

# Syllabus Breakdown Mathematics Grade 3



# Teaching weeks per annum

For the regions where academic session begins in **April**

## FIRST TERM: APRIL – SEPTEMBER

Expected Teaching Weeks

<b>April</b>	Teaching Week 1	Teaching Week 2	Teaching Week 3	Teaching Week 4
<b>May</b>	Teaching Week 5	Teaching Week 6	Teaching Week 7	<b>First Midterm Examination</b>
<b>June</b>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>
<b>July</b>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>
<b>August</b>	Teaching Week 8	Teaching Week 9	Teaching Week 10	Teaching Week 11
<b>September</b>	Teaching Week 12	Teaching Week 13	<b>Midterm Examination</b>	<b>Mid Term Examination</b>

## SECOND TERM: OCTOBER – MARCH

Expected Teaching Weeks

<b>October</b>	Teaching Week 14	Teaching Week 15	Teaching Week 16	Teaching Week 17
<b>November</b>	Teaching Week 18	Teaching Week 19	Teaching Week 20	Teaching Week 21
<b>December</b>	Teaching Week 22	<b>Second Midterm Examination</b>	<i>Winter Vacation</i>	<i>Winter Vacation</i>
<b>January</b>	Teaching Week 23	Teaching Week 24	Teaching Week 25	Teaching Week 26
<b>February</b>	Teaching Week 27	Teaching Week 28	Teaching Week 29	Teaching Week 30
<b>March</b>	<i>Revision Work</i>	<b>Annual Examination</b>	<b>Annual Examination</b>	<i>PTM &amp; Annual Day</i>



# Teaching weeks per annum

For the regions where academic session begins in **August**

## FIRST TERM: AUGUST – DECEMBER

Expected Teaching Weeks

<b>August</b>	Teaching Week 1	Teaching Week 2	Teaching Week 3	Teaching Week 4
<b>September</b>	Teaching Week 5	Teaching Week 6	Teaching Week 7	<b>First Midterm Examination</b>
<b>October</b>	Teaching Week 8	Teaching Week 9	Teaching Week 10	Teaching Week 11
<b>November</b>	Teaching Week 12	Teaching Week 13	Teaching Week 14	Teaching Week 15
<b>December</b>	<b>Midterm Examination</b>	<b>Midterm Examination</b>	<i>Winter Vacation</i>	<i>Winter Vacation</i>

## SECOND TERM: OCTOBER – MARCH

Expected Teaching Weeks

<b>January</b>	Teaching Week 16	Teaching Week 17	Teaching Week 18	Teaching Week 19
<b>February</b>	Teaching Week 20	Teaching Week 21	Teaching Week 22	<b>Second Midterm Exam</b>
<b>March</b>	Teaching Week 23	Teaching Week 24	Teaching Week 25	Teaching Week 26
<b>April</b>	Teaching Week 27	Teaching Week 28	Teaching Week 29	Teaching Week 30
<b>May</b>	<i>Revision Work</i>	<b>Annual Examination</b>	<b>Annual Examination</b>	<i>PTM &amp; Annual Day</i>



# Allocation of periods

Subjects and period distribution for preparing timetable, syllabus breakdown, lesson plans etc.

SN	SUBJECT	JUNIOR			PRIMARY		SECONDARY			EACH SUBJECT PER ANNUM
		GRADE - 1	GRADE - 2	GRADE - 3	GRADE - 4	GRADE - 5	GRADE - 6	GRADE - 7	GRADE - 8	
1	English Language	5	5	5	5	5	5	5	5	150
2	Urdu Language	5	5	5	5	5	5	5	5	
3	Mathematics	5	5	5	5	5	5	5	5	
4	Science	-	-	-	5	5	5	5	5	
5	General Knowledge	5	5	5	-	-	-	-	-	
6	Sindhi Language <sup>1</sup>	4	4	4	4	4	4	4	4	120
7	Social Studies	-	-	-	4	4	-	-	-	
8	Islamiyat	4	4	4	4	4	4	4	4	
9	Nazra-e-Quran <sup>2</sup>	4	4	4	4	4	4	4	4	
10	Geography	-	-	-	-	-	3	3	3	90
11	Computer Science	3 SRM <sup>3</sup>	3 SRM	3 SRM	3 SRM	3 SRM	3	3	3	
12	Life Skills	3 SRM	3 SRM	3 SRM	-	-	-	-	-	
13	Artwork	3 SRM	3 SRM	3 SRM	-	-	-	-	-	
14	History	-	-	-	-	-	2	2	2	60
15	Life Skills & Art	-	-	-	2 SRM	2 SRM	-	-	-	
		-	-	-	-	-	1 SRM	1 SRM	1 SRM	30
PERIODS PER WEEK		<b>37</b>	<b>37</b>	<b>37</b>	<b>37</b>	<b>37</b>	<b>37</b>	<b>37</b>	<b>37</b>	

<sup>1</sup> In Sindh Region only

<sup>2</sup> In all regions except Sindh

<sup>3</sup> SRM: (Supplementary Reading Material)

**FIRST TERM | UNITS OR CHAPTERS DISTRIBUTION WITHIN 13 STUDY WEEKS OF THIS TERM.**

<b>Study Week 1 [1/15   1/30]</b> <b>Unit#1, Whole Numbers</b> <b>page # 4-12</b>	<b>Study Week 2 [2/15   2/30]</b> <b>Unit#1, Whole Numbers</b> <b>page # 4-21</b>	<b>Study Week 3 [3/15   3/30]</b> <b>Unit#1, Whole Numbers</b> <b>page # 13-30</b>	<b>Study Week 4[4/15   4/30]</b> <b>Unit#1, Whole Numbers</b> <b>Unit# 02, Number</b> <b>Operations page # 32-39</b>
<b>Study Week 5 [5/15   5/30]</b> <b>Unit# 02, Number</b> <b>Operations</b> <b>page # 34-44</b>	<b>Study Week 6[6/15   6/30]</b> <b>Unit# 02 Number</b> <b>Operations</b> <b>page # 40-49</b>	<b>Study Week 7 [7/15   7/30]</b> <b>Unit# 02 Number Operations</b> <b>page # 45-55</b>	<b>Study Week 8[8/15   8/30]</b> <b>Unit# 02 Number</b> <b>Operations</b> <b>page # 50-61</b>
<b>Study Week 9[9/15   9/30]</b> <b>Unit# 02 Number</b> <b>Operations page #56-67</b>	<b>Study Week 10(10/15   10/30]</b> <b>Unit# 02 Number</b> <b>Operations</b> <b>page # 62-74</b>	<b>Study Week 11[11/15   11/30]</b> <b>Unit# 02 Number Operations</b> <b>Unit # 03, Fraction</b> <b>page #68-82</b>	<b>Study Week 12(12/15   12/30]</b> <b>Unit # 03, Fraction</b> <b>page #79-87</b>
<b>Study Week (13/15   13/30]</b> <b>Unit# 01 till 03 Test</b> <b>page #4-87</b>	<b>Study Week [1/17   14/30]</b> <b>Unit# 02 Number</b> <b>Operations Unit # 03,</b> <b>Fraction Pg# 79-84</b>	<b>Study Week [2/17   15/30]</b> <b>Unit # 03, Fraction</b> <b>Pg # 85-92</b>	

**SECOND TERM | UNITS OR CHAPTER DISTRIBUTION WITHIN 15 WEEKS OF THIS TERM.**


<b>Study Week [1/15   16/30] Unit # 03, Fraction Pg # 93-97</b>	<b>Study Week [2/15   17/30] Unit # 04, Measurement ,Length, Mass and Capacity Pg # 99-104</b>	<b>Study Week [3/15   18/30] Unit # 04, Measurement , Length, Mass and Capacity Pg # 105-107</b>	<b>Study Week [4/15   19/30] Unit # 04, Measurement , Length, Mass and Capacity Pg # 108-112</b>
<b>Study Week [5/15   20/30] Unit # 04, Measurement , Length,Mass and Capacity Pg #113-117</b>	<b>Study Week [6/15   21/30]Unit # 04, Measurement , Length, Mass and Capacity Pg # 117-119</b>	<b>Study Week [7/15   22/30] Unit # 04, Measurement , Length, Mass and Capacity Unit#05, Time Pg # 120-124</b>	<b>Study Week [8/15   23/30] Unit#05, Time Pg # 125-129</b>
<b>Study Week[9/15   24/30] Unit#05, Time Pg # 130-132</b>	<b>Study Week [10/15   25/30] Unit#06, Geometry Pg # 135-142</b>	<b>Study Week [11/15   26/30] Unit#06, Geometry Pg # 143-146</b>	<b>Study Week [12/15   27/30] Unit#06, Geometry Pg # 147-155</b>
<b>Study Week [13/15   28/30] Unit#06, Data Handling Page#157-163</b>	<b>Study Week [14/15   29/30] Unit#06, Data Handling Page#164-168</b>	<b>Study Week [15/15   30/30] Unit# 3 till 7 test week Page# 73-168</b>	



**1 /15 1 /30**  
**Daily Break-Up**

This is our new teaching week.



Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15weeks	1 to 15	75 periods	
				II	Oct-Mar	15weeks	16 to 30	75 periods	
MONTH	WEEK	PN	Unit#1, Whole Numbers						
		[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS		
	Week 1	1.	Roman Numbers	<b>Page# 04-06</b>		<ul style="list-style-type: none"> <li>Students learn and write Roman numerals.</li> <li>A link is attached below to understand the Roman numerals.  <a href="https://www.youtube.com/watch?v=49oWYxExWKE">https://www.youtube.com/watch?v=49oWYxExWKE</a> </li> </ul>			
		2.	Even and odd Numbers 	<b>Page# 07</b>		<ul style="list-style-type: none"> <li>Ask students to use number cards to make different odd and even numbers.</li> <li>Students can also draw a ice cream sundae for better understanding of even and odd numbers.</li> <li>Complete the sums of 1 till 5.</li> </ul>			
		3.	Even and odd Numbers	<b>Page# 08</b>		<ul style="list-style-type: none"> <li>Understanding of odd and even number cannot be taught in a single lesson. Taught even and odd numbers in 2 lesson with activities and also watch video for better understanding of even and odd numbers.</li> <li>Complete the sums of 6 till 10.  <a href="https://www.youtube.com/watch?v=oesINcpSuZc">https://www.youtube.com/watch?v=oesINcpSuZc</a> </li> </ul>			
		4.	3 and 4-digit Numbers Revision	<b>Page#09-11</b>		<ul style="list-style-type: none"> <li>Revise the 3 and 4-digit numbers in hundreds, tens and ones</li> </ul> <p><b>Homework</b> Page # 11</p>			
		5.	3- digit number	<b>Page# 12</b>		<ul style="list-style-type: none"> <li>Solve question 1 till 8. And 9 till 12 for home work.</li> </ul>			

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



## Daily Break-Up

**2 /15 2 /30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75periods
				II	Oct-Mar	15 weeks	16 to 30	75periods
MONTH	WEEK	PN	Unit#1, Whole Numbers					
	Week 2	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS			
		6.	Whole Numbers	page # 04-12	● Take assessment from page # 04-12			
		7.	5- digit number	<b>Page# 13-15</b>	<ul style="list-style-type: none"> <li>● Clear the concept of T. thousand, thousand, hundred, tens and ones to student75s through activities and solve questions 1 till 8.</li> <li>● Do watch video for clear the concept of ones and tens, hundred, thousand, ten thousands through given link.  <a href="https://www.youtube.com/watch?v=QzldoVC9sio">https://www.youtube.com/watch?v=QzldoVC9sio</a></li> <li>● <b>Home work.</b> ( Q # 9 till 13 ) Page # 14-15</li> </ul>			
		8.	Place value of 5- digit number	<b>Page# 16-17</b>	● Understand and solve the sums on page # 16 -17			
		9.	<b>Hundreds, Tens and ones.</b>	<b>Page# 18-19</b>	● Solve the sums 1 till 7.			
		10.	<b>Smallest and biggest numbers. Number line</b>	<b>Page#20-21</b>	<ul style="list-style-type: none"> <li>● Make smallest and biggest numbers from given digits.</li> <li>● Write missing numbers on number line.</li> </ul>			

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## Daily Break-Up

3 /15 3 /30



Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75periods
			II	Oct-Mar	15 weeks	16 to 30	75periods		
MONTH	WEEK	PN	Unit#1, Whole Numbers						
			TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS		
	Week 3	[150]	11.	Whole Numbers	page # 13-21	●Take assessment from page # 13-20			
			12.	<b>Comparing and Ordering of numbers</b>	<b>Page#22-25</b>	●Help students to understand comparison of numbers ●Solve the given sums. ● <b>Home work.</b> Page # 25			
			13.	<b>Comparing and Ordering of numbers</b>	<b>Page#26-27</b>	●To make students to understand the greater and smaller signs and solve the sums 1 till 12. ● Write the expended form in standard form. ● <b>Home work.</b> ●What is the value of underline digit.			
			14.	<b>Ordering of numbers &amp; Estimation</b>	<b>Page# 27-28</b>	●Arrange the numbers in ascending and descending order. ● Round off to nearest tens.			
			15.	<b>Round off nearest Hundred</b>	<b>Page# 29-30</b>	● Round off to nearest hundreds ● Do activity on page # 30			

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## Daily Break-Up

4 /15 4 /30



Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION		I Apr-Sep 15 weeks 1 to 15
					II Oct-Mar 15 weeks
MONTH	WEEK	PN	Unit#1, Whole Numbers	Unit# 02, Number Operations	
		Week 4	[150]	WORKBOOK OR ACTIVITY CONTENTS	
		16.	<b>75periods</b>	● Test of review exercise on page 32.	
		17.	<b>75 periods</b>	● Students will solve sums of addition under the supervision of teacher.	
		18.		● Help students to understand the addition sums of carry. ● <b>Home work.</b> Page # 36	
		19.	<b>Addition</b>	<b>Page#37</b>	● Tell students to sit in pairs and give them addition sums for 4-digit numbers to solve together.
		20.	<b>Order of addition Mental Maths</b>	<b>Page# 38-39</b>	● Solve addition sums ● Do mental maths by adding 3 numbers.

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## Daily Break-Up

5 /15 5 /30

THIS IS OUR NEW TEACHING WEEK.

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15weeks	1 to 15	75periods
MONTH	WEEK	PN	II		Oct-Mar	15weeks	16 to 30	75periods
	Week 5	[150]	Unit# 02, Number Operations		TOPIC CONTENT & PAGE NUMBER			
					WORKBOOK OR ACTIVITY CONTENTS			
		21.	Number Operations	page # 34-39	•Take assessment from page # 34-39			
		22.	Mental Maths-Addition	page # 40	•Add 1 till 15 sums mentally. • <b>Home work.</b> Q # 1 till 12 Page # 40			
		23.	<b>Problem solving</b>	<b>Page# 41</b>	•Solve word problems 1, 2 and 4 of additions • <b>Home work.</b> Q # 3 & 5 Page # 41			
		24.	<b>Subtraction</b>	<b>Page# 42</b>	•Add numbers using mental strategies. • Do watch video for clear the concept of subtraction through given link. <a href="https://www.youtube.com/watch?v=83ePrGNcUiw">https://www.youtube.com/watch?v=83ePrGNcUiw</a>			
		25.	<b>Subtraction</b>	<b>Page# 43-44</b>	•Solve the sums of subtraction.. <b>Home Work.</b> Page # 44			

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## Daily Break-Up

6 /15 6 /30

THIS IS OUR NEW TEACHING WEEK.

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15weeks	1 to 15	75periods
				II	Oct-Mar	16weeks	15 to 30	75periods
MONTH	WEEK	PN	Unit# 02 Number Operations					
	Week 6	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		26.	Number Operations	page #	40-44	● Take assessment from page # 40-44		
		27.	<b>Subtraction</b>	<b>Page#</b>	<b>45-46</b>	● Solve subtraction sums. <b>Home Work.</b> Page # 46		
		28.	<b>Word Problems.</b>	<b>Page#</b>	<b>47</b>	● Solve subtraction sums 1 till 4 and Q # 5 for home work.		
		29.	<b>Addition Fun Fact</b>	<b>Page#</b>	<b>48</b>	● Solve the addition facts to clear the concept of sum of two even numbers is an even number, or sum of two odd numbers is an even number and sum of one even and one odd number is an odd number.		
		30.	<b>Subtraction Fun Fact</b>	<b>Page#</b>	<b>49</b>	● Solve the subtraction facts to clear the concept of difference of two even numbers is an even number, or difference of two odd numbers is an even number, subtraction of even from an odd number and odd number from even number is an odd number		

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## Daily Break-Up

7 /15 7 /30

THIS IS OUR NEW TEACHING WEEK.

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION	I	Apr-Sep	15 weeks	1 to 15	75periods
				II	Oct-Mar	15 weeks	16to 30	75periods
MONTH	WEEK	PN	Unit# 02 Number Operations					
			TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
	Week 7	[150]	31.	Number Operations	page # 45-49	● Take assessment from page # 59-67		
			32.	Subtract mentally	page # 50	● Solve mentally.		
			33.	Multiplication	Page# 51	● Revise times table from 2 till 5 and 10.		
			34.	Multiplication table of 6	Page# 52-53	● Do multiplication sums with help of tables. ● Make groups of 6 things each and find the answer.		
			35.	Multiplication table of 7 & 8	Page# 54-55	● To construct the new time table, students can take help from the tables they have learned already. ● <b>Home Work</b> page # 55		

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## Daily Break-Up

8 /15 8 /30

THIS IS OUR NEW TEACHING WEEK.

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75periods
			II	Oct-Mar	15 weeks	15to 30	75periods
MONTH	WEEK	PN	Unit# 02 Number Operations				
	Week 8	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		36.	Number Operations	page # 50-55	● Test of times tables 2 till 8 and multiplication sums.		
		37.	Multiplication table of 7 & 8	Page# 56	● Learn the table of 9 and solve sums.		
		38.	Word problems	page # 57-58	● Understand and solve multiplication word problems from 1 till 4. ● <b>Home Work</b> Q # 5 & 6. page # 57 ● Revise the tables from 6 till 9. Page # 58		
		39.	Multiplication 2-digit Number by 1- digit number	page # 59-60	● Help students to understand multiplication of 2- Digit number with 1- digit number and solve multiplication sums. ● A link is attached below to understand multiplication <a href="https://www.youtube.com/watch?v=TljNricpfRw">https://www.youtube.com/watch?v=TljNricpfRw</a> Home Work page # 60		
		40.	Problem Solving	page # 61	● Solve multiplication sums. Q # 1 till 3 & 6. ● <b>Home Work</b> Q # 4& 5. page # 61		

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## Daily Break-Up

9 /15 9 /30

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION				
		I	Apr-Sep	15 weeks	1 to 15	75periods
		II	Oct-Mar	15 weeks	16to 30	75periods
MONTH	WEEK	PN	Unit# 02 Number Operations			
	Week 9	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		41.	Number Operations	page # 56-61	●Take assessment from page # 56-61	
		42.	Multiplication of a number by 0 and 1. Mental Multiplication	page # 62-63	●If we multiply any number with zero the answer is zero. ●If we multiply any number with 1 the answer is same number.	
		43.	Division	page # 64-65	●To introduce division to students use the large number of things like sweets or marbles and divide them into groups of students. e.g divide 36 sweets divide among groups of 6, every group will have 6 sweets. ●Solve division sums by repeated subtractions. <b>Home Work</b> page # 65	
		44.	Division	page # 66	●Solve word problems of multiplication and division. <b>Home Work Q # 3 &amp; 4</b> page # 66	
		45.	Division	page # 67	●Solve the sums of multiplication. Q # 1 till 12 <b>Home Work Q # 13 till 18</b>	

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## Daily Break-Up

**10/15 10/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15weeks	1 to 15	75periods
			II	Oct-Mar	15 weeks	16to 30	75periods
MONTH	WEEK	PN	Unit# 02 Number Operations				
	Week 10	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		46.	Number Operations	page # 62-67	● Take test from page # 62-67		
		47.	Division	page # 68-69	● Solve division sums. ● Give few sums for home work.		
		48.	Division	page # 70-71	● Solve the division sums.		
		49.	Division	page # 72	● Solve the division sums. ● A link is attached below to understand multiplication. <a href="https://www.youtube.com/watch?v=ITpzAicMmqo">https://www.youtube.com/watch?v=ITpzAicMmqo</a>		
		50.	Division	page # 73-74	● Solve the division mentally. <b>Home Work Q # 1 till 8 page # 74</b>		

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## Daily Break-Up

**11/15 11/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION	I	Apr-Sep	15 weeks	1 to 15	75periods
				II	Oct-Mar	15 weeks	16to 30	75periods
MONTH	WEEK	PN	Unit# 02 Number Operations		Unit # 03, Fraction			
	Week 11	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		51.	Problem solving		page #74-75		● Solve the division word problems.	
		52.	Review Exercise		page # 77		● Test of whole chapter through review exercise.	
		53.	Fraction		page # 79-80		● Clear the concept of fraction to students by dividing orange/apple / pizza / roti into equal parts and teaching the about $\frac{1}{2}$ $\frac{3}{8}$ $\frac{4}{6}$ ; you can also make colourful circles and squares and divide them into fractions with class	
		54.	Fraction		page # 81-82		● Write the fractions of coloured parts of the given shapes. ● Write numerator and denominator of the given fractions. Q # 1-12 ● Write fractions from given numerator and denominator. Q # 13-18	
		55.	Proper and Improper Fraction		page # 83-84		● Explain proper and improper fractions through activities. ● Give students lots of proper and improper fractions to written on the chart paper ask them to sort them into proper and improper fractions.	

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## Daily Break-Up

**12/15 12/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION	I	Apr-Sep	15 weeks	1 to 15	75periods
				II	Oct-Mar	15 weeks	16 to 30	75periods
MONTH	WEEK	PN	Unit # 03, Fraction					
	Week 12	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		56.	Proper and Improper Fraction	page # 85-86	<ul style="list-style-type: none"> <li>● Solve 1 till 12 questions in class room and 13 till 20 for Home Work.</li> <li>● Explain mixed through exercise 1 till 10.</li> </ul>			
		57.	Proper and Improper Fraction	page # 87	<ul style="list-style-type: none"> <li>● Solve question 1 till 10.</li> </ul>			
		58.	<b>Equivalent Fractions</b>	<b>page# 87-89</b>	Explain equivalent fractions through examples and solve the given sums and give few sums for home work.			
		59.	<b>Equivalent Fractions</b>	<b>page# 90-91</b>	Solve the given sums and give few sums for home work.			
		60.	<b>Comparison of Fractions</b>	<b>page# 91-92</b>	Tell the students how to compare the fractions ( which fraction is greater , which is smaller and which is equal)			

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## Daily Break-Up

**13/15 13/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION	I	Apr-Sep	15 weeks	1 to 15	75periods
				II	Oct-Mar	15 weeks	16 to 30	75periods
MONTH	WEEK	PN	Unit # 03, Fraction					
	Week 13	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		61.	<b>Addition of Fraction</b>	page # 93	<ul style="list-style-type: none"> <li>● Explain how to add given fractions. Solve few sums in the class and give few for home work.</li> </ul>			
		62.	<b>Addition of Fraction</b>	page # 94	<ul style="list-style-type: none"> <li>● Explain how to add given fractions. Solve few sums in the class and give few for home work.</li> </ul>			
		63.	<b>Subtraction of Fraction</b>	page # 95	<ul style="list-style-type: none"> <li>● Explain how to subtract given fractions. Solve few sums in the class and give few for home work.</li> </ul>			
		64.	Fraction	page # 96	<ul style="list-style-type: none"> <li>● Revise the whole chapter.</li> </ul>			
		65.	Review Exercise	page # 97	<ul style="list-style-type: none"> <li>● Solve review exercise.</li> </ul>			

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**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



**14/15 14/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75 periods
				II	Oct-Mar	15 weeks	16 to 30	57 periods
MONTH	WEEK	PN	Unit# 02 Number Operations	Unit # 03, Fraction				
	Week 14	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		66.	Fraction	page # 79-80	<ul style="list-style-type: none"> <li>● Clear the concept of fraction to students by dividing orange/apple / pizza / roti into equal parts and teaching the about <math>\frac{1}{2}</math> <math>\frac{3}{8}</math> <math>\frac{4}{9}</math>; You can also make colourful circles and squares and divide them into fractions with class</li> </ul>			
		67.	Fraction	page # 79-80	<ul style="list-style-type: none"> <li>● Clear the concept of fraction to students by dividing orange/apple / pizza / roti into equal parts and teaching the about <math>\frac{1}{2}</math> <math>\frac{3}{8}</math> <math>\frac{4}{9}</math>; You can also make colourful circles and squares and divide them into fractions with class</li> </ul>			
		68.	Fraction	page # 81-82	<ul style="list-style-type: none"> <li>● Write the fractions of coloured parts of the given shapes.● Write numerator and denominator of thegiven fractions. Q # 1-12</li> <li>● Write fractions from given numerator and denominator. Q # 13-18</li> </ul>			
		69.	Fraction	page # 81-82	<ul style="list-style-type: none"> <li>● Write the fractions of coloured parts of the given shapes.● Write numerator and denominator of thegiven fractions. Q # 1-12</li> <li>● Write fractions from given numerator and denominator. Q # 13-18</li> </ul>			
		70.	Proper and Improper Fraction	page # 83-84	<ul style="list-style-type: none"> <li>● Explain proper and improper fractions through activities.</li> <li>● Give students lots of proper and improper fractions to written on the chart paper ask them to sort them into</li> </ul>			



proper and improper fractions.

### Daily Break-Up

15/15 15/30

THIS IS OUR NEW TEACHING WEEK.

Mathematics Class-3   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75 periods
				II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit # 03, Fraction					
		[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
	Week 15	71.	Proper and Improper Fraction	page # 85-86	<ul style="list-style-type: none"> <li>● Solve 1 till 12 questions in class room and 13 till 20 for Home Work.</li> <li>● Explain mixed through exercise 1 till 10.</li> </ul>			
		72.	Proper and Improper Fraction	page # 87	<ul style="list-style-type: none"> <li>● Solve question 1 till 10.</li> </ul>			
		73.	<b>Equivalent Fractions</b>	<b>page# 87-89</b>	Explain equivalent fractions through examples and solve the given sums and give few sums for home work.			
		74.	<b>Equivalent Fractions</b>	<b>page# 90-91</b>	Solve the given sums and give few sums for home work.			
		75.	<b>Comparison of Fractions</b>	<b>page# 91-92</b>	Tell the students how to compare the fractions ( which fraction is greater , which is smaller and which is equal)			

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## Daily Break-Up

1/15 16/30

THIS IS OUR NEW TEACHING WEEK.

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75 periods
			II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
	Week 16	[150]	Unit # 03, Fraction				
		76.	<b>Addition of Fraction</b>	page # 93	<ul style="list-style-type: none"> <li>● Explain how to add given fractions. Solve few sums in the class and give few for home work.</li> </ul>		
		77.	<b>Addition of Fraction</b>	page # 94	<ul style="list-style-type: none"> <li>● Explain how to add given fractions. Solve few sums in the class and give few for home work.</li> </ul>		
		78.	<b>Subtraction of Fraction</b>	page # 95	<ul style="list-style-type: none"> <li>● Explain how to subtract given fractions. Solve few sums in the class and give few for home work.</li> </ul>		
		79.	Fraction	page # 96	<ul style="list-style-type: none"> <li>● Revise the whole chapter.</li> </ul>		
		80.	Review Exercise	page # 97	<ul style="list-style-type: none"> <li>● Solve review exercise.</li> </ul>		

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## Daily Break-Up

**2/15 17/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION	I Apr-Sep 15 weeks	1 to 15	75 periods
				II Oct-Mar 15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit # 04, Measurement , Length, Mass and Capacity			
	Week 17	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		81.	Units of Length	page #99	<ul style="list-style-type: none"> <li>Tell the students about units of length and its abbreviations (mm, cm , m and Km )</li> </ul>	
		82.	Units of Length	page #100-101	<ul style="list-style-type: none"> <li>Activity: Use the meter rod and find out the given objects are less, more or equal to 1 meter.</li> <li>Measure the given objects with ruler.</li> </ul>	
		83.	Units of Length	page # 102	<ul style="list-style-type: none"> <li>Help the students understand the marking on the meter rod and the correct placement of the meter rod when measuring things precisely.</li> </ul>	
		84.	Addition of Length	page # 103	<ul style="list-style-type: none"> <li>Solve the addition sum of length.</li> </ul>	
		85.	Addition of Length	page # 104	<ul style="list-style-type: none"> <li>Solve the addition sum of length.</li> </ul>	

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## Daily Break-Up

**3/15 18/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	5 periods
			II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit # 04, Measurement , Length, Mass and Capacity				
	Week 18	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		86.	Subtraction of Length	page # 105	● Solve the Subtraction sum of length.		
		87.	Subtraction of Length	page # 106	● Solve the Subtraction sum of length.		
		88.	Problem Solving	page # 107	● Solve word problems		
		89.	Problem Solving	page # 107	● Solve word problems		
		90.	Problem Solving	page # 107	● Solve word problems		

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## Daily Break-Up

**4/15**      **19/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75 periods	
					II	Oct-Mar	15 weeks	16 to 30	75 periods	
MONTH	WEEK	PN	Unit # 04, Measurement , Length, Mass and Capacity							
	Week 19	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS			
		91.	Problem Solving	page # 108	<ul style="list-style-type: none"> <li>● Look at the given tallest buildings in the world and answer the given questions.</li> </ul>					
		92.	Units of Mass	page # 109	<ul style="list-style-type: none"> <li>● Explain different units of mass like “g” and “KG”.</li> <li>● Bring measuring scale and carry out the given activities. Make a chart depicting different sized mass.</li> </ul>					
		93.	Units of Mass	page # 110	<ul style="list-style-type: none"> <li>● Bring measuring scale and carry out the given activities. Make a chart depicting different sized mass.</li> </ul>					
		94.	Units of Mass	page # 111	<ul style="list-style-type: none"> <li>● Explain different units of mass like “g” and “KG”.</li> <li>● Bring measuring scale and carry out the given activities. Make a chart depicting different sized mass.</li> </ul>					
		95.	Addition of Mass	page # 112	<ul style="list-style-type: none"> <li>● Explain and Solve the sums of addition of mass.</li> </ul>					

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



## Daily Break-Up

**5/15      20/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75 periods	
					II	Oct-Mar	15 weeks	16 to 30	75 periods	
MONTH	WEEK	PN	Unit # 04, Measurement , Length, Mass and Capacity							
	Week 20	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS			
		96.	Subtraction of Mass	page # 113	● Explain and Solve the sums of subtraction of mass.					
		97.	Problem solving	page # 114	● Solve word problems 1 till 3.					
		98.	Problem solving	page # 114	● Solve word problems 4 till 6.					
		99.	Units of Capacity	page # 115-116	<ul style="list-style-type: none"> <li>● Explain different units of capacity like “l” and “ml”.</li> <li>● Ask the students to bring different sized used containers like cups, glass, empty juice bottles and medicine bottles with mark capacity. Use these containers to show them the difference between “ml” and “l”.</li> </ul>					
		100.	Addition of Capacity	page # 117	● Explain and Solve the sums of addition of capacity.					

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## Daily Break-Up

**6/15      21/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75 periods
			II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit # 04, Measurement , Length, Mass and Capacity				
	Week 21	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		101.	Addition of Capacity	page # 117	● Explain and Solve the sums of addition of capacity.		
		102.	Subtraction of Capacity	page # 118	● Explain and Solve the sums of subtraction of capacity.		
		103.	Subtraction of Capacity	page # 118	● Explain and Solve the sums of subtraction of capacity.		
		104.	Problem solving	page # 119	● Solve word problems 1 till 3.		
		105.	Problem solving	page # 119	● Solve word problems 4 till 7.		

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## Daily Break-Up

**7/15      22/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION	I Apr-Sep 15 weeks	1 to 15	75 periods
				II Oct-Mar 15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit # 04, Measurement , Length, Mass and Capacity		Unit#05, Time	
	Week 22	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		106.	I Have learned!	page # 120	● Revise the units of length, mass and capacity.	
		107.	Review exercise	page # 121	● Solve review exercise.	
		108.	Review exercise	page # 121	● Solve review exercise.	
		109.	Time	page # 123	● Look at the clock and tell the time.	
		110.	Time	page # 124	● Look at the clock and tell the time.	

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



## Daily Break-Up

**8/15      23/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75 periods
			II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit#05, Time				
	Week 23	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		111.	Time	page # 125-126	<ul style="list-style-type: none"> <li>● Look at the clock and tell the time.</li> <li>● Write a.m. and p.m.</li> </ul>		
		112.	Time	page # 127	<ul style="list-style-type: none"> <li>● Match the time on the digital and analog clocks.</li> </ul>		
		113.	Time	page # 128	<ul style="list-style-type: none"> <li>● Look at the calendar and answer the given questions.</li> </ul>		
		114.	Time	page # 128	<ul style="list-style-type: none"> <li>● With the help of students make a sample timetable from morning to night for students of this age with pictures, a.m. and p.m. depicted.</li> </ul>		
		.	115Addition of Time	page # 129	<ul style="list-style-type: none"> <li>● Explain and Solve the sums of addition of time.</li> </ul>		

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## Daily Break-Up

**9/15      24/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75 periods
			II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit#05, Time				
	Week 24	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		116.	Time	page # 130	● Look at the clock and write the time.		
		117.	Problem Solving	page # 131	● Solve word problems 1 till 3.		
		118.	Problem Solving	page # 131	● Solve word problems 4 till 6.		
		119.	Problem Solving	page # 131	● Solve word problems 7 & 8. And do the given challenge!		
		120.	I Have learned!	page # 132	● Revise the whole chapter.		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



## Daily Break-Up

**10/15      25/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75 periods
			II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit#06, Geometry				
	Week 25	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		121.	Geometry	page # 135-136	<ul style="list-style-type: none"> <li>● Explain point and Line segment. And explain how to measure and draw line segment.</li> <li>● Do activity on page # 136</li> </ul>		
		122.	Geometry	page # 137-138	<ul style="list-style-type: none"> <li>● Measure each line using a centimeter ruler and also find the lengths &amp; breaths.</li> <li>● Also draw line segments of the given lengths and name their points.</li> </ul>		
		123.	Quadrilateral	page # 139-140	<ul style="list-style-type: none"> <li>● Tell about the quadrilaterals. Find the length of the sides of these quadrilaterals.</li> <li>● Also measure the sides of given shapes.</li> </ul>		
		124.	Quadrilateral	page # 140	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Give match sticks to the students and ask them to make squares, quadrilaterals, rectangles and triangles. Also tell the sides of these shapes.</li> </ul>		
		125.	Triangle	page # 141-142	<ul style="list-style-type: none"> <li>● Circle the triangle shape objects. Also explain and calculate perimeter of given shapes.</li> </ul>		

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## Daily Break-Up

**11/15 26/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75 periods
			II	Oct-Mar	15 weeks	16to 30	75 periods
MONTH	WEEK	PN	Unit#06, Geometry				
	Week 26	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		126.	Problem Solving	page # 143	● Solve the given word problems.		
		127.	Problem Solving	page # 143	● Solve the given word problems. Also complete the challenge!		
		128.	Circle	page # 144	● Tell about the circle. ● Tick the circle shaped objects. ● Name some circle shaped objects.		
		129.	Circle	page # 145	<b>Activity:</b> ● identify the center, radius and diameter of a circle. Give paper to students and cut the circle, Ask them to fold in half then quarter to identify the center, diameter and radius.		
		130.	Circle	page # 146	● Measure radius and diameter of given circles. ● Draw radius and diameter of given circles and measure them.		

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## Daily Break-Up

**12/15      27/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75 periods
			II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit#06, Geometry				
	Week 27	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		131.	Reflective Symmetry	page # 147	<ul style="list-style-type: none"> <li>● Explain line of symmetry and tell the students draw and cut the various symmetrical shapes.</li> </ul>		
		132.	Problem Solving	page # 148	<ul style="list-style-type: none"> <li>● Draw line of symmetry on the given shapes.</li> </ul>		
		133.	Three Dimensional objects Cuboid	page # 149-150	<ul style="list-style-type: none"> <li>● Tell the students about 3-dimensional objects. Make cube and cuboids.</li> <li>● Do activity on page # 150</li> </ul>		
		134.	Pyramid	page # 151-152	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>● Tell about pyramids and different types of pyramid.</li> </ul>		
		135.	Try This! <b>Review Exercise</b>	page # 153-155	<ul style="list-style-type: none"> <li>● Circle the correct answers.</li> <li>● Solve Review Exercise</li> </ul>		

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## Daily Break-Up

**13/15      28/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75 periods
			II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit#06, Data Handling				
	Week 28	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		136.	Carroll Diagram	page # 157	● Explain the carroll diagrams and help the students to make various carroll diagrams		
		137.	Problem Solving	page # 158	● Sort the following shapes /data in the carroll diagram.		
		138.	Tally Chart	page # 159-160	● Tally marks are an easy way to represent information. Four vertical lines are drawn and fifth line is diagonal line which is drawn striking all four verticals lines. Read the tally chart. ● Write the equivalent number for the tally marks shown.		
		139.	Tally Chart	page # 161-162	● Draw pictures and make the tally marks		
		140.	Picture Graph	page # 163	Help students to understand the concept of picture graph. Do question given on page # 163		

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## Daily Break-Up

**14/15      29/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75 periods
			II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit#06, Data Handling				
	Week 29	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		141.	Picture Graph	page # 164-165	● Solve the sums on page# 164-165		
		142.	Picture Graph	page # 166-167	● Solve the sums on page# 164-165		
		143.	Review exercise	page # 168	● Complete review exercise		
		144.	Tally Chart	page # 161-162	● Revise Tally chart topic.		
		145.	Picture Graph	page # 163-168	● Revise picture graph.		

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## Daily Break-Up

**15/15      30/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-3   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75 periods
			II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit# 3 till 7				
	Week 30	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		146.	Unit# 3	page # 78-97	● Revision and test of given test.		
		147.	Unit # 4	page # 98-121	● Revision and test of given test.		
		148.	Unit# 5 ,Time	page # 122-133	● Revision and test of given test.		
		149.	Unit# 6	page # 134-155	● Revision and test of given test.		
		150.	Unit# 7	page # 156-168	● Revision and test of given test.		

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