sir Syed and Ch Rehmat under the supervision of teacher.</li> <li>● Teacher will explain to the students.</li> </ul>	
		67.	<b>Exercise</b>	<b>Page# 48</b>	●_Explain and write the answer of Q # 03 ( parts iv)		
		68.	<b>Exercise</b>	<b>Page# 48</b>	● Oral Assessment of Q # 03 ( parts i)		

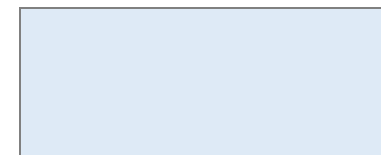
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**3/15      18/30**

**Daily Break-Up**

**This is our new teaching week.**



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I	Apr-Oct	15 weeks	1 to 15	60 periods
				II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 18	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		69.	Begum Jahanara Shahnawaz <b>Page# 46</b>			<ul style="list-style-type: none"> <li>● <b><u>Reading and Group Discussion</u></b></li> <li>● Student will read about Begum Jahanara Shahnawaz under the supervision of teacher.</li> <li>● Teacher will explain to the students.</li> </ul>		
		70.	Begum Rana Liaquat Ali Khan <b>Page# 46</b>			<ul style="list-style-type: none"> <li>● <b><u>Reading and Group Discussion</u></b></li> <li>● Student will read Begum Rana Liaquat Ali Khan about under the supervision of teacher.</li> <li>● Teacher will explain to the students.</li> </ul>		
		71.	<b>Exercise</b>		<b>Page# 48</b>	● Explain and write the answer of Q # 03 ( parts ij)		
		72.	<b>Exercise</b>		<b>Page# 47</b>	<ul style="list-style-type: none"> <li>● Explain Exercise Q#1</li> <li>● Explain and write the answer of Q # 02 ( parts i)</li> </ul>		

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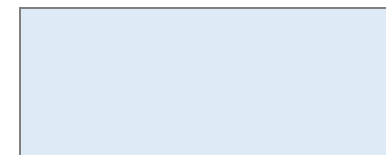




4/15 19/30

**Daily Break-Up**

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks 1 to 15 60 periods	II Nov-Mar 15 weeks 16 to 30 60 periods
MONTH	WEEK	PN	Unit # 04 , History		
	Week 19	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS
		73.	<b>Exercise</b>	<b>Page# 47</b>	● Explain and write the answer of Q # 02 ( parts ii & iii)
		74.	<b>Exercise</b>	<b>Page# 47</b>	● Explain and write the answer of Q # 02 ( parts iv & v)
		75.	<b>Exercise</b>	<b>Page# 48</b>	● <u>Project</u> Student will make biography of Abdul Sattar Edhi with the help of teacher.
		76.	<b>Exercise</b>	<b>Page# 47</b>	● Assessment of Q # 02 (parts i & ii) will be taken.

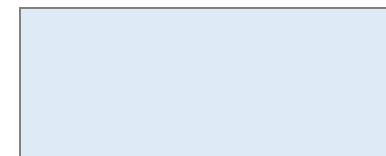
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5/15      20/30

**Daily Break-Up**

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography			
	Week 20	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		77.	<b>Geography Map</b>	<b>Page# 50</b>	<ul style="list-style-type: none"> <li>● <b><u>Reading and Group Discussion</u></b></li> <li>● Student will read about Map under the supervision of teacher.</li> <li>● Teacher will explain Map to the students.</li> </ul>	
		78.	<b>Elements of Map</b>	<b>Page# 51</b>	<ul style="list-style-type: none"> <li>● <b><u>Reading and Explanation</u></b></li> <li>● Student will read Elements of Map under the supervision of teacher.</li> <li>● Teacher will explain Elements of Map to the students.</li> </ul>	
		79.	<b>Types of Scale</b>	<b>Page# 52</b>	<ul style="list-style-type: none"> <li>● <b><u>Reading and Demonstration</u></b></li> <li>● Student will read Types of Scale under the supervision of teacher.</li> <li>● Teacher will explain types of Scale to the students</li> </ul>	
		80.	<b>Geography</b>	<b>Page# 50-52</b>	<ul style="list-style-type: none"> <li>● Oral assessment of the following topics               <ul style="list-style-type: none"> <li>➤ <b>Map</b></li> <li>➤ <b>Elements of Map</b></li> <li>➤ <b>Types of Scale</b></li> </ul> </li> </ul>	

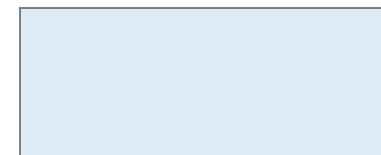
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6/15      21/30

**Daily Break-Up**

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography			
	Week 21	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		81.	<b>Types of Map</b>	<b>Page# 52-53</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Group Discussion</b></li> <li>● Student will read about types of Map under the supervision of teacher.</li> <li>● Teacher will explain types of Map to the students.</li> <li>● <b>Activity #1</b> will be done in Class.</li> </ul>	
		82.	<b>Types of Map</b>	<b>Page# 53-54</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read weather, political and topographical Map under the supervision of teacher.</li> <li>● Teacher will explain to the students.</li> <li>● <b>Activity #2</b> for Homework</li> </ul>	
		83.	<b>Latitude and Longitude</b>	<b>Page# 54-55</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Demonstration</b></li> <li>● Student will read Latitude and longitude and importance of these, under the supervision of teacher.</li> <li>● Teacher will explain to the students</li> </ul>	
		84.	<b>Time Zone and International Date Line</b>	<b>Page# 55-56</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read Time Zone and International Date Line under the supervision of teacher.</li> <li>● Teacher will explain Time Zone and International Date Line to the students.</li> <li>● <b>Activity #3</b> for Homework</li> </ul>	

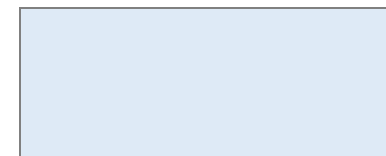
Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



7/15      22/30

**Daily Break-Up**

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I	Apr-Oct	15 weeks	1 to 15	60 periods
				II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 22	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		85.	<b>Locating place with help of latitude and longitude Page# 57</b>			<ul style="list-style-type: none"> <li>● <b>Reading and Group Discussion</b></li> <li>● Student will read page#57 under the supervision of teacher. Teacher will explain to the students.</li> <li>● Explain and write the answer of Q # 02 ( parts iii)</li> </ul>		
		86.	<b>Physical Region of Pakistan Page# 57-59</b>			<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read Physical Region of Pakistan under the supervision of teacher.</li> <li>● Teacher will explain Physical Region of Pakistan to the students.</li> <li>● Explain and write the answer of Q # 03 ( parts ii)</li> </ul>		
		87.	<b>Western Mountain Range Page# 59-60</b>			<ul style="list-style-type: none"> <li>● <b>Reading and Demonstration</b></li> <li>● Student will read Western Mountain Range under the supervision of teacher.</li> <li>● Teacher will explain Western Mountain Range to the students</li> <li>● Explain and write the answer of Q # 03 ( parts iv)</li> </ul>		
		88.	<b>Geography Page# 52-53</b>			<ul style="list-style-type: none"> <li>● Oral assessment of Types of Map will be taken.</li> </ul>		

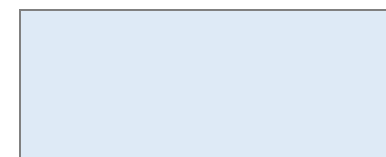
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8/15 23/30

**Daily Break-Up**

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography			
	Week 23	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		89.	<b>Plateaus</b>	<b>Page# 61</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Group Discussion</b></li> <li>● Student will read Plateaus under the supervision of teacher.</li> <li>● Teacher will explain Plateaus to the students.</li> <li>● Explain and write the answer of Q # 02 ( parts v)</li> </ul>	
		90.	<b>Plains</b>	<b>Page# 61-62</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read Plains under the supervision of teacher.</li> <li>● Teacher will explain Plains to the students.</li> <li>● Explain and write the answer of Q # 03 ( parts iii)</li> </ul>	
		91.	<b>Desert Region</b>	<b>Page# 62-63</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Demonstration</b></li> <li>● Student will read Desert Region under the supervision of teacher.</li> <li>● Teacher will explain Desert Region to the students</li> </ul>	
		92.	<b>Geography</b>	<b>Page# 54-57</b>	<ul style="list-style-type: none"> <li>● Oral assessment of the following topics                             <ul style="list-style-type: none"> <li>➤ <b>Latitude and Longitude</b></li> <li>➤ <b>Time zone</b></li> <li>➤ <b>International Date Line</b></li> </ul> </li> </ul>	

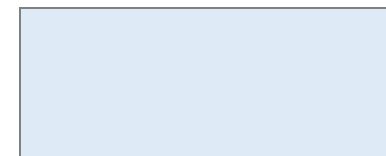
Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



9/15 24/30

**Daily Break-Up**

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct	15 weeks	1 to 15	60 periods
				II Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography				
	Week 24	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		93.	<b>Coastal Region</b>	<b>Page# 63</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Group Discussion</b></li> <li>● Student will read Coastal Region under the supervision of teacher.</li> <li>● Teacher will explain Coastal Region to the students.</li> </ul>		
		94.	<b>Comparison of Life style of people living in different region</b>	<b>Page# 64-65</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read Page#64-65 under the supervision of teacher.</li> <li>● Teacher will explain to the students.</li> <li>● Explain and write the answer of Q # 03 ( parts iii)</li> </ul>		
		95.	<b>Weather and climate</b>	<b>Page# 65</b>	<ul style="list-style-type: none"> <li>● <b>Reading and Demonstration</b></li> <li>● Student will read about weather and climate under the supervision of teacher.</li> <li>● Teacher will explain the weather and climate to the students</li> <li>● Explain and write the answer of Q # 02 ( parts i)</li> </ul>		
		96.	<b>Geography</b>	<b>Page# 58-60</b>	<ul style="list-style-type: none"> <li>● Oral assessment of the following topics                             <ul style="list-style-type: none"> <li>➤ <b>Mountain Ranges</b></li> <li>➤ <b>Northwestern Mountain Range</b></li> <li>➤ <b>Western Mountain Range</b></li> </ul> </li> </ul>		

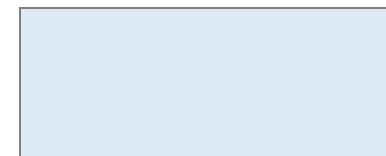
Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



10/15      25/30

**Daily Break-Up**

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography			
	Week 25	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		97.	<b>Factor Affecting the Climate Page# 66-67</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Group Discussion</b></li> <li>● Student will read about factors affecting the climate under the supervision of teacher.</li> <li>● Teacher will explain to the students.</li> <li>● <b>Activity #4</b> for homework</li> </ul>	
		98.	<b>Climate and Global Warming Page# 67-68</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read about climate and Global Warming under the supervision of teacher.</li> <li>● Teacher will explain climate and Global Warming to the students.</li> <li>● <b>Activity #5</b> for homework</li> </ul>	
		99.	<b>Exercise</b>	<b>Page# 73</b>	● Explain and write the answer of Q # 03 ( parts i)	
		100.	<b>Exercise</b>	<b>Page# 73</b>	● Explain and write the answer of Q # 03 ( parts v)	

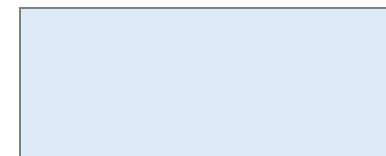
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11/15 26/30

**Daily Break-Up**

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography			
	Week 26	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		101.	<b>Natural Disasters Page# 68-69</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Group Discussion</b></li> <li>● Student will read about natural disasters Floods and precautions under the supervision of teacher.</li> <li>● Teacher will explain natural disaster flood and precautions to the students.</li> <li>● <b>Activity #4</b> for homework</li> </ul>	
		102.	<b>Earthquakes and precautions Page# 69</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read about Earthquakes and precautions under the supervision of teacher.</li> <li>● Teacher will explain the Earthquakes and precautions to the students.</li> <li>● <b>Activity #5</b> for homework</li> </ul>	
		103.	<b>Cyclones and Avalanches Page# 70</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read about Cyclones and Avalanches under the supervision of teacher.</li> <li>● Teacher will explain the Cyclones and Avalanches to the students.</li> <li>● <b>Activity #6</b> for homework.</li> </ul>	
		104.	<b>Geography Page# 61-62</b>		<ul style="list-style-type: none"> <li>● Oral Assessment of Plateaus and Plain will be taken.</li> </ul>	

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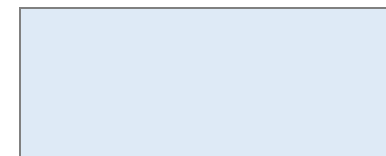




12/15      27/30

**Daily Break-Up**

This is our new teaching week.



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography			
	Week 27	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		105.	<b>Population of Pakistan Page# 71</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Group Discussion</b></li> <li>● Student will read about Population of Pakistan under the supervision of teacher.</li> <li>● Teacher will explain Population of Pakistan to the students.</li> </ul>	
		106.	<b>Major Problems caused by overpopulation Page# 71-72</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read about Major problems caused by overpopulation under the supervision of teacher.</li> <li>● Teacher will explain the Major problems caused by overpopulation to the students.</li> </ul>	
		107.	<b>Exercise Page# 72-73</b>		<ul style="list-style-type: none"> <li>● Teacher will explain Exercise#1</li> <li>● Explain and write the answer of Q # 02 ( part ii)</li> </ul>	
		108.	<b>Exercise Page# 73-74</b>		<ul style="list-style-type: none"> <li>● Explain and write the answer of Q # 02 ( part iv)</li> <li>● Exercise Q#4 for Homework</li> </ul>	

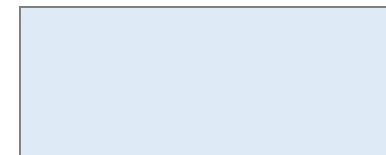
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13/15      28/30

**Daily Break-Up**

This is our new teaching week.



Social studies Class-5   40 min		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
4 periods p/w   120 p/a				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 06 , Culture			
	Week 28	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		109.	<b>Nationalism Page# 76</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Group Discussion</b></li> <li>● Student will read about concept of Nationalism under the supervision of teacher.</li> <li>● Teacher will explain Nationalism to the students.</li> </ul>	
		110.	<b>Culture (Dresses) Page# 77-78</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read about culture and elements of culture under the supervision of teacher.</li> <li>● Teacher will explain culture and elements of culture to the students.</li> </ul>	
		111.	<b>Culture (Languages and Festivals) Page# 78-79</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read about culture and elements of culture under the supervision of teacher.</li> <li>● Teacher will explain culture and elements of culture to the students.</li> <li>● <b>Activity#1</b> for Homework.</li> </ul>	
		112.	<b>Culture Page# 76</b>		<ul style="list-style-type: none"> <li>● Oral Assessment of Nationalism and Culture.</li> </ul>	

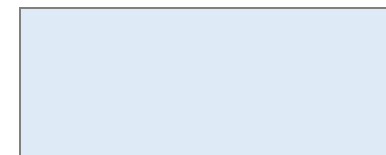
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**14/15      29/30**

**Daily Break-Up**

**This is our new teaching week.**



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks 1 to 15 60 periods	II Nov-Mar 15 weeks 16 to 30 60 periods
MONTH	WEEK	PN	Unit # 06 , Culture		
	Week 29	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS
		113.	<b>Culture (Food) Page# 80-81</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Group Discussion</b></li> <li>● Student will read about kinds of food under the supervision of teacher.</li> <li>● Teacher will explain kinds of food to the students.</li> </ul>
		114.	<b>Culture (Arts and Crafts) Page# 82</b>		<ul style="list-style-type: none"> <li>● <b>Reading and Explanation</b></li> <li>● Student will read about arts and crafts under the supervision of teacher.</li> <li>● Teacher will explain Arts and Crafts to the students.</li> </ul>
		115.	<b>Exercise Page# 87</b>		<ul style="list-style-type: none"> <li>● Explain and write the answer of Q # 02 ( parts i &amp; ii)</li> </ul>
		116.	<b>Exercise Page# 87</b>		<ul style="list-style-type: none"> <li>● Explain and write the answer of Q # 03 ( parts i &amp; ii)</li> </ul>

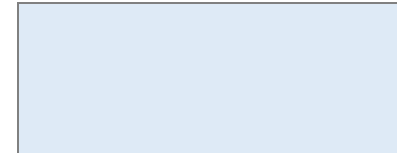
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**15/15      30/30**

**Daily Break-Up**

**This is our new teaching week.**



Social studies Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I	Apr-Oct	15 weeks	1 to 15	60 periods
				II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 06 , Culture					
	Week 30	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS			
		117.	<b>Communication Page# 83 -84</b>		<ul style="list-style-type: none"> <li>● <b><u>Reading and Group Discussion</u></b></li> <li>● Student will read about communications and means of communications under the supervision of teacher. Teacher will explain to the students.</li> <li>● Explain and write the answer of Q # 03 ( part v)</li> </ul>			
		118.	<b>Social Media</b>	<b>Page# 85</b>	<ul style="list-style-type: none"> <li>● <b><u>Reading and Explanation</u></b></li> <li>● Student will read about social Media under the supervision of teacher.</li> <li>● Teacher will explain social media to the students.</li> <li>● Explain and write the answer of Q # 03 ( parts iii &amp; iv)</li> </ul>			
		119.	<b>Advantages and disadvantages of Means of Information Page# 86</b>		<ul style="list-style-type: none"> <li>● <b><u>Reading and Explanation</u></b></li> <li>● Student will read about Advantages and disadvantages of Means of Information under the supervision of teacher.</li> <li>● Teacher will explain to the students.</li> <li>● Explain and write the answer of Q # 02 ( parts iv &amp; v)</li> </ul>			
		120.	<b>Exercise</b>	<b>Page# 87</b>	<ul style="list-style-type: none"> <li>● Explain and write the answer of Q # 02 ( parts iii)</li> <li>● Explain and write the answer of Q # 01</li> <li>● Exercise Q# 4 Project for Homework.</li> </ul>			

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