

# Syllabus Breakdown

## SOCIAL STUDIES GRADE 4

SOCIAL STUDIES GRADE 4  
AIR FOUNDATION SCHOOL SYSTEM

ISLAMABAD | PAKISTAN

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# Teaching weeks per annum

For the regions where academic session begins in **April**

## FIRST TERM: APRIL – SEPTEMBER

### Expected Teaching Weeks

Month	Teaching Week 1	Teaching Week 2	Teaching Week 3	Teaching Week 4
April	Teaching Week 1	Teaching Week 2	Teaching Week 3	Teaching Week 4
May	Teaching Week 5	Teaching Week 6	Teaching Week 7	<b>First Midterm Examination</b>
June	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>
July	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>
August	Teaching Week 8	Teaching Week 9	Teaching Week 10	Teaching Week 11
September	Teaching Week 12	Teaching Week 13	<b>Midterm Examination</b>	<b>Mid Term Examination</b>

## SECOND TERM: OCTOBER – MARCH

### Expected Teaching Weeks

Month	Teaching Week 14	Teaching Week 15	Teaching Week 16	Teaching Week 17
October	Teaching Week 14	Teaching Week 15	Teaching Week 16	Teaching Week 17
November	Teaching Week 18	Teaching Week 19	Teaching Week 20	Teaching Week 21
December	Teaching Week 22	<b>Second Midterm Examination</b>	<i>Winter Vacation</i>	<i>Winter Vacation</i>
January	Teaching Week 23	Teaching Week 24	Teaching Week 25	Teaching Week 26
February	Teaching Week 27	Teaching Week 28	Teaching Week 29	Teaching Week 30
March	<i>Revision Work</i>	<b>Annual Examination</b>	<b>Annual Examination</b>	<i>PTM &amp; Annual Day</i>



# Teaching weeks per annum

For the regions where academic session begins in **August**

## FIRST TERM: AUGUST – DECEMBER

### Expected Teaching Weeks

August	Teaching Week 1	Teaching Week 2	Teaching Week 3	Teaching Week 4
September	Teaching Week 5	Teaching Week 6	Teaching Week 7	<b>First Midterm Examination</b>
October	Teaching Week 8	Teaching Week 9	Teaching Week 10	Teaching Week 11
November	Teaching Week 12	Teaching Week 13	Teaching Week 14	Teaching Week 15
December	<b>Midterm Examination</b>	<b>Midterm Examination</b>	<i>Winter Vacation</i>	<i>Winter Vacation</i>

## SECOND TERM: OCTOBER – MARCH

### Expected Teaching Weeks

January	Teaching Week 16	Teaching Week 17	Teaching Week 18	Teaching Week 19
February	Teaching Week 20	Teaching Week 21	Teaching Week 22	<b>Second Midterm Exam</b>
March	Teaching Week 23	Teaching Week 24	Teaching Week 25	Teaching Week 26
April	Teaching Week 27	Teaching Week 28	Teaching Week 29	Teaching Week 30
May	<i>Revision Work</i>	<b>Annual Examination</b>	<b>Annual Examination</b>	<i>PTM &amp; Annual Day</i>



## Allocation of periods

Subjects and period distribution for preparing timetable, syllabus breakdown, lesson plans etc.

SN	SUBJECT	JUNIOR			PRIMARY		SECONDARY			EACH SUBJECT PER ANNUM
		GRADE – 1	GRADE – 2	GRADE – 3	GRADE – 4	GRADE – 5	GRADE – 6	GRADE – 7	GRADE – 8	
1	English Language	5	5	5	5	5	5	5	5	150
2	Urdu Language	5	5	5	5	5	5	5	5	
3	Mathematics	5	5	5	5	5	5	5	5	
4	Science	-	-	-	5	5	5	5	5	
5	General Knowledge	5	5	5	-	-	-	-	-	
6	Sindhi Language <sup>1</sup>	4	4	4	4	4	4	4	4	120
7	Social Studies	-	-	-	4	4	-	-	-	
8	Islamiyat	4	4	4	4	4	4	4	4	
9	Nazra-e-Quran <sup>2</sup>	4	4	4	4	4	4	4	4	
10	Geography	-	-	-	-	-	3	3	3	90
11	Computer Science	3 SRM <sup>3</sup>	3 SRM	3 SRM	3 SRM	3 SRM	3	3	3	
12	Life Skills	3 SRM	3 SRM	3 SRM	-	-	-	-	-	
13	Artwork	3 SRM	3 SRM	3 SRM	-	-	-	-	-	
14	History	-	-	-	-	-	2	2	2	
15	Life Skills & Art	-	-	-	2 SRM	2 SRM	-	-	-	60
		-	-	-	-	-	1 SRM	1 SRM	1 SRM	
PERIODS PER WEEK		<b>37</b>	<b>37</b>	<b>37</b>	<b>37</b>	<b>37</b>	<b>37</b>	<b>37</b>	<b>37</b>	

<sup>1</sup> In Sindh Region only

<sup>2</sup> In all regions except Sindh

<sup>3</sup> SRM: (Supplementary Reading Material)

**FIRST TERM | UNITS OR CHAPTERS DISTRIBUTION WITHIN 15 STUDY WEEKS OF THIS TERM.**

<b>Study Week 1 [1/15   1/30]</b> <b>Unit #01 Citizenship</b> <b>page # 04-08</b>	<b>Study Week 2 [2/15   2/30]</b> <b>Unit #01 Citizenship</b> <b>page # 05-10</b>	<b>Study Week 3 [3/15   3/30]</b> <b>Unit #01 Citizenship</b> <b>Page # 7-13</b>	<b>Study Week 4[4/15   4/30]</b> <b>Unit # 01</b> <b>page # 9-16</b>
<b>Study Week 5 [5/15   5/30]</b> <b>Unit #01</b> <b>page # 13-16</b>	<b>Study Week 6[6/15   6/30]</b> <b>Unit # 01 &amp;02</b> <b>page # 16-19</b>	<b>Study Week 7 [7/15   7/30]</b> <b>Unit # 02</b> <b>page #15-22</b>	<b>Study Week 8[8/15   8/30]</b> <b>Unit # 02</b> <b>page # 18-24</b>
<b>Study Week 9[9/15   9/30]</b> <b>Unit # 02</b> <b>page # 22-27</b>	<b>Study Week 10(10/15   10/30]</b> <b>Unit # 02 &amp; 03</b> <b>page # 27- 29</b>	<b>Study Week</b> <b>11[11/15   11/30]</b> <b>Unit # 03</b> <b>page # 27- 32</b>	<b>Study Week 12(12/15   12/30]</b> <b>Unit # 03</b> <b>page # 30-35</b>
<b>Study Week 13(13/15   13/30]</b> <b>Unit # 03</b> <b>page # 35-36</b>	<b>Study Week [1/17   14/30]</b> <b>Unit # 04 , History</b> <b>Pg # 38-41</b>	<b>Study Week [2/17   15/30]</b> <b>Unit # 04 , History</b> <b>Pg # 38-44</b> <b>Page#52</b>	

**SECOND TERM | UNITS OR CHAPTER DISTRIBUTION WITHIN 15 WEEKS OF THIS TERM.**

<b>Study Week [3/17   16/30] Unit # 04 , History Pg # 44-46 Page#52</b>	<b>Study Week [4/17   17/30] Unit # 04 , History Pg # 46-49</b>	<b>Study Week [5/17   18/30] Unit # 04 , History Pg # 43-46, 49, 52</b>	<b>Study Week [6/17   19/30] Unit # 04 , History Pg # 49-52</b>
<b>Study Week [7/17   20/30] Unit # 04 , History Pg # 51-52</b>	<b>Study Week [8/17   21/30] Unit # 05 , Geography Pg # 54-58</b>	<b>Study Week [9/17   22/30] Unit # 05 , Geography Pg # 54-56' 59.60-62</b>	<b>Study Week [10/17   23/30] Unit # 05 , Geography Pg # 57-59.63-66</b>
<b>Study Week[11/17   24/30] Unit # 05 , Geography Pg # 67-70, 74</b>	<b>Study Week [12/17   25/30] Unit # 05 , Geography Pg # 70-72, 75</b>	<b>Study Week [13/17   26/30] Unit # 05 , Geography Page# 60-62, 72-73</b>	<b>Study Week [14/17   27/30] Unit # 05 , Geography Pg #-75</b>
<b>Study Week [15/17   28/30] Unit # 06 , Culture Pg # 78-81, 87</b>	<b>Study Week [16/17   29/30] Unit # 06 , Culture Pg # 81-83</b>	<b>Study Week [17/17   30/30] Unit # 06 , Culture Pg # 84-88</b>	



# 1<sup>st</sup> Term

1 /15 1 /30

Daily Break-Up

This is our new teaching week.



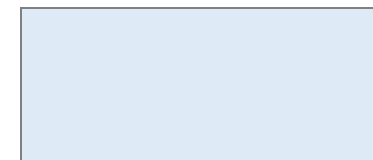
Mathematics Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION			I Apr-Oct 15 weeks	1 to 15	60periods
					II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit# 1, Citizenship				
	Week 1	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		1.	Citizen	Page# 04-05	<ul style="list-style-type: none"> <li>● Student will read the difference between global and digital / cyber citizenship.</li> <li>● Activity 1: Do activity 1.</li> </ul>		
		2.	Human Rights	Page# 05	<p><b>Group Discussion:</b></p> <ul style="list-style-type: none"> <li>● Reading and group discussion of Human Rights.</li> <li>● Teacher will explain The Fundamental Human Rights, Right to live freely, Right to get education.</li> <li>● Do watch video for clear the concept Human Rights by UN through given link.</li> </ul> <p><a href="https://www.youtube.com/watch?v=JpY9s1Agbsw">https://www.youtube.com/watch?v=JpY9s1Agbsw</a></p>		
		3.	Human Rights	Page# 06-07	<p>Reading and <b>Group Discussion:</b></p> <ul style="list-style-type: none"> <li>● Students will read the lesson and Teacher will tell about the Rights to Work and Rights of Children.</li> </ul> <p>Activity 2: Tick if you are agree and cross if you are not.</p>		
		4.	Diversity].	Page# 07-08	<p><u>Digital Citizen and their Responsibilities</u></p> <ul style="list-style-type: none"> <li>● Reading and explanation of the “Diversity and Characteristics of Divers Groups within a Society.</li> </ul>		



2 /13 2 /30

**Daily Break-Up**

This is our new teaching week.



Mathematics Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION				
		I	Apr-Oct	15 weeks	1 to 15	60periods
		II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit# 1, Citizenship		WORKBOOK / ACTIVITY CONTENTS	
	Week 2	[120]	TOPIC/CONTENT & PAGE NUMBER			
		5.	<b>Citizen</b>	<b>Page# 05-08</b>	<ul style="list-style-type: none"> <li>• Take oral assessment.</li> </ul>	
		6.	<b>Diversity makes a Society Prosper</b>	<b>Page# 08</b>	<ul style="list-style-type: none"> <li>• Read and explain 5 ways of diversity aids a society to prosper.</li> </ul>	
		7.	<b>Tolerance &amp; Peace</b>	<b>Page# 08-09</b>	<ul style="list-style-type: none"> <li>• Read and learn about “Tolerance and Peace”.</li> </ul>	
		8.	<b>Conflict &amp; Effect of Peace</b>	<b>Page# 09-10</b>	<ul style="list-style-type: none"> <li>• Read &amp; tell to the students about “What is Conflict”?</li> <li>• Read and Explain the effects of peace               <ul style="list-style-type: none"> <li>➤ Respect and Honor</li> <li>➤ Opportunities of Development</li> <li>➤ High Civic Values</li> <li>➤ Democratic Government and peace</li> <li>➤ Chances of Investment</li> </ul> </li> </ul>	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.

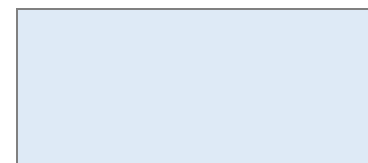




3 /15 3 /30

**Daily Break-Up**

This is our new teaching week.



Mathematics Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION			
		Apr-Oct	15 weeks	1 to 15	60periods
		Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit# 1, Citizenship		
	Week 3	[120]	TOPIC/CONTENT & PAGE NUMBER		
			WORKBOOK / ACTIVITY CONTENTS		
		9.	Citizen	Page# 7-10	<ul style="list-style-type: none"> <li>• Take assessment.</li> </ul>
		10.	Effects of Conflict	Page# 10	<ul style="list-style-type: none"> <li>• Read and Explain to the students Effects of Conflicts.</li> </ul>
		11.	How to resolve Conflicts	Page# 11	<ul style="list-style-type: none"> <li>• Read and Explain to the students “how to resolve the conflicts?”</li> </ul>
		12.	Civic Sense.	Page# 12-13	<ul style="list-style-type: none"> <li>• Read and explain “Civic Sense and Demands of Civic Sense”.</li> <li>• Home Work: Learn the definition of Civic sense and also learn the Demands of civic sense.</li> </ul>

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4 /15 4 /30

**Daily Break-Up**

This is our new teaching week.



Mathematics Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit# 1, Citizenship		WORKBOOK / ACTIVITY CNTENTSO	
	Week 4	[120]	TOPIC/CONTENT & PAGE NUMBER			
		13.	Civic Rights	Page# 09-10	<ul style="list-style-type: none"> <li>Take assessment through work sheets.</li> </ul>	
		14.	Common Etiquettes( Good Manners)s	Page# 13-14	<ul style="list-style-type: none"> <li>Read and Learn few “Common Etiquettes”.</li> </ul>	
		15.	Exercise	Page# 14-15	<ul style="list-style-type: none"> <li>Read and Learn few “Common Etiquettes”.</li> <li>Do activity 3 in the class. ( Page# 14)</li> </ul>	
		16.	Exercise	Page# 16	<ul style="list-style-type: none"> <li>Q No1: Encircle the correct Choice. Q No2: Give Short answers:</li> <li>i) : Who is the citizen?</li> <li>ii): What do you mean by human Rights?</li> <li>iii) : What is diversity?</li> <li>•Home Work:</li> <li>Iv: Define Tolerance.</li> <li>v. What is conflict?</li> </ul>	

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5 /15 5 /30

**Daily Break-Up**

This is our new teaching week.



Mathematics Class-5   40 min 4 periods p/w   120 p/a		TERM INFORMATION				
		I	Apr-Oct	15 weeks	1 to 15	60 periods
		II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit# 1, Citizenship		WORKBOOK / ACTIVITY CONTENTS	
	Week 5	[120]	TOPIC/CONTENT & PAGE NUMBER			
		17.	<b>Citizenship</b>	<b>Page# 13-16</b>	● Test of exercise Q # 1 and 2.	
		18.	<b>Exercise</b>	<b>Page # 16</b>	● Give long answers. i. Enlist some common etiquette that we should follow. ii. Describe in detail the term “Wash”.	
		19.	<b>Exercise</b>	<b>Page # 16</b>	● Give long answers. iii. Write few ways to resolve the conflicts. iv. “Diversity aids the Society to prosper”. Elaborate this statement.	
		20.	<b>Exercise</b>	<b>Page # 16</b>	● Give long answers. v. Pen down fundamental human rights. Project: Fill the given mind map with the help of teachers or some elders.	

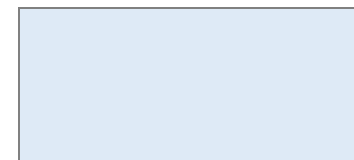
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6 /15 6 /30

**Daily Break-Up**

**This is our new teaching week.**



Mathematics Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION			
MONTH	WEEK	PN	Unit# 1, Citizenship	Unit # 02 , Economics the Choices We Make	
	Week 6	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS
		21.	<b>Exercise</b>	<b>Page # 16</b>	● Take test of long questions.
		22.	<b>Economics</b>	<b>Page# 18</b>	● Read and Explain “Economics and Economics Choice”.
		23.	<b>Goods and Services</b>	<b>Page# 18</b>	● Define and Explain “Goods and Services”. <b>Activity 1:</b> Complete the activity in the class room.
		24.	<b>Consumers and Producers</b>	<b>Page# 19</b>	● Read and explain consumers and producers, ● Also explain “the independence of producers and consumers” with examples.

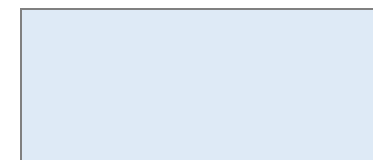
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7 /15 7 /30

**Daily Break-Up**

This is our new teaching week.



Mathematics Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION				
		I	Apr-Oct	15 weeks	1 to 15	60periods
		II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make			
	Week 7	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		25.	Economics the Choices We Make	Page# 15-18	<ul style="list-style-type: none"> <li>● Take test from given pages.</li> </ul>	
		26.	Inflation, Trade, Business, Exports	Page# 20	<ul style="list-style-type: none"> <li>● Read and Explain Inflation, Trade, Business and Export.</li> <li>● Activity 2: Do activity in the class.</li> </ul>	
		27.	Exports	Page# 20-21	<ul style="list-style-type: none"> <li>● Briefly explain the following Exports.                             <ul style="list-style-type: none"> <li>➤ Cotton</li> <li>➤ Rice</li> <li>➤ Cotton Yarn and Cotton Cloth</li> </ul> </li> </ul>	
		28.	Imports	Page# 21-22	<ul style="list-style-type: none"> <li>● Read and explain about imports.                             <ul style="list-style-type: none"> <li>➤ Petroleum and its products</li> <li>➤ Plastic and proper</li> <li>➤ Food items</li> </ul> </li> </ul>	

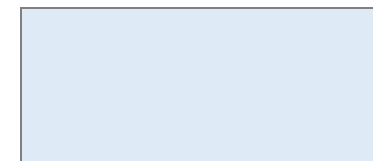
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8 /15 8 /30

**Daily Break-Up**

**This is our new teaching week.**



Mathematics Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION				
		I	Apr-Sep	13 weeks	1 to 13	52 periods
		II	Oct-Mar	17 weeks	14 to 30	68 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make			
	Week 8	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		29.	Economics the Choices We Make	Page# 18-22	● Take assessment.	
		30.	Entrepreneur	Page# 22	● Briefly explain the students” Who is Entrepreneurship?” also explain few types of entrepreneurs.	
		31.	Entrepreneur	Page# 23	● Explain few types of entrepreneurs. Activity 3: Write the word for each picture in the puzzle.	
		32.	Evolution of Money	Page # 24	● Read and explanation of Evolution of Money.	

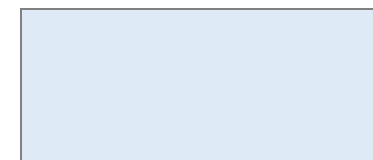
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9 /15 9 /30

**Daily Break-Up**

This is our new teaching week.



Mathematics Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION				
		I	Apr-Oct	15 weeks	1 to 15	60periods
		II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make			
	Week 9	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		33.	Economics the Choices We Make	Page# 22-24	● Take assessment.	
		34.	Bank	Page# 25	● Read and explanation of the given topic.. Activity 5: Fill the cheque print given.	
		35.	Exercise	Page# 26	● Write the answers of Q # 1 & 2.	
		36.	Exercise	Page# 27	rite the answers of following questions: i): Why is it important to make economic choices? ii): Why in your opinion is it important to trade with other countries? <b>Home Work:</b> iii): Write a brief note on exports and imports of Pakistan.	

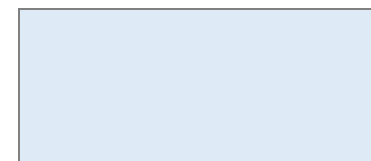
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10/15 10/30

**Daily Break-Up**

This is our new teaching week.



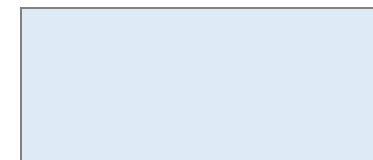
Mathematics Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION				
		I	Apr-Oct	15 weeks	1 to 15	60 periods
		II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 02 , Economics the Choices We Make		Unit # 03 , State and Government	
	Week 10	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS
		37.	<b>Exercise</b>	<b>Page# 27</b>	Write the answers of following questions: iv): Producers and Consumers cannot survive without each other. What is the reason for this interdependence? ii): What do you know about the evolution?	
		38.	<b>Exercise</b>	<b>Page# 27</b>	<ul style="list-style-type: none"> <li>● <b>Project Work:</b> Do Project work in the class.</li> </ul>	
		39.	<b>State and Government</b>	<b>page# 29</b>	<ul style="list-style-type: none"> <li>● Read and explain about state and Government.</li> <li>● Reading of” Difference between State and Government”.</li> </ul>	
		40.	<b>State and Government</b>	<b>page# 29</b>	<ul style="list-style-type: none"> <li>● Reading of difference between State and Government.</li> <li>● Tell the students “What is constitution?”</li> </ul>	

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**11 /15 11 /30**  
**Daily Break-Up**  
**This is our new teaching week.**



Mathematics Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 03 , State and Government			
	Week 11	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		41.	State and Government	Page# 27-29	● Oral assessment.	
		42.	State and Government	page# 30	● Reading and Explanation of Characteristics of the constitution of Pakistan? ● Read and explain the rights of the citizens according to the constitution 1973.	
		43.	State and Government	page# 30-31	● Read and explain the responsibilities of the citizens according to the constitution 1973. ● Organs of Government. Home work: Do Activity 1 at home.	
		44.	State and Government	page# 31-32	● Tell the difference between Rules and laws.	

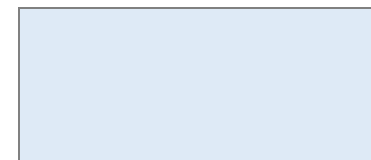
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12/15 12/30

Daily Break-Up

This is our new teaching week.



Mathematics Class-4   40 min			TERM INFORMATION	I Apr-Oct 15 weeks	1 to 15	60 periods
4 periods p/w   120 p/a				II Nov-Mar 15 weeks	15 to 30	60 periods
MONTH	WEEK	PN	Unit # 03 , State and Government			
	Week 12	[120]	TOPIC/CONTENT & PAGE NUMBER	WORKBOOK / ACTIVITY CONTENTS		
		45.	State and Government	Page# 30-32	● Take assessment.	
		46.	Democracy and Leader	Page# 32	● Read about democracy and Leader. Activity 1 : for Home work	
		47.	Qualities of Good Leader General Election	Page# 33-34	● Reading of qualities of good leader. Activity 2 : Enlist the qualities that a good leader should have.	
		48.	General Election	Page# 34-35	● Reading and Explanation of General Election and Functions of political Parties. ● Exercise: do Q # 01. ( Encircle the correct choices)	

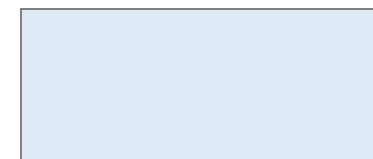
Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



13/15 13/30

Daily Break-Up

This is our new teaching week.

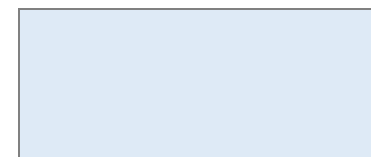


Mathematics Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct	15 weeks	1 to 15	60 periods
				II NOv-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 03 , State and Government				
	Week 13	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS		
		49.	State and Government	Page# 35	<ul style="list-style-type: none"> <li>Write short answers of the following questions.                             <ol style="list-style-type: none"> <li>Define State.</li> <li>Define "Government".</li> <li>What is "Constitution"?</li> </ol> <b>Home Work:</b> <ol style="list-style-type: none"> <li>Name the three organs of a government?</li> <li>What is democracy?</li> </ol> </li> </ul>		
		50.	State and Government	Page# 36	<ul style="list-style-type: none"> <li>Explain and write the answer of Q # 03 ( parts I till iii )</li> </ul>		
		51.	State and Government	Page# 36	<ul style="list-style-type: none"> <li>Explain and write the answer of Q # 03 ( parts iv &amp; v )</li> </ul>		
		52.	State and Government	Page# 36	<ul style="list-style-type: none"> <li>Project Work</li> </ul>		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



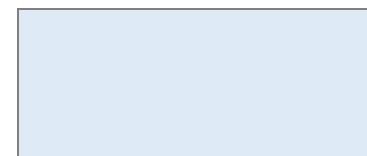
**14/15      14/30**  
**Daily Break-Up**  
**This is our new teaching week.**



Social studies Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History			
	Week 14	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		53	History Ancient Civilization (Mesopotamia) Page# 38		<ul style="list-style-type: none"> <li>● <u>Reading and Discussion</u></li> <li>● Student will read the Ancient Civilization Mesopotamia under the supervision of teacher.</li> <li>● Teacher will explain Ancient Civilization to the students.</li> </ul>	
		54	Ancient Civilization (The cradle of civilization) Page# 38-39		<ul style="list-style-type: none"> <li>● <u>Reading and Explanation</u></li> <li>● Student will read the cradle of civilization under the supervision of teacher.</li> <li>● Teacher will explain Cradle of Civilization to the students.</li> </ul>	
		55	Nile valley	Page# 39-40	<ul style="list-style-type: none"> <li>● <u>Reading and Demonstration</u></li> <li>● Student will read the Nile valley under the supervision of teacher.</li> <li>● Teacher will explain Nile Valley to the students.</li> <li>● <b>Activity#1</b>: for Homework</li> </ul>	
		56	Indus Valley	Page# 41	<ul style="list-style-type: none"> <li>● <u>Reading and Discussion</u></li> <li>● Student will read the Indus Valley under the supervision of teacher.</li> <li>● Teacher will explain Indus Valley to the students.</li> </ul>	



**15/15      15/30**  
**Daily Break-Up**  
**This is our new teaching week.**



Social studies Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I	Apr-Oct	15 weeks	1 to 15	60 periods
				II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 15	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		57	<b>History</b>	<b>Page# 38-41</b>		<ul style="list-style-type: none"> <li>• Oral assessment of the following topics               <ul style="list-style-type: none"> <li>➤ <b>Ancient Civilization</b></li> <li>➤ <b>Nile Valley</b></li> <li>➤ <b>Indus Valley</b></li> </ul> </li> </ul>		
		58	<b>Provinces role in freedom movement</b>	<b>Page# 42-43</b>		<ul style="list-style-type: none"> <li>• <u>Reading and Demonstration</u></li> <li>• Student will read the Provinces role in freedom movement under the supervision of teacher.</li> <li>• Teacher will explain Provinces role in freedom movement to the students.</li> </ul>		
		59	<b>Key events during the life of Hazrat Muhammad (PBUH)</b>	<b>Page# 43-44</b>		<ul style="list-style-type: none"> <li>• <u>Reading and Group Discussion</u></li> <li>• Student will read Key events during the life of Hazrat Muhammad (PBUH) under the supervision of teacher.</li> <li>• Teacher will explain Key events during the life of Hazrat Muhammad (PBUH) to the students.</li> </ul>		
		60	<b>Exercise</b>	<b>Page# 52</b>		<ul style="list-style-type: none"> <li>• Explain and write the answer of Q # 02 ( parts i)</li> </ul>		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher

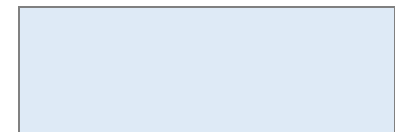


## 2<sup>nd</sup> Term/Final Term

1/15      16/30

### Daily Break-Up

This is our new teaching week.

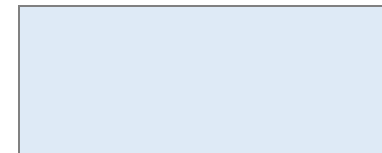


Social studies Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I	Apr-Oct	15 weeks	1 to 15	60 periods
				II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 16	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		61	<b>Key events during the period of Khalafat-e-Rashida</b> <b>Page# 44-45</b>		<ul style="list-style-type: none"> <li>• <b>and Group Discussion</b></li> <li>• Student will read Key events during the period of Khalafat-e-Rashida under the supervision of teacher.</li> </ul> Teacher will explain Key events during the period <u>Reading</u> of Khalafat-e-Rashida to the students.			
		62	<b>Key events during the period of Khalafat-e-Rashida</b> <b>Page# 46</b>		<ul style="list-style-type: none"> <li>• <b>Reading and Demonstration</b></li> <li>• Student will read the Key events during the period of Khalafat-e-Rashida under the supervision of teacher.</li> <li>• Teacher will explain Key events during the period of Khalafat-e-Rashida to the students.</li> </ul>			
		63	<b>Exercise</b> <b>Page# 52</b>		<ul style="list-style-type: none"> <li>• Explain and write the answer of Q # 02 ( part i &amp; ii)</li> </ul>			
		64	<b>Exercise</b> <b>Page# 52</b>		<ul style="list-style-type: none"> <li>• i) Explain and write the answer of Q # 03 ( part</li> </ul>			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



**2/15      17/30**  
**Daily Break-Up**  
**This is our new teaching week.**



Social studies Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I	Apr-Oct	15 weeks	1 to 15	60 periods
				II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 17	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		65	<b>Role of Minorities in the Page# 46</b>			<ul style="list-style-type: none"> <li>• <b>Reading and Group Discussion</b></li> <li>• Student will read about Role of Minorities under the supervision of teacher.</li> <li>• Teacher will explain Role of Minorities to the students.</li> </ul>		
		66	<b>Historical Personalities Quaid-e-azam Page# 47-48</b>			<ul style="list-style-type: none"> <li>• <b>Reading and Explanation</b></li> <li>• Student will read about Quaid-e-azam under the supervision of teacher.</li> <li>• Teacher will explain Quaid-e-azam to the students.</li> </ul>		
		67	<b>Historical Personalities Allama Iqbal Page# 48-49</b>			<ul style="list-style-type: none"> <li>• <b>Reading and Demonstration</b></li> <li>• Student will read about Allama Iqbal under the supervision of teacher.</li> <li>• Teacher will explain to Allama Iqbal the students.</li> </ul>		
		68	<b>History Page# 42-43</b>			<ul style="list-style-type: none"> <li>• <b>Oral Assessment of Provinces role in freedom movement</b></li> </ul>		

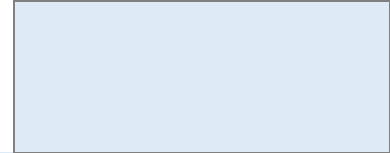
Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



**3/15      18/30**

**Daily Break-Up**

**This is our new teaching week.**



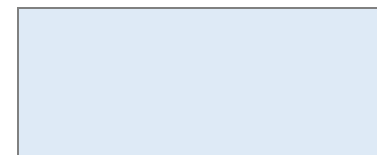
Social studies    Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I    Apr-Oct    15 weeks	1 to 15	60 periods
				II    Nov-Mar    15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	<b>Unit # 04 , History</b>			
	Week 18	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		69	<b>Historical Personalities Fatima Jinnah Page# 49</b>		<ul style="list-style-type: none"> <li>• <b>Reading and Group Discussion</b></li> <li>• Student will read about Fatima Jinnah under the supervision of teacher.</li> <li>• Teacher will explain Fatima Jinnah to the students.</li> </ul>	
		70	<b>Exercise</b>	<b>Page# 52</b>	<ul style="list-style-type: none"> <li>• Explain and write the answer of Q # 02 ( parts iii &amp; iv)</li> </ul>	
		71	<b>Exercise</b>	<b>Page# 52</b>	<ul style="list-style-type: none"> <li>• Explain and write the answer of Q # 02 ( parts v)</li> </ul>	
		72	<b>History</b>	<b>Page# 43-46</b>	<ul style="list-style-type: none"> <li>• Oral Assessment of Key events during the period of Hazrat Muhammad (PBUH) and Khalafat-e-Rashida</li> </ul>	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.





**4/15      19/30**  
**Daily Break-Up**  
**This is our new teaching week.**



Social studies Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I	Apr-Oct	15 weeks	1 to 15	60 periods
				II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 19	[120]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS	
		73	<b>Historical Events with Dates</b> <b>Page# 49-50</b>				<ul style="list-style-type: none"> <li>• <b><u>Reading and Group Discussion</u></b></li> <li>• <b>Student will read about Historical Events with Dates under the supervision of teacher.</b></li> <li>• <b>Teacher will explain Historical Events with Dates to the students.</b></li> </ul>	
		74	<b>Historical Events with Dates</b> <b>Page# 50-51</b>				<ul style="list-style-type: none"> <li>• <b><u>Reading and Group Discussion</u></b></li> <li>• <b>Student will read about Historical Events with Dates under the supervision of teacher.</b></li> <li>• <b>Teacher will explain Historical Events with Dates to the students.</b></li> </ul>	
		75	<b>Exercise</b>	<b>Page# 52</b>		• <b>Explain and write the answer of Q # 02 ( parts v)</b>		
		76	<b>Exercise</b>	<b>Page# 52</b>		<b>Project:</b> <b>Teacher will explain Q#4 and student will do on note book</b>		

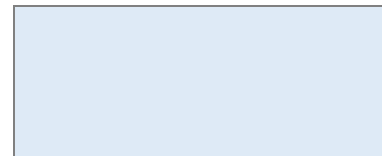
Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



**5/15      20/30**

**Daily Break-Up**

**This is our new teaching week.**



Social studies Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I	Apr-Oct	15 weeks	1 to 15	60 periods
				II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 04 , History					
	Week 20	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		77	<b>Exercise</b>	<b>Page# 52</b>	● Explain and write the answer of Q # 03 ( part ii)			
		78	<b>Exercise</b>	<b>Page# 52</b>	● Explain and write the answer of Q # 03 ( part iii)			
		79	<b>Exercise</b>	<b>Page# 52</b>	● Explain and write the answer of Q # 03 ( part iv)			
		80	<b>Exercise</b>	<b>Page# 51-52</b>	● Explain and write the answer of Q # 03 ( part v) ● Explain and write the answer of Q # 01			

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teach



**6/15      21/30**

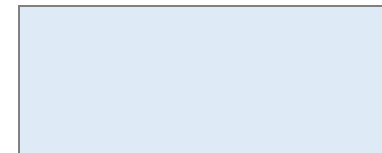
**Daily Break-Up**

**This is our new teaching week.**

Social studies Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I	Apr-Oct	15 weeks	1 to 15	60 periods
				II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 21	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		81	Geography Globe	Page# 54-55	<ul style="list-style-type: none"> <li>● <b><u>Reading and Group Discussion</u></b></li> <li>● Student will read about Globe under the supervision of teacher.</li> <li>● Teacher will explain Globe to the students.</li> </ul>			
		82	Elements of Map	Page# 55-57	<ul style="list-style-type: none"> <li>● <b><u>Reading and Explanation</u></b></li> <li>● Student will read Elements of Map under the supervision of teacher.</li> <li>● Teacher will explain Elements of Map to the students.</li> </ul> <b>Activity # 1: for Homework</b>			
		83	Major Forms of Land in Pakistan Page# 57		<ul style="list-style-type: none"> <li>● <b><u>Reading and Demonstration</u></b></li> <li>● Student will read Major Forms of Land in Pakistan under the supervision of teacher.</li> <li>● Teacher will explain Major Forms of Land in Pakistan to the students</li> </ul>			
		84	Major Forms of Land in Pakistan Page# 58		<ul style="list-style-type: none"> <li>● <b><u>Reading and Demonstration</u></b></li> <li>● Student will read Major Forms of Land in Pakistan under the supervision of teacher.</li> <li>● Teacher will explain Major Forms of Land in Pakistan to the students</li> </ul>			



**7/15      22/30**  
**Daily Break-Up**  
**This is our new teaching week.**

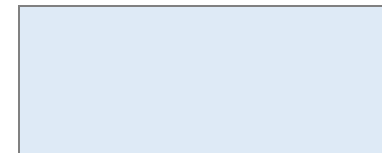


Social studies Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct 15 weeks	1 to 15	60 periods
				II Nov-Mar 15 weeks	15 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography			
	Week 22	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		85	Major Forms of Land in Pakistan Page# 59		<ul style="list-style-type: none"> <li>• <b>Reading and Demonstration</b></li> <li>• Student will read Major Forms of Land in Pakistan under the supervision of teacher.</li> <li>• Teacher will explain Major Forms of Land in Pakistan to the students</li> </ul>	
		86	Effects of the Environment on the people Page# 60-61		<ul style="list-style-type: none"> <li>• <b>Reading and Explanation</b></li> <li>• Student will read Effects of the Environment on the people under the supervision of teacher.</li> <li>• Teacher will explain Effects of the Environment on the people to the students.</li> </ul>	
		87	Effects of Human Activities on Environment Page# 61-62		<ul style="list-style-type: none"> <li>• <b>Reading and Demonstration</b></li> <li>• Student will read Effects of Human Activities on Environment under the supervision of teacher.</li> <li>• Teacher will explain Effects of Human Activities on Environment to the students</li> </ul> <b>Activity# 2:</b> For Homework	
		88	Geography Page#54-56		<ul style="list-style-type: none"> <li>• Oral Assessment of Globe and Elements of Map</li> </ul>	

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



**8/15      23/30**  
**Daily Break-Up**  
**This is our new teaching week.**



Social studies    Class-4   40 min		TERM INFORMATION		I    Apr-Oct    15 weeks	1 to 15	60 periods
4 periods p/w   120 p/a				II    Nov-Mar    15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography			
	Week 23	[120]	TOPIC/CONTENT & PAGE NUMBER		WORKBOOK / ACTIVITY CONTENTS	
		89	<b>Different Occupations of the people of Pakistan</b> Page# 63-64		<ul style="list-style-type: none"> <li>• <b>Reading and Group Discussion</b></li> <li>• Student will read Different Occupations of the people of Pakistan under the supervision of teacher. Teacher will explain to the students.</li> <li>• Explain and write the answer of Q # 02 ( parts I &amp; ii)</li> </ul>	
		90	<b>Food Security</b>	<b>Page# 65</b>	<ul style="list-style-type: none"> <li>• <b>Reading and Explanation</b></li> <li>• Student will read Food Security under the supervision of teacher.</li> <li>• Teacher will explain Food Security to the students.</li> <li>• Explain and write the answer of Q # 02 ( part iii)</li> </ul>	
		91	<b>Weather and Climate</b>	<b>Page# 65-66</b>	<ul style="list-style-type: none"> <li>• <b>Reading and Demonstration</b></li> <li>• Student will read Weather and Climate under the supervision of teacher.</li> <li>• Teacher will explain Weather and Climate to the students</li> </ul>	
		92	<b>Geography</b>	<b>Page# 57-59</b>	<ul style="list-style-type: none"> <li>• Oral assessment of Major forms of land in Pakistan will be taken.</li> </ul>	

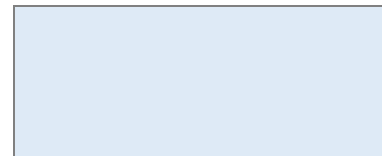
Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



**9/15      24/30**

**Daily Break-Up**

**This is our new teaching week.**

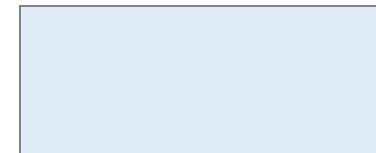


Social studies Class-4   40 min 4 periods p/w   120 p/a			TERM INFORMATION				
			I	Apr-Oct	15 weeks	1 to 15	60 periods
			II	Nov-Mar	15 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 05 , Geography				
	Week24	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS	
		93	Factors affecting climate	Page# 67	<ul style="list-style-type: none"> <li>• <b>Reading and Group Discussion</b></li> <li>• Student will read factors affecting climate under the supervision of teacher.</li> <li>• Teacher will explain factors affecting climate to the students.</li> </ul> Activity# 3: For Homework		
		94	Natural Disasters	Page# 68	<ul style="list-style-type: none"> <li>• <b>Reading and Explanation</b></li> <li>• Student will read Natural Disasters under the supervision of teacher.</li> <li>• Teacher will explain Natural Disasters to the students.</li> </ul>		
		95	Natural Disasters	Page# 69-70	<ul style="list-style-type: none"> <li>• <b>Reading and Demonstration</b></li> <li>• Student will read Natural Disasters under the supervision of teacher.</li> <li>• Teacher will explain Natural Disasters to the students</li> </ul> Activity# 4: For Homework		
		96	Exercise	Page# 74	<ul style="list-style-type: none"> <li>• Explain and write the answer of Q # 01</li> <li>• Explain and write the answer of Q # 02 ( part iv)</li> </ul>		

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



**10/15      25/30**  
**Daily Break-Up**  
**This is our new teaching week.**



Social studies Class-4   40 min 4 periods p/w   120 p/a			TERM INFORMATION				60 periods	
			I	Apr-Oct	15 weeks	1 to 15		
			II	Nov-Mar	15 weeks	16 to 30	60 periods	
MONTH	WEEK	PN	Unit # 05 , Geography					
	Week 25	[120]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
		97	Population and Census	Page# 70-71		<ul style="list-style-type: none"> <li>● <u>Reading and Group Discussion</u></li> <li>● Student will read about population and census under the supervision of teacher.</li> <li>● Teacher will explain population and census to the students.</li> </ul> Activity# 5: For Homework		
		98	Major Problems caused by over-population	Page# 72		<ul style="list-style-type: none"> <li>● <u>Reading and Explanation</u></li> <li>● Student will read major problems caused by over population under the supervision of teacher.</li> <li>● Teacher will explain to the students.</li> </ul>		
		99	Exercise	Page# 75		● Explain and write the answer of Q # 03 ( part i)		
		100	Exercise	Page# 75		● Explain and write the answer of Q # 03 ( part ii)		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



**11/15      26/30**

**Daily Break-Up**

**This is our new teaching week.**



Social studies		Class-4   40 min		TERM INFORMATION		I	Apr-Oct	15 weeks	1 to 15	60 periods		
4 periods p/w   120 p/a						II	Nov-Mar	15 weeks	16 to 30	60 periods		
MONTH	WEEK	PN	Unit # 05 , Geography									
	Week 26	[120]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS					
		101	Wash	Page# 72-73				<ul style="list-style-type: none"> <li>● <u>Reading and Group Discussion</u></li> <li>● Student will read about importance of Wash under the supervision of teacher.</li> <li>● Teacher will explain importance of Wash to the students.</li> <li>● Activity #4 : for homework</li> </ul>				
		102	Wash	Page# 73				● Activity #6 : will be done in Class				
		103	Exercise	Page# 73				● Explain and write the answer of Q # 03 ( parts iii)				
		104	Geography	Page# 60-62				● Oral assessment of Effects of Environment and Human Activities will be taken.				

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**





**12/15      27/30**

**Daily Break-Up**

**This is our new teaching week.**

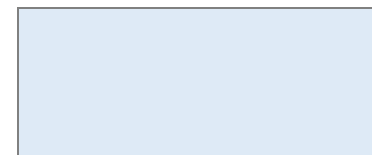


Social studies		Class-4   40 min		TERM INFORMATION		I Apr-Oct		15 weeks		1 to 15		60 periods	
4 periods p/w   120 p/a						II Nov-Mar		15 weeks		16 to 30		60 periods	
MONTH	WEEK	PN	Unit # 05 , Geography										
	Week 27	[120]	TOPIC/CONTENT & PAGE NUMBER					WORKBOOK / ACTIVITY CONTENTS					
		105	Exercise	Page#75					● Explain and write the answer of Q # 03 ( parts iv)				
		106	Exercise	Page#75					● Explain and write the answer of Q # 04				
		107	Exercise	Page#75					● Explanation and labeling of Q # 05				
		108	Exercise	Page#75					● Activity of Making Project: Make a poster environment.for Earth Day to show support for the protection of our				

Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.



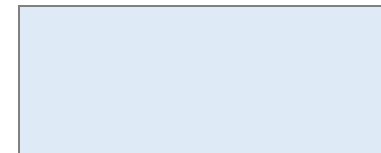
**13/15      28/30**  
**Daily Break-Up**  
**This is our new teaching week.**



Social studies		Class-4   40 min		TERM INFORMATION		I    Apr-Oct    15 weeks		1 to 15		60 periods		
4 periods p/w   120 p/a				II    Nov-Mar    15 weeks				16 to 30		60 periods		
MONTH	WEEK	PN	Unit # 06 , Culture									
	Week 28	[120]	TOPIC/CONTENT & PAGE NUMBER					WORKBOOK / ACTIVITY CONTENTS				
		109	Culture and components of Culture	Page# 78							<ul style="list-style-type: none"> <li>● <u>Reading and Group Discussion</u></li> <li>● Student will read about culture and components of culture under the supervision of teacher.</li> <li>● Teacher will explain culture and components of culture to the students.</li> </ul>	
		110	Components of Culture	Page# 79-80							<ul style="list-style-type: none"> <li>● <u>Reading and Explanation</u></li> <li>● Student will read about culture and components of culture under the supervision of teacher.</li> <li>● Teacher will explain culture and components of culture to the students.</li> <li>● Explain and write the answer of Q # 03( parts i)</li> </ul>	
		111	Components of Culture	Page# 70-81							<ul style="list-style-type: none"> <li>● <u>Reading and Group Discussion</u></li> <li>● Student will read about culture and components of culture under the supervision of teacher.</li> <li>● Teacher will explain culture and components of culture to the students.</li> <li>● Explain and write the answer of Q # 03( parts ii)</li> </ul>	
		112	Exercise	Page# 87							<ul style="list-style-type: none"> <li>● Explain and write the answer of Q # 02 ( part I )</li> </ul>	



**14/15      29/30**  
**Daily Break-Up**  
**This is our new teaching week.**



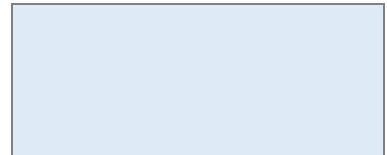
Social studies Class-4   40 min 4 periods p/w   120 p/a		TERM INFORMATION		I Apr-Oct	13 weeks	1 to 15	60 periods
				II Nov-Mar	17 weeks	16 to 30	60 periods
MONTH	WEEK	PN	Unit # 06 , Culture		WORKBOOK / ACTIVITY CONTENTS		
	Week 29	[120]	TOPIC/CONTENT & PAGE NUMBER				
		113	Interfaith Harmony	Page# 81 -82	<ul style="list-style-type: none"> <li>● <b><u>Reading and Group Discussion</u></b></li> <li>● Student will read about interfaith Harmony under the supervision of teacher.</li> <li>● Teacher will explain interfaith Harmony to the students.</li> <li>● Explain and write the answer of Q # 03( parts iii)</li> </ul>		
		114	Interfaith Harmony	Page# 82 -83	<ul style="list-style-type: none"> <li>● <b><u>Reading and Explanation</u></b></li> <li>● Student will read about interfaith Harmony under the supervision of teacher.</li> <li>● Teacher will explain interfaith Harmony to the students.</li> </ul>		
		115	Interfaith Harmony	Page# 82	<ul style="list-style-type: none"> <li>● Activity#1: will be done in Class under the supervision of teacher.</li> <li>● Explain and write the answer of Q # 01</li> </ul>		
		116	Reasons for pride in Being Pakistani	Page# 83	<ul style="list-style-type: none"> <li>● <b><u>Reading and Group Discussion</u></b></li> <li>● Student will read about Reasons for pride in Being Pakistani under the supervision of teacher.</li> <li>● Teacher will explain about Reasons for pride in Being Pakistani to the students.</li> </ul>		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher**

15/15      30/30

**Daily Break-Up**

This is our new teaching week.



Social studies		Class-4   40 min		TERM INFORMATION		I	Apr-Oct	15 weeks	1 to 15	60 periods	
4 periods p/w   120 p/a						II	Nov-Mar	15 weeks	16 to 30	60 periods	
MONTH	WEEK	PN	Unit # 06 , Culture								
	Week 30	[120]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS				
		117	Means of Communications	Page# 84-85		<ul style="list-style-type: none"> <li>• <u>Reading and Group Discussion</u></li> <li>• Student will read about means of communication under the supervision of teacher.</li> <li>• Teacher will explain means of communication to the students.</li> <li>• Explain and write the answer of Q # 02 ( parts ii &amp; iii)</li> </ul>					
		118	Means of Communications	Page# 86		<ul style="list-style-type: none"> <li>• <u>Reading and Explanation</u></li> <li>• Student will read about means of communication under the supervision of teacher.</li> <li>• Teacher will explain means of communication to the students.</li> <li>• Explain and write the answer of Q # 02 ( parts iv &amp; v)</li> </ul>					
		119	Exercise	Page# 88		<ul style="list-style-type: none"> <li>• Explain and write the answer of Q # 03 ( parts iv &amp; v)</li> </ul>					
		120	Exercise	Page# 88		<ul style="list-style-type: none"> <li>• Activity of Making Project :</li> <li>Paste the picture of the culture of your province.</li> </ul>					

**Note:** This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.