

# Syllabus Breakdown Mathematics Grade 1



# Teaching weeks per annum

For the regions where academic session begins in **April**

## FIRST TERM: APRIL – SEPTEMBER

Expected Teaching Weeks

<b>April</b>	Teaching Week 1	Teaching Week 2	Teaching Week 3	Teaching Week 4
<b>May</b>	Teaching Week 5	Teaching Week 6	Teaching Week 7	<b>First Midterm Examination</b>
<b>June</b>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>
<b>July</b>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>	<i>Summer Vacation</i>
<b>August</b>	Teaching Week 8	Teaching Week 9	Teaching Week 10	Teaching Week 11
<b>September</b>	Teaching Week 12	Teaching Week 13	<b>1<sup>st</sup> Term Examination</b>	<b>1<sup>st</sup> Term Examination</b>

## SECOND TERM: OCTOBER – MARCH

Expected Teaching Weeks

<b>October</b>	Teaching Week 14	Teaching Week 15	Teaching Week 16	Teaching Week 17
<b>November</b>	Teaching Week 18	Teaching Week 19	Teaching Week 20	Teaching Week 21
<b>December</b>	Teaching Week 22	<b>Second Midterm Examination</b>	<i>Winter Vacation</i>	<i>Winter Vacation</i>
<b>January</b>	Teaching Week 23	Teaching Week 24	Teaching Week 25	Teaching Week 26
<b>February</b>	Teaching Week 27	Teaching Week 28	Teaching Week 29	Teaching Week 30
<b>March</b>	<i>Revision Work</i>	<b>Annual Examination</b>	<b>Annual Examination</b>	<i>PTM &amp; Annual Day</i>



# Teaching weeks per annum

For the regions where academic session begins in **August**

## FIRST TERM: AUGUST – DECEMBER

Expected Teaching Weeks

<b>August</b>	Teaching Week 1	Teaching Week 2	Teaching Week 3	Teaching Week 4
<b>September</b>	Teaching Week 5	Teaching Week 6	Teaching Week 7	<b>First Midterm Examination</b>
<b>October</b>	Teaching Week 8	Teaching Week 9	Teaching Week 10	Teaching Week 11
<b>November</b>	Teaching Week 12	Teaching Week 13	Teaching Week 14	Teaching Week 15
<b>December</b>	<b>Midterm Examination</b>	<b>Midterm Examination</b>	<i>Winter Vacation</i>	<i>Winter Vacation</i>

## SECOND TERM: OCTOBER – MARCH

Expected Teaching Weeks

<b>January</b>	Teaching Week 16	Teaching Week 17	Teaching Week 18	Teaching Week 19
<b>February</b>	Teaching Week 20	Teaching Week 21	Teaching Week 22	<b>Second Midterm Exam</b>
<b>March</b>	Teaching Week 23	Teaching Week 24	Teaching Week 25	Teaching Week 26
<b>April</b>	Teaching Week 27	Teaching Week 28	Teaching Week 29	Teaching Week 30
<b>May</b>	<i>Revision Work</i>	<b>Annual Examination</b>	<b>Annual Examination</b>	<i>PTM &amp; Annual Day</i>



# Allocation of periods

Subjects and period distribution for preparing timetable, syllabus breakdown, lesson plans etc.

SN	SUBJECT	JUNIOR			PRIMARY		SECONDARY			EACH SUBJECT PER ANNUM
		GRADE - 1	GRADE - 2	GRADE - 3	GRADE - 4	GRADE - 5	GRADE - 6	GRADE - 7	GRADE - 8	
1	English Language	5	5	5	5	5	5	5	5	150
2	Urdu Language	5	5	5	5	5	5	5	5	
3	Mathematics	5	5	5	5	5	5	5	5	
4	Science	-	-	-	5	5	5	5	5	
5	General Knowledge	5	5	5	-	-	-	-	-	120
6	Sindhi Language <sup>1</sup>	4	4	4	4	4	4	4	4	
7	Social Studies	-	-	-	4	4	-	-	-	
8	Islamiyat	4	4	4	4	4	4	4	4	
9	Nazra-e-Quran <sup>2</sup>	4	4	4	4	4	4	4	4	90
10	Geography	-	-	-	-	-	3	3	3	
11	Computer Science	3 SRM <sup>3</sup>	3 SRM	3 SRM	3 SRM	3 SRM	3	3	3	
12	Life Skills	3 SRM	3 SRM	3 SRM	-	-	-	-	-	
13	Artwork	3 SRM	3 SRM	3 SRM	-	-	-	-	-	60
14	History	-	-	-	-	-	2	2	2	
15	Life Skills & Art	-	-	-	2 SRM	2 SRM	-	-	-	
		-	-	-	-	-	1 SRM	1 SRM	1 SRM	30
PERIODS PER WEEK		37	37	37	37	37	37	37	37	

<sup>1</sup> In Sindh Region only

<sup>2</sup> In all regions except Sindh

<sup>3</sup> SRM: (Supplementary Reading Material)

**FIRST TERM | UNITS OR CHAPTERS DISTRIBUTION WITHIN 13 STUDY WEEKS OF 1<sup>st</sup> TERM.**

<b>Study Week 1 [1/15   1/30] Unit#1, Whole Numbers page # 5-16</b>	<b>Study Week 2 [2/15   2/30] Unit#1, Whole Numbers page # 4-34</b>	<b>Study Week 3 [3/15   3/30] Unit#1, Whole Numbers page # 4- 34</b>	<b>Study Week 4[4/15   4/30] Unit#1, Whole Numbers page # 17-53</b>
<b>Study Week 5 [5/15   5/30] Unit#1, Whole Numbers Unit# 02 Number Operations page # 35-62</b>	<b>Study Week 6[6/15   6/30] Unit# 02 Number Operations page # 60-74</b>	<b>Study Week 7 [7/15   7/30] Unit# 02 Number Operations page # 63-86</b>	<b>Study Week 8[8/15   8/30] Unit# 02 Number Operations page #75-90</b>
<b>Study Week 9[9/15   9/30] Unit# 02 Number Operations page #87-93 ,</b>	<b>Study Week 10(10/15   10/30) Unit# 02 Number Operations Unit # 03 Measurement, Length, and Mass page # 87-102</b>	<b>Study Week 11[11/15   11/30] Unit # 03 Measurement, Length, and Mass Unit# 01 Whole Numbers page # 95-107</b>	<b>Study Week 12(12/15   12/30) Unit# 01 Whole Numbers Unit# 02 Number Operations page # 26-78 ( Test )</b>
<b>Study Week 13(13/15   12/30) Unit# 1 &amp;2 Page # 4 -93</b>	<b>Study Week [14/15   14/30] Unit#1, Whole Numbers ( Revise Unit # 01 ) Page# 05-16</b>	<b>Study Week [15/15   15/30] Unit#1, Whole Numbers ( Revise Unit # 01 ) Page# 17-37</b>	



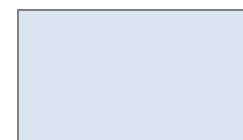
**SECOND TERM / Final Term | UNITS OR CHAPTER DISTRIBUTION WITHIN 17 WEEKS OF THIS TERM.**

<b>Study Week [1/15   16/30] Unit#1, Whole Numbers ( Revise Unit # 01 ) Page# 38-55</b>	<b>Study Week [2/15   17/30] Unit# 02, Number Operations Page# 57-70</b>	<b>Study Week [3/15   18/30] Unit# 02 Number Operations Page# 71-76</b>	<b>Study Week [4/15   19/30] Unit# 02 Number Operations Page# 75-90</b>
<b>Study Week [5/15   20/30] Unit# 02 Number Operations Page# 56-93</b>	<b>Study Week [6/15   21/30] Unit# 04, Money Page# 109-115</b>	<b>Study Week [7/15   22/30] Unit# 04, Money Unit #05: Time Page# 116-121</b>	<b>Study Week [8/15   23/30] Unit #05: Time Page# 122-125</b>
<b>Study Week [9/15   24/30] Unit #05: Time Page# 126-130</b>	<b>Study Week [10/15   25/30] Unit #05: Time Page# 131-135</b>	<b>Study Week [11/15   26/30] Unit# 06, Geometry Page# 137-141</b>	<b>Study Week [12/15   27/30] Unit# 06, Geometry Page# 142-144</b>
<b>Study Week [13/15   28/30] Unit# 06, Geometry Page# 145-149</b>	<b>Study Week [14/15   29/30] Unit# 06, Geometry Page# 150-151 Page# 121-135 Page# 108-119</b>	<b>Study Week [15/15   30/30] Unit # 01 &amp; 02 , Page# 04-93</b>	



**1/15 1/30**  
**Daily Break-Up**

**This is our new teaching week.**



Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75 periods	
				II	Oct-Mar	15 weeks	16 to 30	75 periods	
MONTH	WEEK	PN	Unit#1, Whole Numbers						
	Week 1	[150]	TOPIC/CONTENT & PAGE NUMBER				WORKBOOK / ACTIVITY CONTENTS		
		.	Identify Numbers 1 -9	<b>Page# 05-06</b>		<ul style="list-style-type: none"> <li>● Revise the counting numbers 1 to 9 with students using objects and flash cards.</li> <li>● Count and match.</li> <li>● Count and write.</li> </ul>			
		.	Identify Numbers 1 -9	<b>Page# 07-08</b>		<ul style="list-style-type: none"> <li>● Draw the correct number of objects.</li> <li>● Write the missing numbers.</li> </ul>			
		.	Identify Numbers 0 as a Number	<b>Page# 08-11</b>		<ul style="list-style-type: none"> <li>● Introduce zero through activity in the class.</li> <li><a href="https://www.youtube.com/watch?v=zH5z2lQMePc">https://www.youtube.com/watch?v=zH5z2lQMePc</a></li> <li>● Read numbers up to 9 in Numerals and words.</li> <li>Home Work. ( page #10-11 )</li> </ul>			
		.	Counting backwards	<b>Page# 12-14</b>		<ul style="list-style-type: none"> <li>● Count backwards and write the numbers.</li> <li>● Write numbers in ascending and descending order.</li> <li>Home Work. ( page # 14 )</li> </ul>			
		.	What comes after and before?	<b>Page# 15-16</b>		<ul style="list-style-type: none"> <li>● Help students to clear the concept of “ comes before and after “ which is linked to the ascending and descending numbers.</li> </ul>			

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## Daily Break-Up

2 /15 2 /30

THIS IS OUR NEW TEACHING WEEK.

Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75 periods
				II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit#1, Whole Numbers					
		Week 2	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		[150]	Whole Numbers		page # 04-16		• Take assessment from page # 04-16	
			Concept of tens.		Page#17-20		<ul style="list-style-type: none"> <li>• Clear the concept of tens to students through pencils activity. Practice with sticks, blocks and pencils.</li> <li>• Circle the group of 10, draw missing objects to make 10 and draw 10 objects.</li> <li>• Do watch video for clear the concept of ones and tens through given link. <a href="https://www.youtube.com/watch?v=Hwr4gEHepOo">https://www.youtube.com/watch?v=Hwr4gEHepOo</a></li> </ul>	
			Concept of tens.		Page# 21-24		<ul style="list-style-type: none"> <li>• Ones the students have understood the concept of ten being 1 ten and zero ones then slowly start introducing the ones. Encourage them to say one ten and one ones is eleven and one ten and two ones is 12 etc. • Students will solve exercises under the supervision of teacher.</li> <li>• <b>Home work.</b> Page # 23-24</li> </ul>	
			Concept of tens.		Page# 25-29		<ul style="list-style-type: none"> <li>• Write the missing numbers on number line.</li> <li>• Count and Write. • <b>Home work.</b> Page # 28-29</li> </ul>	
			Counting 1-50.		Page# 30-34		<ul style="list-style-type: none"> <li>• Write the missing numbers. Page # 30-32</li> <li>• <b>Home work.</b> Page # 33-34</li> </ul>	

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## Daily Break-Up

3 /15 3 /30

THIS IS OUR NEW TEACHING WEEK.

Mathematics Class-1   40 min 5 periods p/w   150 p/a			TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75periods	
			II	Oct-Mar	15 weeks	16to 30	75periods			
MONTH	WEEK	PN	75periods				WORKBOOK OR ACTIVITY CONTENTS			
	Week 3	[150]	.	Whole Numbers	page # 04-16	• Take assessment from page # 04-16				
			.	<b>Concept of tens.</b>	<b>Page#17-20</b>	<ul style="list-style-type: none"> <li>• Clear the concept of tens to students through pencils activity. Practice with sticks, blocks and pencils.</li> <li>• Circle the group of 10, draw missing objects to make 10 and draw 10 objects.</li> <li>• A link is attached below to understand the concept of Ones and Tens. <a href="https://www.youtube.com/watch?v=Hwr4gEHepOo">https://www.youtube.com/watch?v=Hwr4gEHepOo</a></li> </ul>				
			.	<b>Concept of tens.</b>	<b>Page# 21-24</b>	<ul style="list-style-type: none"> <li>• Ones the students have understood the concept of ten being 1 ten and zero ones then slowly start introducing the ones. Encourage them to say one ten and one ones is eleven and one ten and two ones is 12 etc. • Students will solve exercises under the supervision of teacher.</li> <li>• <b>Home work.</b> Page # 23-24</li> </ul>				
			.	<b>Concept of tens.</b>	<b>Page# 25-29</b>	<ul style="list-style-type: none"> <li>• Write the missing numbers on number line.</li> <li>• Count and Write. • <b>Home work.</b> Page # 28-29</li> </ul>				
			.	<b>Counting 1-50.</b>	<b>Page# 30-34</b>	<ul style="list-style-type: none"> <li>• Write the missing numbers. Page # 30-32</li> <li>• <b>Home work.</b> Page # 33-34</li> </ul>				

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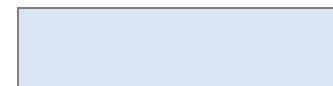
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## Daily Break-Up

**4 /15 4/30**

**THIS IS OUR NEW TEACHING WEEK.**



Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75 periods
				II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit#1, Whole Numbers					
	Week 4	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
		.	Whole Numbers		page # 17-34		• Take assessment from page # 17-34	
		.	<b>Count and write</b>		<b>Page#35-37</b>		<ul style="list-style-type: none"> <li>• Count and write the numbers on the page # 35-36</li> <li>• <b>Home work.</b> Page # 37</li> </ul>	
		.	<b>Concept of tens.</b>		<b>Page# 38-42</b>		<ul style="list-style-type: none"> <li>• Write the place value of given numbers</li> <li>• Students will solve exercises under the supervision of teacher. Page # 41-42</li> <li>• <b>Home work.</b> Page # 39-40</li> </ul>	
		.	<b>Ordinal Numbers</b>		<b>Page# 43-48</b>		<ul style="list-style-type: none"> <li>• Write the missing numbers on number line.</li> <li>• Students can play different games to determine who finishes first, second and so on.</li> <li>• A link is attached below to understand the ordinal numbers. <a href="https://www.youtube.com/watch?v=BaO1E21SpkI">https://www.youtube.com/watch?v=BaO1E21SpkI</a></li> <li>• <b>Home work.</b> Page #44-45 &amp; 48</li> </ul>	
		.	<b>Ordinal Numbers</b>		<b>Page# 49-53</b>		<ul style="list-style-type: none"> <li>• Write the position of the each object in the picture.</li> <li>• Explain one to one correspondence more or less.</li> <li>• Solve exercises on page # 51-52</li> <li>• <b>Home work.</b> Page # 53</li> </ul>	

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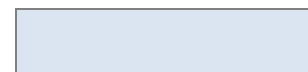
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## Daily Break-Up

**5/15 5/30**

**THIS IS OUR NEW TEACHING WEEK.**



Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I Apr-Sep 15weeks	1 to 15	75 periods
				II Oct-Mar 15weeks	16to 30	75 periods
MONTH	WEEK	PN	Unit#1, Whole Numbers Unit# 02 Number Operations			
	Week 5	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		.	Whole Numbers	page # 35-45	● Take assessment from page # 35-45	
		.	Whole Numbers	page # 46-53	● Take assessment from page # 46-53	
		.	<b>Review Exercise 2.</b>	<b>Page# 54-55</b>	● Test of review exercise.	
		.	<b>How much more.</b>	<b>Page# 57-59</b>	● Solve sums under the supervision of teacher.	
		.	<b>Adding numbers.</b>	<b>Page# 60-62</b>	● Teacher will help the students to grasp the concept of symbols of + and =. ● Write the numbers of objects in each groups and write how many in all. Home Work page#62	

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## Daily Break-Up

6/15 6/30

THIS IS OUR NEW TEACHING WEEK.

<b>SUBJECT CODE</b> 5221
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Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION			SUBJECT CODE	
		I	Apr-Sep	15 weeks	1 to 15	75 periods
		II	Oct-Mar	16weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit# 02 Number Operations			
	Week 6	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
		.	Number Operations	page # 60-62	• Take assessment from page # 60-62	
		.	Number Operations	page # 63-66	• Solve addition sums. Home Work page # 65-66	
		.	<b>Addition facts</b>	<b>Page#67-68</b>	• Solve addition sums on page # 67 • Page # 68 has all the addition facts from numbers 0 to 9. Divide students into 9 groups. Give each group some number card of number up to 9. Ask them to make addition sums that add up to that number.	
		.	<b>Making 10.</b>	<b>Page# 69-70</b>	• Lets make 10. Write the number of pencils and add. • Draw the shapes according to the given number of ones and add.	
		.	<b>Adding numbers.</b>	<b>Page# 71--74</b>	• Add 2-digit Number to 1- Digit Number. • Page # 73-74 for home work.	

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## Daily Break-Up

**7/15 7/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics		Class-1   40 min		TERM INFORMATION		I Apr-Sep 15 weeks		1 to 15		75 periods	
5 periods p/w   150 p/a						II Oct-Mar 15 weeks		16 to 30		75 periods	
MONTH	WEEK	PN	Unit# 02 Number Operations								
	Week 7	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS				
		.	Number Operations	page # 63-74	• Take test of addition sums.						
		.	Problem solving	page # 75-77	• Solve the word problems. • <b>Home Work</b> page # 76-77						
		.	<b>Number Stories</b>	<b>Page# 78-79</b>	• Talk about the number stories and ask what is happening. Also encourage the students to make more such number stories where something is taken away.						
		.	<b>Match.</b>	<b>Page# 80-83</b>	• Solve subtraction sums through activities like put some objects on the table then take away and also draw some objects on the board and rub it or cross out. • A link is attached below to understand Subtraction <a href="https://www.youtube.com/watch?v=ShCq1BVVbQQ">https://www.youtube.com/watch?v=ShCq1BVVbQQ</a> • <b>Home Work</b> page # 82-83						
		.	<b>Solve.</b>	<b>Page# 84-86</b>	• Match • Practice with addition and subtraction equations and show students the relationship between addition and subtraction. • <b>Home Work</b> page # 86						

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## Daily Break-Up

**8/15**                      **8/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-1   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75 periods
			II	Oct-Mar	15 weeks	15 to 30	75 periods
MONTH	WEEK	PN	Unit# 02 Number Operations				
	Week 8	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		.	Number Operations	page # 75-86	● Test		
		.	Subtraction of Tens	page # 87	● Solve the subtraction sums of tens.		
		.	Subtraction of Tens	page # 88	● Solve subtraction sums.		
		.	Word problems	page # 89	● Solve word problem of subtraction.		
		.	Mix Problem	page # 90	● Solve Mix word problems.		

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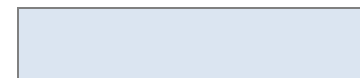
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## Daily Break-Up

9/15 9/30

THIS IS OUR NEW TEACHING WEEK.



Mathematics		Class-1   40 min		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75 periods	
5 periods p/w   150 p/a						II	Oct-Mar	15 weeks	16to 30	75 periods	
MONTH	WEEK	PN	Unit# 02 Number Operations								
	Week 9	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS				
		.	Number Operations	page # 87-90	● Test						
		.	Missing Numbers	page # 91	● Solve the subtraction sums of tens.						
		.	Review Exercise 2	page # 92-93	● Solve Q # 01.						
		.	Review Exercise 2	page # 93	● Solve Q # 02 & 03.						
		.	Number Operations	page # 56-83	● Revise the sums from page# 56-83						

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## Daily Break-Up

**10/15 10/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-1   40 min			TERM INFORMATION		I	Apr-Sep	15weeks	1 to 15	75periods	
5 periods p/w   150 p/a					II	Oct-Mar	15weeks	16to 30		
MONTH	WEEK	PN	Unit# 02 Number Operations		Unit # 03 Measurement, Length, and Mass					
	Week 10	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS			
		.	Number Operations	page # 87-93	● Test					
		.	Long and Short	page #95-96	● Use concrete objects like pencils, rulers, geometry boxes etc. to demonstrate long, longer and longest.					
		.	Tall and Short	page # <b>97-98</b>	● Three students can stand in order of their heights. Different groups can take turns for tall, taller and tallest. Complete the activity on page # 97-98					
		.	Tall and Short	page # 99-100	Three students can stand in order of their heights. Different groups can take turns for tall, taller and tallest. Complete the activity on page #					
		.	Heavy and Light	page # 101-102	● Do activity on pages# 101-102					

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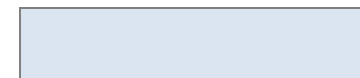




## Daily Break-Up

**11/15 11/30**

**THIS IS OUR NEW TEACHING WEEK.**



Mathematics		Class-1   40 min		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75 periods	
5 periods p/w   150 p/a						II	Oct-Mar	15 weeks	16 to 30	75 periods	
MONTH	WEEK	PN	Unit # 03 Measurement, Length, and Mass Unit# 01 Whole Numbers								
	Week 11	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS				
		.	Measurement, Length, and Mass	page # 95-102	● Test of different sums through worksheet.						
		.	Equal Weight	page # 103-104	● Do activities on page # 103-104						
		.	High and Low	page # 105-107	● Complete the review exercise.						
		.	Whole Numbers	page # 04-15	● Test of given pages.						
		.	Whole Numbers	page # 16-25	● Test of given pages.						

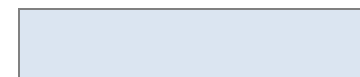
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## Daily Break-Up

**12/15 12/30**  
**THIS IS OUR NEW TEACHING WEEK.**



Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I Apr-Sep 15weeks	1 to 15	75 periods
				II Oct-Mar 15 weeks	16to 30	75 periods
MONTH	WEEK	PN	Unit# 01 Whole Numbers Unit# 02 Number Operations			
		[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
	Week 12	.	Whole Numbers	page # 26-35	● Test of given pages	
		.	Whole Numbers	page # 36-45	● Test of given pages	
		.	Whole Numbers	page # 46-55	● Test of given pages	
		.	Number Operations	page # 57-67	● Test of given pages	
		.	Number Operations	page # 68-78	● Test of given pages	

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## Daily Break-Up

**13/15 13/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-1   40 min 5 periods p/w   150 p/a			TERM INFORMATION	I	Apr-Sep	15weeks	1 to 15	75 periods
				II	Oct-Mar	15weeks	16 75 periods to 30	
MONTH	WEEK	PN	Unit# 02 Number Operations		Unit# 03, Measurement, Length and Mass			
	Week 13	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
		.	Number Operations		page # 79-85		● Test of given pages.	
		.	Number Operations		page # 85-93		● Test of given pages.	
		.	Measurement, Length and Mass		page # 94-100		● Test of given pages.	
		.	Measurement, Length and Mass		page # 100-107		● Test of given pages.	
		.	Unit # 1 till 3		page # 04--107		● Test of given pages.	

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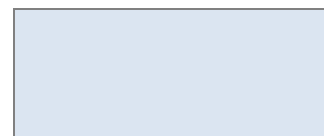
**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



**14/15 14/30**

**Daily Break-Up**

**This is our new teaching week.**



Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15weeks	1 to 15	75 periods
				II	Oct-Mar	15weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit#1, Whole Numbers ( Revise Unit # 01 )					
	Week 14	[150]	TOPIC/CONTENT & PAGE NUMBER			WORKBOOK / ACTIVITY CONTENTS		
			Identify Numbers 1 -9	<b>Page# 05-06</b>	<ul style="list-style-type: none"> <li>● Revise the counting numbers 1 to 9 with students using objects and flash cards.</li> <li>● Count and match.</li> <li>● Count and write.</li> </ul>			
			Identify Numbers 1 -9	<b>Page# 07-08</b>	<ul style="list-style-type: none"> <li>● Draw the correct number of objects.</li> <li>● Write the missing numbers.</li> </ul>			
			Identify Numbers 0 as a Number	<b>Page# 08-11</b>	<ul style="list-style-type: none"> <li>● Introduce zero through activity in the class.</li> <li>● <a href="https://www.youtube.com/watch?v=zH5z2IQMePc">https://www.youtube.com/watch?v=zH5z2IQMePc</a></li> <li>● Read numbers up to 9 in Numerals and words.</li> <li>● <b>Class Work &amp; Home Work</b> ( page #10-11 )</li> </ul>			
			Counting backwards	<b>Page# 12-14</b>	<ul style="list-style-type: none"> <li>● Count backwards and write the numbers.</li> <li>● Write numbers in ascending and descending order.</li> <li>● <b>Class Work &amp; Home Work.</b> ( page # 14 )</li> </ul>			
			What comes after and before?	<b>Page# 15-16</b>	<ul style="list-style-type: none"> <li>● Help students to clear the concept of “ comes before and after “ which is linked to the ascending and descending numbers.</li> </ul>			

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



**Daily Break-Up**  
**15/15                      15/30**

**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75 periods
				II	Oct-Mar	15weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit#1, Whole Numbers ( Revise Unit # 01 )					
	Week 15	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
			<b>Concept of tens.</b>	<b>Page#17-20</b>	<ul style="list-style-type: none"> <li>• Clear the concept of tens to students through pencils activity. Practice with sticks, blocks and pencils.</li> <li>• Circle the group of 10, draw missing objects to make 10 and draw 10 objects.</li> <li>• Do watch video for clear the concept of ones and tens through given link. <a href="https://www.youtube.com/watch?v=Hwr4gEHepOo">https://www.youtube.com/watch?v=Hwr4gEHepOo</a></li> </ul>			
			<b>Concept of tens.</b>	<b>Page# 21-24</b>	<ul style="list-style-type: none"> <li>• Ones the students have understood the concept of ten being 1 ten and zero ones then slowly start introducing the ones. Encourage them to say one ten and one ones is eleven and one ten and two ones is 12 etc. • Students will solve exercises under the supervision of teacher.</li> <li>• <b>Class Work &amp; Home work.</b> Page # 23-24</li> </ul>			
			<b>Concept of tens.</b>	<b>Page# 25-29</b>	<ul style="list-style-type: none"> <li>• Write the missing numbers on number line.</li> <li>• Count and Write.</li> <li>• <b>Class Work &amp; Home work.</b> Page # 28-29</li> </ul>			
			<b>Counting 1-50.</b>	<b>Page# 30-34</b>	<ul style="list-style-type: none"> <li>• Write the missing numbers. Page # 30-32</li> <li>• <b>Class Work &amp; Home work.</b> Page # 33-34</li> </ul>			
			<b>Count and write</b>	<b>Page#35-37</b>	<ul style="list-style-type: none"> <li>• Count and write the numbers on the page # 35-36</li> <li>• <b>Class Work &amp; Home work.</b> Page # 37</li> </ul>			

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## 2<sup>nd</sup> Term

### Daily Break-Up

1/15 16/30

THIS IS OUR NEW TEACHING WEEK.



Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I Apr-Sep 15weeks 1 to 15	75periods
				II Oct-Mar 15weeks 16 to 30	75 periods
MONTH	WEEK	PN	Unit#1, Whole Numbers ( Revise Unit # 01 )		
	Week 16	[150]	TOPIC CONTENT & PAGE NUMBER	WORKBOOK OR ACTIVITY CONTENTS	
		.	<b>Concept of tens. Page# 38-42</b>	<ul style="list-style-type: none"> <li>• Write the place value of given numbers</li> <li>• Students will solve exercises under the supervision of teacher. Page # 41-42</li> <li>• <b>Home work.</b> Page # 39-40</li> </ul>	
		.	<b>Ordinal Numbers Page# 43-48</b>	<ul style="list-style-type: none"> <li>• Write the missing numbers on number line.</li> <li>• Students can play different games to determine who finishes first, second and so on.</li> <li>• A link is attached below to understand the ordinal numbers. <a href="https://www.youtube.com/watch?v=BaO1E21SpkI">https://www.youtube.com/watch?v=BaO1E21SpkI</a></li> <li>• <b>Home work.</b> Page #44-45 &amp; 48</li> </ul>	
		.	<b>Ordinal Numbers Page# 49-53</b>	<ul style="list-style-type: none"> <li>• Write the position of the each object in the picture.</li> <li>• Explain one to one correspondence more or less.</li> <li>• Solve exercises on page # 51-52</li> <li>• <b>Home work.</b> Page # 53</li> </ul>	
		.	<b>Review Exercise 2. Page# 54-55</b>	<ul style="list-style-type: none"> <li>• Test of review exercise.</li> </ul>	
		.	<b>Review Exercise 2. Page# 54-55</b>	<ul style="list-style-type: none"> <li>• Test of review exercise.</li> </ul>	

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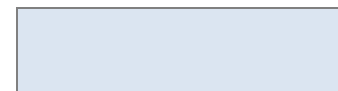
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2/15

17/30

THIS IS OUR NEW TEACHING WEEK.



Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	13 weeks	1 to 15	75periods
				II	Oct-Mar	17 weeks	16 to 30	75periods
MONTH	WEEK	PN	Unit# 02 Number Operations					
	Week 17	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS		
			<b>How much more.</b>		<b>Page# 57-59</b>	<ul style="list-style-type: none"> <li>• Solve sums under the supervision of teacher.</li> </ul>		
			<b>Adding numbers.</b>		<b>Page# 60-62</b>	<ul style="list-style-type: none"> <li>• Teacher will help the students to grasp the concept of symbols of + and =.</li> <li>• Write the numbers of objects in each groups and write how many in all.</li> </ul> Home Work page#62		
			Number Operations		page # 63-66	<ul style="list-style-type: none"> <li>• Solve addition sums.</li> </ul> Home Work page # 65-66		
			<b>Addition facts</b>		<b>Page#67-68</b>	<ul style="list-style-type: none"> <li>• Solve addition sums on page # 67</li> <li>• Page # 68 has all the addition facts from numbers 0 to 9. Divide students into 9 groups. Give each group some number card of number up to 9. Ask them to make addition sums that add up to that number.</li> </ul>		
			<b>Making 10.</b>		<b>Page# 69-70</b>	<ul style="list-style-type: none"> <li>• Lets make 10. Write the number of pencils and add.</li> <li>• Draw the shapes according to the given number of ones and add.</li> </ul>		

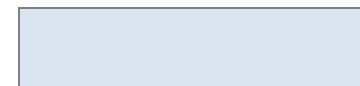
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3/15 18/30

THIS IS OUR NEW TEACHING WEEK.



Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION			I Apr-Sep 15 weeks	1 to5	75periods
					II Oct-Mar 15 weeks	16 to 30	75periods
MONTH	WEEK	PN	Unit# 02 Number Operations				
		[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS		
	Week 18		<b>Adding numbers.</b>	<b>Page# 71-74</b>	<ul style="list-style-type: none"> <li>• Add 2-digit Number to 1- Digit Number.</li> <li>• Page # 73-74 for home work.</li> </ul>		
			Problem solving	page # 75-77	<ul style="list-style-type: none"> <li>• Solve the word problems.</li> <li>• <b>Home Work</b> page # 76-77</li> </ul>		
			<b>Number Stories</b>	<b>Page# 78-79</b>	<ul style="list-style-type: none"> <li>• Talk about the number stories and ask what is happening. Also encourage the students to make more such number stories where something is taken away.</li> </ul>		
			<b>Match.</b>	<b>Page# 80-83</b>	<ul style="list-style-type: none"> <li>• Solve subtraction sums through activities like put some objects on the table then take away and also draw some objects on the board and rub it or cross out.</li> <li>• A link is attached below to understand Subtraction <a href="https://www.youtube.com/watch?v=ShCq1BVVbQQ">https://www.youtube.com/watch?v=ShCq1BVVbQQ</a></li> <li>• <b>Home Work</b> page # 82-83</li> </ul>		
			<b>Solve.</b>	<b>Page# 84-86</b>	<ul style="list-style-type: none"> <li>• Match</li> <li>• Practice with addition and subtraction equations and show students the relationship between addition and subtraction.</li> <li>• <b>Home Work</b> page # 86</li> </ul>		

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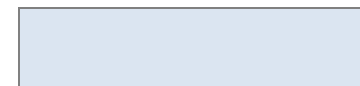




## Daily Break-Up

4/15 19/30

**THIS IS OUR NEW TEACHING WEEK.**



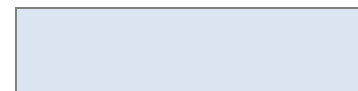
Mathematics Class-1   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75periods
			II	Oct-Mar	15 weeks	16 to 30	75periods
MONTH	WEEK	PN	Unit# 02 Number Operations				
	Week 19	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
			Number Operations	page # 75-86	● Test		
			Subtraction of Tens	page # 87	● Solve the subtraction sums of tens.		
			Subtraction of Tens	page # 88	● Solve subtraction sums.		
			Word problems	page # 89	● Solve word problem of subtraction.		
			Mix Problem	page # 90	● Solve Mix word problems.		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



### Daily Break-Up

**5/15      20/30**



**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION			I	Apr-Sep	15 weeks	1 to 15	75periods
					II	Oct-Mar	15weeks	16 to 30	75periods
MONTH	WEEK	PN	Unit# 02 Number Operations						
		[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS		
	Week 20		Number Operations	page # 87-90	● Test				
			Missing Numbers	page # 91	● Solve the subtraction sums of tens.				
			Review Exercise 2	page # 92-93	● Solve Q # 01.				
			Review Exercise 2	page # 93	● Solve Q # 02 & 03.				
			Number Operations	page # 56-83	● Revise the sums from page# 56-83				

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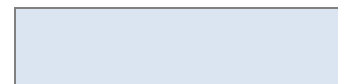
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## Daily Break-Up

**6/15                      21/30**

**THIS IS OUR NEW TEACHING WEEK.**



Mathematics    Class-1   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75periods
			II	Oct-Mar	15 weeks	16 to 30	75 periods
MONTH	WEEK	PN	Unit# 04, Money				
	Week 21	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
		.	<b>Pakistani Coins and Notes</b>	<b>Page# 109-110</b>	<ul style="list-style-type: none"> <li>• Show the coins and notes to students. Allow them to touch and observe the currencies of different value. To practice they can cut out paper coins and rupees and write the value on it. And solve the given sums on page # 110</li> </ul>		
		.	<b>50 and 100 Rupees</b>	<b>Page# 111-112</b>	<ul style="list-style-type: none"> <li>• How much money is there in each box.</li> <li>• Match the same value currency boxes.</li> </ul>		
		.	<b>Addition of Money</b>	<b>page # 113</b>	<ul style="list-style-type: none"> <li>• Encourage students to play shop. They can mark different objects with prices and use play money for shopping. Guide them how to add money, pay and get change.</li> <li>• Solve addition sum about money.</li> </ul>		
		.	<b>Addition of Money</b>	<b>page # 114</b>	<ul style="list-style-type: none"> <li>• How much money in all?</li> <li>• Also solve the word problems.</li> </ul>		
		.	<b>Addition of Money</b>	<b>page # 115</b>	<ul style="list-style-type: none"> <li>• Solve the given sums on page # 115.</li> </ul>		

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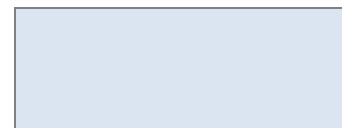
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### Daily Break-Up

**7/15            22/30**

**THIS IS OUR NEW TEACHING WEEK.**



Mathematics		Class-1   40 min		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75periods	
5 periods p/w   150 p/a				II	Oct-Mar	15weeks	16 to 30			75periods	
MONTH	WEEK	PN	Unit# 04, Money    Unit #05: Time								
	Week 22	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS				
			<b>Problem Solving</b>	<b>Page# 116</b>	● Solve word problems given on page # 116						
			<b>Problem Solving</b>	<b>Page# 117</b>	● Solve word problems given on page # 117						
			<b>Review Exercise 4:</b>	<b>page # 118-119</b>	● Solve Q# 1: Match ● Q # 2, How much money is there in each box.						
			<b>Review Exercise 4:</b>	<b>page # 119</b>	● Solve Q # 3 till 6.						
			<b>Time:</b>	<b>page # 121</b>	● Use a cardboard clock with movable hands or make one with chart paper and make students practice telling time to the hour. Students can ask to each other to show the time.						

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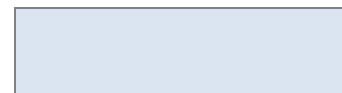
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## Daily Break-Up

**8/15**                      **23/30**

**THIS IS OUR NEW TEACHING WEEK.**



Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75periods
				II	Oct-Mar	15weeks	15to 30	75periods
MONTH	WEEK	PN	Unit #05: Time					
		Week 23	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
			<b>Time:</b>	<b>page # 122</b>	● Write the time on given clocks.			
			<b>Time:</b>	<b>page # 123</b>	● Draw the given hand and show the given time.			
			<b>Time:</b>	<b>page # 124</b>	● Write the time show on given clocks.			
			<b>Time:</b>	<b>page # 124</b>	● Ask students to make a chart of what they do at different times of the day.			
			<b>Digital Clock</b>	<b>page # 125</b>	● Show the students a digital and analog clock. Ask them to compare the two and tell the same time on both and solve the exercise on page # 125			

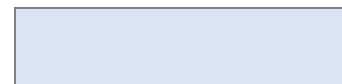
**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



## Daily Break-Up

**9/15 24/30**

**THIS IS OUR NEW TEACHING WEEK.**



Mathematics Class-1   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75periods
			II	Oct-Mar	15weeks	15to 30	75periods
MONTH	WEEK	PN	Unit #05: Time				
	Week 24	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
			<b>Time:</b>	<b>page # 126</b>	<ul style="list-style-type: none"> <li>● Draw the hands on each clock to match time on the digital clocks.</li> </ul>		
			<b>Time:</b>	<b>page # 127</b>	<ul style="list-style-type: none"> <li>● Write the missing days.</li> <li>● Write the day that comes after.</li> <li>● Write the day that comes before.</li> </ul>		
			<b>Time:</b>	<b>page # 128</b>	<ul style="list-style-type: none"> <li>● Write the days of week and also clarify the concept of yesterday and tomorrow. Practice the days of week and make a chart showing the days in sequence.</li> </ul>		
			<b>Months</b>	<b>page # 129</b>	<ul style="list-style-type: none"> <li>● Practice solar AND LUNAR MONTHS. Students should learn them and will able to tell which comes before and after.</li> </ul>		
			<b>Months</b>	<b>page # 130</b>	<ul style="list-style-type: none"> <li>● look at the chart and answer the given questions.</li> </ul>		

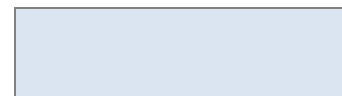
**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



## Daily Break-Up

**10/15 25/30**

**THIS IS OUR NEW TEACHING WEEK.**



Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION				
		I	Apr-Sep	15weeks	1 to 15	75periods
		II	Oct-Mar	15 weeks	16to 30	75periods
MONTH	WEEK	PN	Unit #05: Time			
	Week 25	[150]	TOPIC CONTENT & PAGE NUMBER		WORKBOOK OR ACTIVITY CONTENTS	
			<b>Months</b>	<b>page # 131</b>	<ul style="list-style-type: none"> <li>● Fill in the blanks.</li> <li>● Write the names of missing months.</li> </ul>	
			<b>Months</b>	<b>page # 132-133</b>	<ul style="list-style-type: none"> <li>● Write the answers.</li> <li>● Fill in the blanks.</li> </ul>	
			<b>Elapsed Time</b>	<b>page # 133</b>	<ul style="list-style-type: none"> <li>● Draw the clock hand to show the time.</li> <li>● What day is tomorrow? What day was yesterday?</li> <li>● Fill in the table with the correct days of week.</li> </ul>	
			<b>Review Exercise 5</b>	<b>page # 134-135</b>	<ul style="list-style-type: none"> <li>● Solve Q # 1 till 3</li> </ul>	
			<b>Review Exercise 5</b>	<b>page # 135</b>	<ul style="list-style-type: none"> <li>● Solve Q # 4 &amp; 5.</li> </ul>	

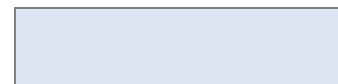
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## Daily Break-Up

**11/15      26/30**

**THIS IS OUR NEW TEACHING WEEK.**



Mathematics Class-1   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75periods
			II	Oct-Mar	15weeks	16 to 30	75periods
MONTH	WEEK	PN	Unit# 06, Geometry				
	Week 26	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS
		.	<b>Similar objects</b>	<b>Page# 137</b>	<ul style="list-style-type: none"> <li>• Best way to practice shapes is to show these shapes in real life.</li> <li>• Match similar objects.</li> </ul>		
		.	<b>Rectangle</b>	<b>Page# 138</b>	<ul style="list-style-type: none"> <li>• Explain rectangle shape.</li> <li>• Colour all the rectangles in the picture.</li> </ul>		
		.	<b>Square</b>	<b>page # 139</b>	<ul style="list-style-type: none"> <li>• Explain Square shape.</li> <li>• Colour all the squares in the picture.</li> </ul>		
		.	<b>Circle</b>	<b>page # 140</b>	<ul style="list-style-type: none"> <li>• Explain Circle shape.</li> <li>• Colour all the circles in the picture.</li> </ul>		
		.	<b>Triangle</b>	<b>page # 141</b>	<ul style="list-style-type: none"> <li>• Explain Triangle shape.</li> <li>• Colour all the triangles in the picture.</li> </ul>		

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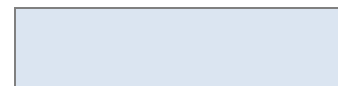




## Daily Break-Up

**12/15      27/30**

**THIS IS OUR NEW TEACHING WEEK.**



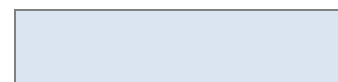
Mathematics Class-1   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15 weeks	1 to 15	75periods
			II	Oct-Mar	15weeks	16to 30	75periods
MONTH	WEEK	PN	Unit# 06, Geometry				
	Week 27	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
			<b>Similar shapes</b>	<b>Page# 142</b>	<ul style="list-style-type: none"> <li>• Match similar shapes.</li> <li>• Join the dots to draw the shapes.</li> <li>• Write the number of similar shapes in the boxes.</li> </ul>		
			<b>Shapes</b>	<b>Page# 143</b>	<ul style="list-style-type: none"> <li>• Write the number of sides and corners.</li> </ul>		
			<b>Shapes</b>	<b>Page# 143</b>	<ul style="list-style-type: none"> <li>• Write the number of sides and corners.</li> </ul>		
			<b>Shapes</b>	<b>Page# 144</b>	<ul style="list-style-type: none"> <li>• Count the same shapes and write their numbers.</li> <li>• Draw the shapes on note book</li> </ul>		
			<b>Shapes</b>	<b>Page# 144</b>	<ul style="list-style-type: none"> <li>• Draw the shapes on note book.</li> </ul>		

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



**13/15      28/30**

**THIS IS OUR NEW TEACHING WEEK.**



Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION		I	Apr-Sep	15 weeks	1 to 15	75periods
				II	Oct-Mar	15 weeks	16 to 30	75periods
MONTH	WEEK	PN	Unit# 06, Geometry					
		[150]		TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
	Week 28		<b>Patterns</b>	<b>Page# 145</b>	<ul style="list-style-type: none"> <li>• Explain patterns.</li> <li>• Tick on the picture that continues the pattern.</li> </ul>			
			<b>Patterns</b>	<b>Page# 146</b>	<ul style="list-style-type: none"> <li>• Explain patterns.</li> <li>• Tick on the picture that continues the pattern.</li> </ul>			
			<b>Above and Under</b>	<b>Page# 147</b>	<ul style="list-style-type: none"> <li>• Clear the concept of above and under.</li> </ul>			
			<b>Near and Far</b>	<b>Page# 148</b>	<ul style="list-style-type: none"> <li>• Clear the concept of near and far.</li> </ul>			
			<b>Before and Above</b>	<b>Page# 149</b>	<ul style="list-style-type: none"> <li>• Clear the concept of before and after.</li> </ul>			

**Note: This breakup is provided for your daily planning. Daily lesson planning is the responsibility of the concerned teacher.**



## Daily Break-Up

14/15      29/3

THIS IS OUR NEW TEACHING WEEK.

Mathematics Class-1   40 min 5 periods p/w   150 p/a		TERM INFORMATION				1 to 15		75periods
		I	Apr-Sep	15 weeks				
		II	Oct-Mar	15 weeks	16 to 30			75periods
MONTH	WEEK	PN	Unit# 06, Geometry		Unit #05, Time	Unit# 04, Money		
	Week 29	[150]	TOPIC CONTENT & PAGE NUMBER				WORKBOOK OR ACTIVITY CONTENTS	
			<b>Inside and Outside</b>	<b>Page# 150</b>	● Clear the concept of inside and outside.			
			<b>Review Exercise 6</b>	<b>Page# 151</b>	● Complete Q # 1 & 2.			
			<b>Time</b>	<b>Page# 121-127</b>	● Test of given pages.			
			<b>Time</b>	<b>Page# 128-135</b>	● Test of given pages.			
			<b>Money</b>	<b>Page# 108-119</b>	● Test of given pages.			



## Daily Break-U

**15/15**      **30/30**  
**THIS IS OUR NEW TEACHING WEEK.**

Mathematics Class-1   40 min 5 periods p/w   150 p/a			TERM INFORMATION				
			I	Apr-Sep	15weeks	1 to 15	75 periods
			II	Oct-Mar	15weeks	16to 30	75 periods
MONTH	WEEK	PN	Unit # 01 & 02 ,				
	Week 30	[150]	TOPIC CONTENT & PAGE NUMBER			WORKBOOK OR ACTIVITY CONTENTS	
			Number Operation	<b>Page# 57-70</b>	● Test of given pages.		
			Number Operation	<b>Page# 71-93</b>	● Test of given pages.		
			<b>Whole Numbers</b>	<b>Page# 04-25</b>	● Test of given pages.		
			<b>Whole Numbers</b>	<b>Page# 26-40</b>	● Test of given pages.		
			<b>Whole Numbers</b>	<b>Page# 41-55</b>	● Test of given pages.		



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## Syllabus Breakdown – Mathematics Grade 1

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