

Syllabus Breakdown Class: KG



| PERIODS PER WEEK | PERIODS PER ANNUM | DURATION |
|------------------|-------------------|-------------------------------------|
| | | |
| 5 | 150 | 40 min |
| [each subject] | [each subject] | [each subject] |
| 4 | 120 | |
| | 5 | 5 150 [each subject] [each subject] |

Time Table

| Duration | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------|---------------|-----------------------|-------------|-------------|-------------|
| 15 min. | Assembly | Assembly | Assembly | Assembly | Assembly |
| 20 min. | Circle Time | Circle Time | Circle Time | Circle Time | Circle Time |
| 40 min. | English | English | English | English | English |
| 40 min. | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics |
| 20 min. | BREAK | BREAK | BREAK | BREAK | BREAK |
| 40 min. | Urdu | Urdu | Urdu | Urdu | Urdu |
| 40 min. | Art and Craft | Physical Education | RHYMES | STORY TIME | |
| 40 min. | Science | Science | Science | Science | |

KG

1st Term Syllabus Daily Breakup

1/15 __1_/30

| WEEK | 1 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|---|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |
| | | | | |

| Monday | English First Student Book Page# 3 to 4 Let us revise the alphabets. Fill in the boxes. | در سی کتاب شجر کاردو صفحه نمبر ۱۳۵۸ پروها کی | Math Student Book Revising Pre-Number Concept Page# 3 Top-Bottom H:W Math Activity Book Revising Pre-Number Concept Page# 3 Top-Bottom | Science Student book Unit: About My school page# 3 In My School Bag |
|----------------------|---|---|--|---|
| ¹ Tuesday | English First Activity Book Page# 3-4 Letters Aa and Bb, Letters Cc and Dd Trace and write letters. | درسی کتاب شجر کاردو صفحه نمبر ۴ تا۵ خالی جگه میں درست حروف تبحی درج کرکے مختی کلمل کریں | Math Student Book In Front of-Next to Behind Page# 4-5 Open shut Left- Right On- Under | Science Activity book Getting Ready For School page# 3 • Draw the arrows to show which directions are needed for child to get ready and go to school. |
| Wednesday | English First Activity Book Page# 5-6 Letters Ee and Ff, Letters Gg and Hh | درسی کتاب شجر کاردو صفحہ نمبرے دیے گئے حروف جبی کے ساتھ ان کی بنیا دی چھوٹی اشکال لکھیں | Math Activity Book Page# 4-5 In Front of- Behind Open- shut | Science Student book Learning in School page# 4 |



| Thursday | English First Activity Book Page# 7 to 9 Letters Ii and Jj, Letters Kk and Ll Trace and write letters. H.W. Letters Mm and Nn. | درس کتاب ورک بک شجر کار دو صفحہ نمبر ۱۳۳۳ خالی جگہ میں ورست حروف تیجی درج کرکے شختی مکمل کریں | Math Activity Book Page# 6 • Left- Right (Count and write how many hens go left and how many go right. | |
|----------|---|---|---|---|
| Friday | English First Activity Book Page# 10-13 Letters Oo and Pp , Letters Qq and Rr Trace and write letters. H.W. Letters Ss and Tt , Letters Uu and Vv Ss and Tt, Uu and Vv for Home work. | دری کتاب شجر کاردو صفحه نمبر ۸ حروف مبچی (اتاخ) همر حرف سے متعلقه چیز کانام بتائیں اور تصویری خاکوں میں ان کوڈ هونڈ کر رنگ بھریں | Activities: Put a bottle at the top shelf of the Almirah in class and a book at the bottom shelf of the Almirah. Explain students the concept of 'top-bottom' with this activity. Close the classroom door and tell students that the door is shut. Now open the door and say the door is open now. Tell the student, difference between open and shut. | game. Tell them to show the things they have in their bags, whenever you call out the |

2/15 __2_/30

THIS IS OUR NEW TEACHING WEEK, PLAN IT CAREFULLY, FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

KG

KG-23342343

| WEEK | 2 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|---|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------|---------|------|-------------|---------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |



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| Monday | English First Activity Book Page# 14-15 Letters Ww and Xx, Letters Yy and Zz, page # 14-15 Trace and write letters. | دری کتاب ورک بک شجر دارد و صفحه نمبر ۵ دی گئی تصاویر میں رنگ بھریں اور ہر ایک کے ساتھ ابتد ائی آواز والا حرف کھیں۔ | Math Student Book Revise Number 1 to 20 Page# 6 Write the missing numbers. | Science Student book Learning in School page# 5 |
|-----------|--|---|---|--|
| Tuesday | English First Student Book Ordering Letters Page# 5 Baby fish is going to school. Trace the path from a to z help her to reach the school. | دری کتاب شجر کاردو صفحہ نمبر ۹ حروف شجی (اتاخ) دی گئی تصاویر کے متعلقہ حروف کو خالی خانوں مین خالی کریں گھر کا کام صفحہ نمبر ۸ | Math Activity Book Page# 7-8 Inside- Outside On - Under | Science Activity book My Study Corner page# 4 Draw and colour your study item. Colour the desk |
| Wednesday | English First Student Book Beginning Sounds Page# 6 Say the names of pictures. Write the letter from beginning sound. | دری کتاب درک بک شجر دارد و صفحه نمبر ۱۰ حروف تنجی (د تاژ) ہر حرف سے متعلقہ چیز کانام بتائیں اور تصویری خاکوں میں سے اس کو ڈھونڈ کررنگ مجریں | Math Activity Book Page# 9-10 Revising 1 to 10 Count and write the numbers. | Science Activity book page# 5 Activities in School |
| Thursday | English First Student Book Ending Sound Page# 7 Say the names of pictures. Write the letter from ending sound. | شجر ڈار دوورک بک صفحہ نمبر ک دی گئی تصاویر میں رنگ بھریں اور ہر ایک کے ساتھ ابتد ائی آواز والاحرف لکھیں صفحہ نمبر ۱۸ گھرکے کام کے لئے | Math Student Book Number Names 1 to 10 Page# 7 Count and trace the number names for each number. | |
| Friday | Activity Day: Open student book. Ask students to name the pictures aloud. You can give the first picture (bag) as an example. Stress | در سی کتاب شجر ۱۵رد و صفحه نمبر ۱۱ مشق نمبر ۱۲ور ۱۳کلاس میش کروائیس | Activities: Through a game, it would be interesting to teach this concept. Indulge the children in a make- | Activities: Ask the students to play a game. Tell them to show the things they have in their bags, whenever you call out the |



| upon the /b/ sound. Get students to | belief driving game, and | name of the things. For |
|---------------------------------------|--|------------------------------|
| trace 'b'. | ask them to turn left/right. | example: You say pencil box, |
| Help students to recognize pictures | Give more directions like, | then all the students should |
| and also pronounce the letters sounds | take 5 steps forward and | take out and show their |
| correctly. | turn right, etc. | pencil box to the class. |
| Let students name the rest of the | ■Indulge the students in a | |
| pictures and write their beginning | game for explaining the | |
| letters in theblanks. | concept of on-under. | |
| | Divide the class into | |
| | groups and call out one | |
| | group at a time. Make the | |
| | children of that group | |
| | stand around your table. | |
| | They can go under the | |
| | table as you say 'under' | |
| | and put their palms on the | |
| | tables as you say 'on'. Let | |
| | the other groups watch and | |
| | the other groups water and then repeat the same with | |
| | • | |
| | them. | |

3/15 __3_/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

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| WEEK 3 | TERM INFORM | IATION I | Apr-Oct | 1 to 15 | 75/60 periods |
|--------|-------------|----------|---------|----------|---------------|
| | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday English Firs | t Student Book | صفحه نمبر:۱۲ | شجر ةاردو كتاب | Math Student Book | Science Student book |
|---------------------|----------------|--------------|----------------|-------------------|----------------------|
|---------------------|----------------|--------------|----------------|-------------------|----------------------|



| | Let Us Revise Vowels Page# 8 Circle the vowel in each word. | حروف بجي (س تاغ) | Count and Write Page# 8 Count and trace the number names for each number. | People at School page# 6-7 H:W: Activity book page# 6 People in School |
|-----------|--|---|---|--|
| Tuesday | English First Student Book Reading and Writing "a" words Page# 9-10 Join the sounds. Write the missing letters and read the words. Read aloud. | شجر کار دوورک بک صفحه نمبر:۹ حروف ججی (س تاغ) | Math Activity Book Numbers 1 to 20 Page# 11 Write the missing numbers. | Science Student book Playing Outdoor page# 8-9 H:W Activity book page# 7 Colour the things you see in the park. |
| Wednesday | English First Student Book Pat and His Cat Page# 11 • Read the poem with the help of teacher. | شجر ۱۵ ارد و کتاب صفحه نمبر:۱۳ سوال نمبر ۲ اور ۳ هوم ورک: شجر ۱۵ اردو ورک بک صفحه نمبر:۱۰ | Math Activity Book Numbers 1 to 20 Page# 12-13 Count and write the correct number. | Activity book page# 8 Butterfly in the Park Join the dots and colour the picture. |
| Thursday | English First Student Book Reading and Writing "e" words Page# 12-13 Join the sounds. Write the missing letters and read the words. Read aloud. | شجر کارد و کتاب صفحه نمبر ۱۳۰ حروف ِ فیچی (ف تای) | Math Student Book Ordering Numbers 1 to 20 Page# 9 Write the number before and after And missing numbers. | |
| Friday | Activity Day: Show pictures of CVC words. Ask students to name them aloud. Example: show pictures of: cat, bed, bin, log, bun, etc. Help the students to identify the vowels in the given pictures name. Help the students to speak all the vowels in correct order and with | شجر کار دوورک بک صفحه نمبر:۱۱ حروف ِ قبی (س تاغ) | Activities: Tell students that number name is a way to express numbers in their word form. We can also express numbers using their number name form. The spelling of numbers in English is something we should focus on while writing | Activities Ask the parents to send one straw to school. Make groups of 4 students each and make them sit in circle suitably. Put an A4 sheet in the centre of the circle and put four drops of different poster colours on the sheet. Ask the students to |



4/15 __4_/30

Nursery

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| WEEK 4 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|--------|------------------|---|---------|----------|---------------|
| | | П | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD 1 | | 2 | 3 | 4 | |
|-----------------|----------------------|----------------------|----------------------|----------------------|--|
| SUBJECT ENGLISH | | URDU | MATHEMATICS | SCIENCE | |
| PN-150 PN-120 | TOPIC CONTENT & PAGE | |

| Monday | English First Student Book | شجر وَار دو كتاب صفحه نمبر: ۱۵ | Math Activity Book | Science Student book |
|---------|--------------------------------|--|---------------------------|------------------------|
| | Ned and Jen Page# 14 | سوال نمبر ۲ اور ۱۳ کلاس میں حل کروائیں | Numbers Names 1 to 10 | Outdoor Games and Gear |
| | Read the poem with the help of | | Page# 14 | Page# 10-11 |
| | teacher. | اور ورک بک کاصفحہ نمبر ۱۲ اگھر کے کام کے لئے دیں | Trace and write their | |
| | | | number names. | |
| Tuesday | English First Student Book | شجر دار دو کتاب صفحه نمبر: ۱۷ | Math Student Book | Activity book |
| | Reading and Writing "i" words | حروف جهی کی اقسام اور مصمتے | In between Page# 10 | Sports and Sports Gear |
| | Page# 15-16 | تروف بن ن افسام اور سفے ا | Write numbers in between. | page# 9-10 |
| | • Join the sounds. Write the | | | |
| | missing letters and read the | | | |



| | words. | | | | | |
|-----------|---|----------|--------------|---|---------------------------|--|
| | Read aloud. | | | | | |
| *** | English First Student Book | | صفحه نمبر:۱۳ | شجر کاردوورک بک حروف ِ تبجی کی اقسام | Math Activity Book | Science Student book |
| Wednesday | Tick, tick, tick Page# 17 | | | ح وفي حجي كي اقسام | Ordering Numbers 1 -20 | Healthy Habits |
| | | | | 1000,500 | Page# 15 | Page# 12-13 |
| | Read the poem with the help of | | | | Write missing numbers on | |
| | teacher. | | | | number line. | |
| Thursday | English First Student Book | صفحهنمبر | | شجر هٔ ار دو کتاب | Math Student Book | |
| | Reading and Writing "o" words | , , | | + | Ordering Numbers 1 -50 | |
| | Page# 18-19 | | | 12: | Page# 11-12 | |
| | • Join the sounds. Write the | | | مصوتے اور ان کی آوازیں | Write missing numbers on | |
| | missing letters and read the | | | | number line. | |
| | words. | | | | | |
| | Read aloud. | | | | | |
| Friday | Activity Day: | | صفحه نمبر:۱۴ | شجرة اردوورك بك | Activities: | Activities: |
| | Point at the picture of a fig in | | | مصوتے | Make the students open | Show them the sports gear |
| | student book and ask students to | | | , | their drawing notebook or | for all the sports that you |
| | name it. Then getstudents to join and | | | | any other notebook. Say | teach in your school, such as Badminton, Basketball, Bat |
| | read 'fig' as /f/ /i/ 'fi' /g/ 'fig'. | | | | aloud numbers 1 to 20 in | Ball, Hockey, Tennis, Table |
| | Now help students to identify 'wig' in | | | | the class one by one. Ask | Tennis, Swimming, Football, |
| | the same way. Do the same practice for the rest of the 'e' words given in | | | | the students to write the | etc. Let them recognise the |
| | student book. | | | | numbers and draw as | gear and also understand the |
| | Help students to identify and write | | | | many eggs as the number | importance of each item in |
| | the 'ig' pictures of first row in student | | | | written. | terms of the sport it is |
| | book. For | | | | | associated with and in terms |
| | Example- ten, den, men etc. | | | | | of safety. |
| | Encourage the students to identify | | | | | |
| | the pictures and write ('in') and ('it') | | | | | |
| | words insecond and third row. | | | | | |
| | Help students to read the text (Tick, | | | | | |
| | Tick, Tick) From the student book. | | | | | |



5/15 __5_/30

| WEEK | 5 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|---|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| - | PERIOD 1 | | 2 | 3 | 4 | |
|---|-----------------|----------------------|----------------------|----------------------|----------------------|--|
| | SUBJECT ENGLISH | | URDU | URDU MATHEMATICS | | |
| - | PN-150 PN-120 | TOPIC CONTENT & PAGE | |

| Monday | English First Student Book | شجر دَار دو کتاب صفحه نمبر :۱۸ | Math Activity Book | Science Activity book |
|-----------|--|--|----------------------------|------------------------------|
| | Jot and Mod Page# 20 | اعراب | Ordering Numbers 1 50 | Good Habits |
| | Read the poem with the help of | ١٧١ | Page# 16 | Safe or Unsafe |
| | teacher. | | | Page# 12-13 |
| | | | | |
| Tuesday | English First Student Book | شجر ۱۵ردوورک بک صفحه نمبر:۱۵ | Math Student Book | Activity book |
| | Reading and Writing "u" words | شجر کاردو ورک بک صفحه نمبر:۱۵ اعراب (مشق نمبر ااور ۲)کلاس میں کروائیں | Ally Eats Numbers | Hygiene and Healthy Food |
| | Page# 21-22 | الراب (من مبر ۱۱ور ۲) قل ل ين فروا ين | Page# 13-14 | page# 14-15 |
| | • Join the sounds. Write the | | _ | |
| | missing letters and read the | | | |
| | words. | | | |
| Wednesday | English First Student Book | شجر ؤار دو كتاب | Math Activity Book | Science Activity book |
| | Zut and Bug Page# 23 | | Ordering Numbers 1 -50 | Healthy Habits & I can be |
| | Read the poem with the help of | صفحہ نمبر: ۱۹ حروف جھی کے خاندان۔نوشر ارتی حروف | Page# 16 | Healthy |
| | teacher. | حروف مجکی کے خاندان۔ نوشر ارتی حروف | | Page# 16-17 |
| | | | | |
| Thursday | English First Student Book | شجر دار دو درک بک صفحه نمبر : ۱۲ تا ۱۷ | Math Activity Book | |
| | Writing "a,e,i,o,u" words Page# 24 | حروف جبی کے خاندان (مثق نمبر ااور ۲) کلاس میں | Greater Number | |
| | Say the names of pictures. | , | Page# 17 | |
| | Write the missing letters. | ڪروائين | Colour the Greater Number. | |
| Friday | Activity Day: | شجر دَار دو کتاب | Activities: | Activities: |
| | Point at the picture of a nut in | چوں کو کہانی سنائیں اور ب۔ت۔ر۔ڑ۔ز۔ک کے | Open student book, on the | Fruit day: Celebrate any day |
| | student book and ask students to | | basis of the order of | of the week as 'Fruit day'. |
| | name it. Then get students to join and | حروف عليحده كرين | numbers, let the students | |
| | read 'nut' as /n/ /u/ 'nu' /t/ | | fill the numbers before, | fruits to eat. |



| 'nut'. | after and in between. This | Show students' healthy |
|--|----------------------------|---------------------------------|
| Now help students to identify 'hut' in | will reinforce the concept | activities they should do daily |
| the same way. Do the same practice | of order of numbers. | by doing actions and ask, |
| for the rest of the 'o' words given in | | You should wash your hands |
| student book. | | before and after eating your |
| | | meal. (Do hand wash action) |
| | | You should drink plenty of |
| | | water daily. (Do water |
| | | drinking action) |
| | | |

6/15

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| THIS IS OUR NEW | THIS IS OUR NEW TEACHING WEEK, I LAIVIT CAREFULLT, FILL OUT THE FIELDS TO BUILDENIEM IT EFFECTIVELT. | | | | | | |
|-----------------|--|------------------|----|---------|----------|---------------|--|
| WEEK | 6 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods | |
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods | |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
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| PN-150 PN-120 | TOPIC CONTENT & PAGE |
| | | | | |

| Monday | English First Activity Book Writing "a,e,i,o,u" words Page# 16 Say the names of pictures. Write the missing letters. | شجر ۂ اردو کتاب صفحہ نمبر: ۲۲ تا ۲۳ حروف کی ابتد ائی، در میانی اور آخری آواز کو سجھتے ہوئے الفاظ ہولیں | Math Activity Book Smaller Number Page# 18 Colour the Smaller Number | Science Student book Yoga page # 14 • Do activity on page # 14 |
|-----------|--|--|---|---|
| Tuesday | English First Activity Book Writing "a,e,i,o,u" words Page# 17 Say the names of pictures. Write the missing letters. | شجر ۱۵ در دورک بک صفحه نمبر: ۱۸ دی گئی تصاویر کاابتدائی اور آخری آواز والاحرف لکھیں | Math Student Book Greater Than less Than Page# 15 Put < , > and = signs in the boxes. | Science Activity book Good and Bad, Health & fitness Page# 16-17 |
| Wednesday | English First Activity Book Writing "a,e,i,o,u" words Page# 18 | شجر ةار دو كتاب صفحه نمبر:۲۴ سوال نمبر ۲ اور ۱۳ كلاس ميش كرواكيل | Math Activity Book Comparing Numbers 1 | Science Student book Day and night on Earth |



| | Say the names of pictures. Write the missing letters. | | to 50 Page# 19 Put < , > and = signs in the boxes. | page# 15 H:W: Science Activity book Day and night Page# 20 |
|----------|---|--|---|--|
| Thursday | English First Student Book Writing "a,e,i,o,u" words Page# 25 Say the names of pictures. Write the missing letters to make new words. | شجر کار دو درک بک صفحہ نمبر: 19 دیئے گئے حروف کو مصو توں کے ساتھ ملاکر رکن بنائیں | Math Student Book Going-up, Going Down Page# 16-17 Ascending and descending order. | |
| Friday | Activity Day: Point at the pictures of a hut, top, sun, fin, net in student book and ask students to name them. Help students to identify the pictures and write the correct vowel to complete the CVC word given in student book. Encourage the students to identify the pictures and write correct letter to complete the CVC words given in student book. | شجر دَار دو کتاب صفحه نمبر :۲۵ سوال نمبر ۱۴ور ۵ کلاس میں کروائیں۔ | Activities: Revise counting 1 to 50 in class, ask students to repeat after you. Now as the students know the counting from 1 to 50, ask them to write the before, after and in between numbers correct. | |

7/15

Nursery

Nur-23342343

| WEEK | 7 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|---|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------|---------|------|-------------|---------|
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PN-150 PN-120 TOPIC CONTENT & PAGE TOPIC CONTENT & PAGE TOPIC CONTENT & PAGE TOPIC CONTENT & PAGE

| Monday | English First Student Book Writing "a,e,i,o,u" words Page# 26 Say the names of pictures. Write the missing letters to make new words. | شجر دَار د دورک بک صفحه نمبر:۲۰ مشق نمبر ۳۰، ۱۳ اور ۵ کلاس میں کر دائیں | Math Student Book Ascending and Descending order. Page# 18 Arrange the number in ascending and descending order. | Science Student book Land page # 16 H:W: Science Activity book Land Page# 21 |
|-----------|--|--|---|--|
| Tuesday | English First Student Book The Right Spelling Page# 27 Choose the correct spelling and circle the word. | شجر کار دوورک بک صفحه نمبر:۲۱ مشق نمبر ۱۷ور ۷ کلاس میش کروائیس | Math Activity Book Ascending order. Page# 20 Arrange the numbers in ascending order. | Science Student book Water page # 17 H:W: Science Activity book In the water Page# 22 |
| Wednesday | English First Student Book Page# 28 Write the words and complete the sentences. | شجر دارد و کتاب صفحه نمبر: ۲۷۲۷۱ سرگر می: سوال نمبر ا تا۵ کلاس میں کروائیں | Math Activity Book Ascending order. Page# 21 Arrange the numbers in ascending order. | Science Student book Air page # 18 H:W: Science Activity book In the Air Page# 23 |
| Thursday | English First activity Book (This is) Page# 19 Look at the pictures, trace and write the words. | شجر کار دوورک بک صفحہ نمبر: ۲۳ تا۲۳ دی گئی تصاویر میں رنگ بھریں اور الفاظ کے توڑ لکھیں۔ | Math Activity Book Descending order. Page# 22 Arrange the numbers in descending order. | |
| Friday | Activity Day: Show picture of the bus to the students from student book and ask them to identify and circle the correct spelling of bus. Help the students to recognise and circle the rest of the correct spellings of otherpictures given in student book. Ask the students questions related to pictures like: What is this? | شجرهٔ اردو کتاب صفحه نمبر: تا۲۵ ۱۳۹۳ سرگری: سوال نمبر ۱۶ اور ۷ کلاس مین کروائی | Activities: Paste two ice cream sticks on each other in such a way that it looks like the greater than/less than sign. (This is for your use only; do not give this to students to handle.) | Activities: Experiment—Use a torch and a globe, reduce the light in the room a little and then let the group of students gather closer. Shine the torch on one side of the globe and let the students observe and predict what is happening on the other side of the globe. The |



| What things we po | it in it? | students would be able to |
|-------------------|------------------------|---------------------------|
| Encourage studen | ts to give the answers | explain how day and night |
| like: | | occur. |
| This is a bag. | | |
| We put pen, penc | I, books and lunch box | |
| in it. | | |

PG-1

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| THIS IS CONTIBI | TENOMING WEEKSTERNIT CHIKET | CEETITIEE OUT THE TIEEE | D TO HIH EE | VIBITI DITECTIVE | <u> </u> | |
|-----------------|-----------------------------|-------------------------|-------------|------------------|----------|---------------|
| WEEK | 8 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English First Student Book | قْجرهٔ اردوورک بک صفحه نمبر: ۲۴ | Math Activity Book | Science Student book |
|-----------|-----------------------------------|--|----------------------------|----------------------------|
| | Bigger Words Page# 29 | دیئے گئے جملوں کو غورسے پڑھیں اور خوشخط لکھنے کی مشق کریں۔ | Descending order. | Land, Air and water |
| | Look and say. | | Page# 23 | page # 19 |
| | | | Arrange the numbers in | H:W: Science Activity book |
| | | | descending order. | Land, Air and water |
| | | | | Page# 24-25 |
| Tuesday | English Activity Book | شجرهٔ اردو کتاب صفحه نمبر: ۳۰ تا ۳ | Math Student Book | Science Student book |
| | Bl, br, cl, cr words Page# 20 | الفاظ سازی (پ، چ، ر،غ،ل،م) | Shapes Page# 19 | Water is Important |
| | Complete the words by writing bl, | العوالي الماري | Trace the shapes. | page # 20-21 |
| | br, cl, cr. | | | |
| Wednesday | English Activity Book | شجرهٔ ار دوورک بک صفحه نمبر: ۲۵ | Math Student Book | Science Activity book |
| | fl, gl, dr, fr words Page# 21 | شجر هٔ ار دوورک بک صفحه نمبر: ۲۵ دی گئی تصاویر کا ابتدائی اور آخری الفاظ والا حرف ککھیں۔ | Shapes Page# 20-21 | Need for water |
| | Complete the words by writing fl, | دی می تصاویر ۱۶ بهرای اور ۱ تری انفاط والا ترک میں۔ | Look at the given pictures | Page# 26 |
| | gl, dr, fr. | | and fill in the boxes. | _ |



| Thursday | English Student Book St, sp words Page# 30 Complete the words by writing sp, st words | شجر کار دو کتاب صفحه نمبر: ۳۳ تا۳۳ الفاظ سازی(پ،چ،ر،غ،ل،م) | Math Activity Book Shapes Page# 24 Trace and colour the shapes. | |
|----------|---|--|---|---|
| Friday | Activity Day: Encourage the students talk about the objects that starts with bl, cl, fl, gl, cr, br, dr, fr blends. Circle Time: Get students to sit in a circle. Show a picture of any blend word and encourage students to talk about it in the class. Example, show pictures of: star, spoon, stem, spider | هجرهٔ اردوورک بک صفحه نمبر: ۲۷ مشق نمبر ۱۲ور ۱۳کلاس میس کرواکیس | Activities: Arrange a tray or do this activity on your desk. Arrange some pencils or books or lunch boxes, etc. Put them into two piles. One pile should have greater number of object and other should have less number. Use the ice cream stick alligator's mouth that you created for the students. Now call students near the pile and ask them to put the alligator's mouth to tell the greater number of objects. Every time you call the students change the number of objects in the piles. | Activities: Introduce students with different types of landforms on earth. Let the students act out a few activities in which water is used, while you describe those activities to the class. Let them— Pretend to be bathing (Say, is taking a bath.) Drink water from a glass (Say, is drinking water from a glass.) Sprinkle water on the plants in the garden (Say, we are watering the plants.) Pretend as if they are walking under an umbrella in rain (Say, they are walking in the rain.) |

9/15 _9_/30

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

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| WEEK | 9 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|---|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |



| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
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| Monday | English Activity Book St, sp words Page# 22 Complete the words by writing sp, st words. | شجر کار دو کتاب صفحه نمبر: ۳۴ سوال نمبر ۱۲ در ۱۳کلاس میں کر دائیں | Math Activity Book Shapes Page# 25 Trace the colour man. Colour the same shape with same colour each time. | Science Activity book Drink water Page# 27 |
|-----------|--|---|--|---|
| Tuesday | English Student Book ck words Page# 31 Look and say. Listen to the ck words. | شجرهٔ اردوورک بک صفحه نمبر: ۲۷ مشق نمبر ۳۳نا۵ کلاس میش کروائیس | Math Student Book Patterns Page# 22 Draw and Colour the shapes that comes next. Complete the pattern till the end. Math Activity Book Shapes Page# 26 Tick (√) the shape that continues the pattern. | Science Student book Weather page # 22-23 |
| Wednesday | English Activity Book Sound ck Page# 23 Complete the words using ck words. | شجر 6اردو کتاب صفحه نمبر: ۳۵ سوال نمبر ۴۳ تا۵ کلاس میں کروائمیں | Math Student Book Addition Up to 20 Page# 23-24 Count and Write. | Science Activity book Care for the Environment Page# 28 |
| Thursday | English Student Book sh words Page# 32 Look and say. Listen to the sh sound. | شجرهٔ اردوورک بک صفحه نمبر: ۲۸ مثق نمبر ۱۹ور ۷ کلاس میں کروائیں | Math Activity Book Addition Up to 20 Page# 27-28 Count and Write. | |
| Friday | Activity Day: Show and Tell: Encourage students to bring an object and show it to the class while talking | شجر کار دو کتاب صفحه نمبر: ۳۷ سوال نمبر ا تا۲ کلاس میں کر دائیں | Activities: Make ten cutouts of circles and triangles, each. Write 1 to 10 on | Activities: |



about it. Assign students any object with 'ck' word. Example, blocks, (toy) truck, clock.

■ Show and Tell: Encourage students to bring an object and show it to the class while talking about it. Assign students any object with 'sh' word. Example: shell, (toy) sheep, brush, (toy) ship

them. Divide the class into two groups. Give each group a white chart paper, a glue stick and the cutouts with numbers. One group should have all circle cutouts while the other should have all triangles. Now, tell the students to paste the cutouts on the chart paper. Tell one group to paste the cutouts in ascending order and the other group to paste the cutouts in descending order.

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Daily Breakup

10/15 __10_/30

| WEEK | 10 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
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| Monday | English Student Book ch words Page# 33 Look and say. Listen to the ch sound. | شجر کا اردوورک بک صفحه نمبر: ۲۹ تا ۳۰ مشق نمبر ۸ تا ۱۰ اکلاس میش کروائیس | Math Activity Book Vertical Addition Page# 29 Add vertically. | Science Activity book A Hot Day Page# 29 |
|--------|--|---|--|--|
|--------|--|---|--|--|



| Tuesday | English Student Book th words Page# 34 Look and say. Listen to the th sound. | شجر کار دو کتاب صفحه نمبر:۳۷ سوال نمبر ۳تا۵ | Math Student Book Vertical Addition Page# 25 Add vertically | Science Student book Seasons page # 24-25 |
|-----------|---|--|--|--|
| Wednesday | English Student Book What's Here? Page# 35 Look and say. Listen to the cl, fr, th, ch, sh, ft, sp sound. | شجرهٔ اردوورک بک صفحه نمبر:۳۱ مشق نمبر ۱۱ کلاس میں کروائیں | Math Student Book Concept of zero Addition with zero Page# 26-27 | Science Student book Seasons page # 24-25 H:W: Science Activity book Seasonal Clothes Page# 30 |
| Thursday | English Activity Book th, ch, sh words Page# 24 Complete the words by writing th, ch, sh. | شجر ة اردو كتاب صفحه نمبر:۳۸ تصاویر كود یکھیں اور خالی جگه میں درست حروف لگا كرنام تكمل كریں | Math Student Book Addition with zero Page# 28 | J |
| Friday | Activity Day: Point out some objects in the class like chalk and chair and ask the students their names and help them to speak the 'ch' sound words correct. Show and Tell: Encourage students to bring an object and show it to the class while talking about it. Assign students any object with 'th' word. Example: thermos, thread. | شجر کار دو کتاب صفحه نمبر: ۳۹ تصاویر کامشا بده کرتے ہوئے ینچے دیئے گئے جملوں پڑھیں اور لکھیں | Activity: Give each student a white sheet and colours. Ask the students to draw shapes of their choice on the sheet and colour them. | |



| WEEK | 11 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | | RIOD | 1 | 2 | 3 | 4 |
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| | SUB | JECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| | PN-150 | PN-120 | TOPIC CONTENT & PAGE |

| Monday | English Student Book Sentences with bigger words Page# 36 Look and say. | شجر کار دو کتاب صفحه نمبر: ۴۰ متا ۲۱ الفاظ سازی (ج. رس ف گ ن | Math Activity Book Addition with zero Page# 30 | Science Activity book Dressing Up for Summers Page# 31 |
|-----------|---|---|--|---|
| Tuesday | English student Book The Page# 37 | شجر کار دو کتاب صفحه نمبر: ۴۰ تا ۲۱ الفاظ سازی (ج-رس-ف-گ-ن) | Math Student Book Addition Using Number strips Page# 29 | Science Student book Autumn page # 27 |
| Wednesday | English First Activity Book Page# 25 Explain and write "The" | شجر کار دو ورک بک صفحه نمبر:۳۲ الفاظ سازی (ج-رس-ف گ-ن) | Math Activity Book Addition Using Number Page# 31 | Science Activity book A rainy day Page# 32 |
| Thursday | English student Book This/ The Page# 37 Complete the sentences by writing "The/This. | شجر ة اردو كتاب صفحه نمبر: ۳۲ حروف كى ابتدائى، در ميانى اور آخرى آواز كوسجھتے ہوئے الفاظ بوليس | Math Activity Book Addition Using Number Page# 32 | |
| Friday | Activity Day: Encourage the students to read the sentences and make more 'This/The sentences. For Example: the frog is fat. This is a | شجر ۃ اردو کتاب صفحہ نمبر: ۴۳ حروف کی ابتدائی، در میانی اور آخری آواز کو سجھتے ہوئے الفاظ بولیس | Activity: Show patterns given in student book, encourage students to complete the pattern by drawing and | Activities: Tell the students about the different things that occur/can be found during the summer season, such |



| water anin | nal. | colouring | the different | as mango, watermelon. |
|------------|------|-----------|---------------|----------------------------|
| | | shapes. | | (You can refer to the |
| | | | | internet to tell about the |
| | | | | same. |
| | | | | Talk to the |
| | | | | students about |
| | | | | the things they |
| | | | | see or use in |
| | | | | autumn season. |
| | | | | Tell them that in |
| | | | | autumn season |
| | | | | tree leaves |
| | | | | change colour |
| | | | | and drop from |
| | | | | the trees. |
| | | | | |

12_/15 _12_/30

| WEEK | 12 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|---|---------|----------|---------------|
| | | | П | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
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| Monday | English Activity Book This/ The Page# 26 Complete the sentences by writing "The/This. | شجرة اردو كتاب صفحه نمبر: ۳۴ حروف كومصو توں كے ساتھ ملا كرركن بناتے ہوئے پڑھيں (مثق نمبر ۱۲ اور ۳) | Page# 30 | Science Activity book Spring Season Page# 33 |
|---------|---|--|----------------------------------|--|
| Tuesday | English First Student Book Pl, sl, gr, tr words Page# 39 | شجرة اردوكتاب صفحه نمبر: ۳۵ (مثق نمبر ۴ تا۵) | Math Activity Book Story Sums | Science Activity book Different Season |



| | Look and say. | | Page# 33 Practice the story Sums | Page# 34 |
|-----------|---|---|---|--|
| Wednesday | English First Student Book Sn, Sm words Page# 40 Look and say. | شجر کار دوورک بک صفحہ نمبر: ۳۳۳ دیئے گئے حروف کو مصوتون کے ساتھ ملاکر رکن بنائیں | Math Activity Book Story Sums Page# 34 Practice the story Sums | Science Student book People Do Different Jobs Page# 28-29 |
| Thursday | English Activity Book Pl, sl, sn, sm words Page# 27 Look at the pictures and write Pl, sl, sn, sm words correctly. | شجر دَار دوورک بک صفحه نمبر: ۳۳ مشق نمبر ۱۳۰۷ اور ۵ کلاس میں کروائیں | Math Activity Book Story Sums Page# 34 Practice the story Sums | |
| Friday | Activity Day: Take students to the garden or in a park. Point out names of things that begin with blends or digraphs and ask students to name them. Examples: tree, grass, plants, slide, slip Circle Time: Get students to sit in a circle. Show a picture of any blend word and encourage students to talk about it in the class. Example, show pictures of: snow, snack, smoke, smell. | دری کتاب شجر کااردو صفحه نمبر ۴۹ سرگری (سوال نمبر ۱۱ور۲) | Activity: Arrange two plastic plates or you may use disposable plates too. If these are not available, you may take a white sheet also. Make small paper strips with an addition sum written on them. Paste these strips on the two plates. Divide the class into two groups and distribute these two plates between them. Also give each group two different coloured doughs and a sketch colour, each. Ask the students to make balls with the play dough as per the numbers given for addition. Ask them to use different colours play dough for making balls of different numbers. Now ask the students to count all the balls together and write the total on the paper strip with the sketch colour. | Ask the parents to send one old clean sock, 4 buttons, cotton to be filled in sock and 1 m wool. Ask the students to fill in all the cotton in the sock. Tie the thread around the filled sock at two places in such a way that it gets divided into three sections- the face part, the belly part, and the lower part of a snowman. Paste one button on face part to look it like nose and three buttons on the middle section at the belly (optional). Draw the eyes with marker pen (you can also paste buttons for eyes). Collect these snowmen and put it on display to show it to the parents on parents meet. |



13_/15 _13_/30

| WEEK | 13 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | | 1 | 2 | 3 | 4 |
|---------|------------------------------------|---------|----------------------|----------------------|----------------------|
| SUBJECT | | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 | PN-150 PN-120 TOPIC CONTENT & PAGE | | TOPIC CONTENT & PAGE | TOPIC CONTENT & PAGE | TOPIC CONTENT & PAGE |

| Monday | English Activity Book Gr and tr words Page# 28 Complete the words using the given blends and read them aloud. | شجرهٔ اردوورک بک صفحه نمبر: ۳۵ مشق نمبر ۱۹ور ۷ کلاس میس کروائیں | Math Student Book Tens and Ones 11-20 Page# 37 Trace and write the numbers. | Science Student book People Do Different Jobs Page# 28-29 |
|-----------|--|---|--|---|
| Tuesday | English First Student Book Page# 41 Revising Bigger words. | شجرهٔ اردوورک بک صفحه نمبر: ۳۹ مشق نمبر ۸ کلاس میں کرواعی | Math Activity Book Tens and Ones 11-20 Page# 42 Trace and write the numbers. | Science Activity book Different Jobs Do activity on Page#35 |
| Wednesday | English Activity Book Revising Blends Page#29 Say the names of the pictures. Pick the correct blends and complete the words. | شجر هٔ ار دوورک بک صفحه نمبر: ۳۷ مشق نمبر ۹ اور ۱۰ اکلاس میں کر وائیں | Math Student Book Tens and Ones 21-30 Page# 38 Trace and write the numbers. | Science Activity book Different tools Do activity on Page#36 |
| Thursday | English Activity Book Understanding Sentences Page# 30 Look at the pictures. Pick the correct blends and complete the words. | درسی کتاب شجر داردو صفحه نمبر ۳۷ مشق نمبر ۱۳۵۳ اور ۵ کلاس میش کر وائیس | Math Activity Book Tens and Ones 21-30 Page# 43 Trace and write the numbers. | |



| Friday | Activity Day: | درسي کتاب شجر داردو صفحه نمبر ۴۷ | Activity: | Play a simple skit in class. |
|--------|--|---|--|------------------------------|
| | ■ Circle Time: Get students to sit in a circle. Show a picture of any blend word and encourage students to talk about it in the class. Example, show pictures of: snow, snack, smoke, smell. | مشق نمبر سه ۱۳ اور ۵ کلاس می <i>ن کر</i> واعی | Help the students understand the fact that zero is less than all the numbers and hence when we reduce all numbers, we get zero. You may bring some countable objects in classroom and give it one by one to students till zero remains. Then tell the student loud and clear, that what remains is ZERO. | two lines related to their |

14_/15 _14_/30

THIS IS OUR NEW TEACHING WEEK, PLAN IT CAREFULLY, FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY. WEEK 14 TERM INFORMATION I Apr-Oct

| II Nov-Mar 16 to 30 75/60 periods | WEEK 1 | 14 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|-----------------------------------|--------|----|------------------|----|---------|----------|---------------|
| | | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
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| Monday | English Activity Book Understanding Sentences Page# 30 Look at the pictures. Pick the correct blends and complete the words. | صفحہ نمبر ۴۸ | در سی کتاب شجر ۱۵اردو مشق نمبر ۱۷ کلاس میں کروائیں | Math Student Book Tens and Ones 31-40 Page# 39 Trace and write the numbers. | Science Activity book A School Do activity on Page#37 |
|---------|--|--------------|---|--|---|
| Tuesday | English Activity Book Understanding Sentences Page# 31 Look at the pictures. Pick the correct | صفحہ نمبر ۲۸ | در سی کتاب شجر ۱۵ردو مشق نمبر ۲ کلاس میں کروائیں | Math Activity Book Tens and Ones 31-40 Page# 44 Trace and write the | Science Student book Animal Park Do activity on Page#30-31 |



| | blends and complete the words. | | numbers. | |
|-----------|--|---|--|---|
| Wednesday | English Activity Book Understanding Sentences Page# 31 Look at the pictures. Pick the correct blends and complete the words. | در می کتاب شجر کار دو صفحه نمبر ۲۹ تصاویر کامشاہداہ کرتے ہوئے نیچے دیے گئے جملوں کو پڑھیں اور لکھیں | Math Student Book Tens and Ones 41-50 Page# 40 Trace and write the numbers. | Science Student book Wild Animals Do activity on Page#32-33 |
| Thursday | English First Student Book Page# 42 Sentences with Bigger words. | درسی کتاب شجر ۱۵ردو صفحه نمبر ۲۹ نصاویر کامشاہداہ کرتے ہوئے بیچے دیۓ گئے جملوں کو پڑھییں اور ککھیں | Math Activity Book Tens and Ones 41-50 Page# 45 Trace and write the numbers. | |
| Friday | Activity Day: ■ Do activities | شجرهٔ اردو درک بک صفحه نمبر: ۳۸ مشق نمبر ۱۱ کلاس میں کرواعیں | Activities Show addition with 0 sums given in student book, encourage students solve the sums. | Activities: Ask each student to come in front and show them any one picture of wild animal. Ask them to tell the name of the animal, help them if they don't know the name. |

15_/15 _15_/30

| WEEK 15 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|---------|------------------|----|---------|----------|---------------|
| | | II | Nov-Mar | 16 to 30 | 75/60 periods |
| | · | | | | |

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|--------|---|---|---|---|
| PERIOD | 1 | 2 | 3 | 4 |
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| Monday | English First Student Book Page# 42 Sentences with Bigger words. | شجر 6اردو کتاب صفحه نمبر ۵۰ الفاظ سازی (ٹ۔ خ۔ ڈ۔ ر۔ ش۔ ۵) | Math Student Book Revising 20 to 50. Page# 41 Fill the correct boxes . | Science Student book Wild Animals Do activity on Page#32-33 |
|-----------|---|---|---|---|
| Tuesday | English First Student Book Rhyming Words Page# 43 Words that sound the same are called rhyming words. | شجر کار دو کتاب صفحه نمبر ۵۱ الفاظ سازی (ٹ۔ ٹ_ڈ_ر۔ ش_ه) | Math Activity Book Missing Numbers 1-50 Page# 46 Write the missing numbers. | Science Activity book Animals Do activity on Page#38 |
| Wednesday | English First Student Book Rhyming Words Page# 43 Words that sound the same are called rhyming words. | شجر دَاردوورک بک صفحه نمبر: ۳۹ دی گئ تصاویر کاابتزائی اور آخری آواز والاحرف کھیں | Revision | Science Activity book Wild Animals Do activity on Page#39 |
| Thursday | Revision | شجر کاردو کتاب صفحه نمبر ۵۲ مشق نمبر اکلاس میں کروائیں | Revision | |
| Friday | Activity Day: For example: Point classroom fan to the students and let students provide a word rhyming with fan. (ban, tan, van, can | شجر 6اردو کتاب صفحه نمبر ۵۳ مشق نمبر اکلاس میں کروائیں | Activities: Begin by telling simple stories in class for Addition, an example of one such story is given below. You may use other classroom objects to create such stories. | Ask student questions related to wild animals. Which animals have thick skin? Which animal carries their babies in their pouch? |



2nd Term / Final Term

1/15 _16/30

PERIOD

THIS IS OUR NEW TEACHING WEEK. PLAN IT CAREFULLY. FILL OUT THE FIELDS TO IMPLEMENT IT EFFECTIVELY.

1

say "This is a pen". Tell students that

they should use 'This' for the things

| WEEK 16 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|---------|------------------|---|---------|----------|---------------|
| | | П | Nov-Mar | 16 to 30 | 75/60 periods |

3

ask the students to count

and say aloud the number.

one picture of wild animal.

Ask them to tell the name of

2

| 121102 | • | 2 | 3 | 7 |
|--------------------|---|--|--|---|
| SUBJEC PN-150 I | CT ENGLISH PN-120 TOPIC CONTENT & PAGE | URDU TOPIC CONTENT & PAGE | MATHEMATICS TOPIC CONTENT & PAGE | SCIENCE TOPIC CONTENT & PAGI |
| Monday | English First Student Book This/That Page# 44 | شجر دَاردو کتاب صفحه نمبر ۵۴ مشق نمبر ۲ تا۳ کلاس میں کروائیں | Math Student Book Subtraction within 20. Page# 31-32 | Science Student book Animal Park Do activity on Page#30-31 Science Student book |
| Tuesday | English Activity Book This/That Page# 32 | شجر دَاردو کتاب صفحه نمبر ۵۵ مشق نمبر ۴ تا۵ کلاس میں کروائیں | Math Student Book Subtraction within 20. Page# 31-32 | Wild Animals Do activity on Page#32-33 |
| Wednesday | English First Student Book Sentences with This/That Page# 45 | شجر داردو درک بک صفحه نمبر:۳۱ مشق نمبر ۱۳۳۵ کلاس میں کروائیں | Math Activity Book Subtraction within 20 Page# 35 Subtract and write. | Science Activity book Wild Animals Do activity on Pages#39-40 |
| Thursday | English Activity Book sentences Page# 33 | شجر دارد دورک بک صفحه نمبر ۴۲ مشق نمبر ۱۲ اور ۷ کلاس میں کر دائیں | Math Activity Book Subtraction within 20 Page# 36 Subtract and write. | |
| Friday | Activity Day: •Focus on 'This/That' •Keep a pen near the students and | شجر کار دو کتاب صفحه نمبر ۵۷ سر گرمی:مثق نمبر ااور ۲کلاس میں کر وائیں | Activities: Draw some objects on the board like 8 mangoes and | Activities: •Ask each student to co in front and show them a |



| that are placed nearby. | Now call one student near the animal, help them if the | ey |
|--|--|-----|
| ●Now keep a pen far from students | the board and ask him/her don't know the name. | |
| and say "That is a pen". Tell students | to act like a monkey and | |
| that they should use 'That' for the | tell him to eat five Ask student question | |
| things that are far. | mangoes out of them. The related to wild animal | |
| | student who is acting like a • Which animals ha | ve |
| | monkey will rub the five thick skin? | |
| | mangoes from the board. • Which animal carri | ies |
| | Now ask him to read aloud their babies in the | eir |
| | the number of the pouch | |
| | remaining mangoes. | |
| | Repeat this activity one by | |
| | one with other students | |
| | also. | |
| | ● Make the minus sign (-) | |
| | on the board and say "This | |
| | is the symbol for minus". | |
| | Show "Minus" sign on the | |
| | "Number chart" and ask | |
| | "Which sign is this?" | |
| | AAIIICII 21811 12 TIII2: | |
| | | |

2/15 _17/30

| WEEK | 17 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English First Student Book | شجر دَار دو کتاب صفحه نمبر ۵۷ | Math Student Book | Science Student book |
|--------|----------------------------|-----------------------------------|---------------------|------------------------|
| | My/ | | Subtracting with 0. | Animals in Cold places |
| | Reading | مثق نمبر ۱۳ تا ۵ کلاس میں کروائیں | Page# 33-34 | Do activity on Page#34 |
| | Page# 46 | | | |

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| Tuesday | English Activity Book This/That Page# 34 | شجر ةاردو كتاب صفحه نمبر ۵۸ مشق نمبر ۱۷ كلاس ميس كروائيس | Math Student Book Subtracting with 0. Page# 33-34 | Science Student book Animals in Hot places Do activity on Page#35 |
|-----------|---|---|---|---|
| Wednesday | English First Student Book Yes/No Page# 47 | شجر هٔ ار دو درک بک صفحه نمبر: ۴۳۳ مشق نمبر ۸ کلاس میں کر دائیں | Math Activity Book Vertical Subtraction Page# 37 | Science Activity book Wild Animals(A camel) Body Parts of Animals Do activity on Page#41-42 |
| Thursday | English Activity Book Yes/No Page# 35 | شجر کار دو درک بک صفحه نمبر ۴۳ مشق نمبر ۹ اور ۱۰ اکلاس میں کروائیں | Math Activity Book Subtraction with 0 Page# 38 | , |
| Friday | Activity Day: Get students sit in a circle. Show them the things they bring in their bag one by one and ask, "Whose lunch box is this?" and the respective student should say, "This is my lunch box." Repeat this with other students also. Show different things to the students. Ask, "Is this a" questions and encourage students to answer 'Yes' or 'No' correctly. The teacher can also make children write 'Yes' or 'No' in their notebooks. | شجر کاردو کتاب صفحه نمبر ۵۸ مشق نمبر ۷۷ کلاس بیل کروائیں | Activities: Tell students, like addition, if you subtract 0 from any number, you get the same sum. For example, 4-0 = 4. Point at the pictures in student book and tell them there are 3 birds in the clouds, None (0) flies away so 3-0 = 3. | Activities Tell the students that the polar bear, Penguins, Arctic Hare, Arctic Fox, Snow Leopard, and Lemmings etc. are some of the examples of such animals that live in cold places. These animals have their particular type of body features that helps to defense the cold and live in such cold areas. |



| WEEK | 18 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD 1 | | 1 | 2 | 3 | 4 |
|----------|---------------|----------------------|----------------------|----------------------|----------------------|
| | SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| | PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English First Student Book a/an Page# 48 | شجر کار دو درک بک صفحہ نمبر ۴۵ دیئے گئے جملوں کو غورسے پڑھیں اور خوشخط ککھنے کی مثق کریں | Math Student Book Subtracting using Number strip. Page# 35 | Science Student book Sea Animals Do activity on Page#36-37 |
|-----------|--|--|---|---|
| Tuesday | English Activity Book a/an Page# 36-37 | شجر کار دو کتاب صفحه نمبر ۲۰ تا ۲۱ الفاظ سازی (د، ر، ح، ص، ط، ع، ق) | Math Activity Book Subtracting using Number strip. Page# 39 | Science Activity book Sea Animals Do activity on Page#43 |
| Wednesday | English First Student Book She /He Page# 49 | شجر کاردو کتاب صفحه نمبر ۱۳۳۰ تا ۲۱ الفاظ سازی (د، ر، ح، ص، ط، ع، ق) | Math Student Book Story Sums. Page# 36 | Science Activity book Sea Animals Do activity on Page#44-45 |
| Thursday | English Activity Book She /He Page# 38 | شجر کار دو درک بک صفحه نمبر ۲۸ الفاظ سازی (د، ر، ح، ص، ط، ع، ق) | Math Activity Book Story Sums. Page# 40 | |
| Friday | Activity Day: •Show pictures from old books and magazines. Get students to say their names with a and an. •Explain to the students that He is used to refer to a male person or animal, and she is used to refer to a female person or animal. •Place a boy and a girl from the class in front of the students and point at | شجر 6ار دو کتاب صفحه نمبر ۶۲ تا۱۲۳ مشق نمبر اکلاس میں کروائیں | Activities: •Tell the students we can subtract numbers by moving backwards on a number line. •Show example (7- 4 = 3) from student book, point at number 7 on number line and move your finger 4 steps backwards, say aloud | Activities: Draw the fish step-by-step on an A5 (half of A4) size paper and ask students to colour it. Ask each student to come in front and say "This is a fish" while showing their sheet to whole class. Collect all the sheets and paste these sheets |



| the boy and say he is a boy. Now point | the numbers while | moving | on a wide blue chart paper. |
|--|----------------------|----------|-----------------------------|
| at the girl and say she is a girl. | your finger. Expl | lain the | |
| | students, finger re | ached at | |
| | number 3 now. | So the | |
| | Subtraction of 4 for | rom 7 is | |
| | number 3. | | |
| | | | |

4/15 _19/30

| WEEK | 19 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English First Student Book her/his Page# 50 | شجر کاردو کتاب صفحه نمبر ۲۴ سرگر می: مثق نمبر ۱۲ور ۱۳کلاس میش کروائیل | Math Activity Book Story Sums. Page# 41 | Science Student book Birds Do activity on Page#39 |
|-----------|--|--|---|---|
| Tuesday | English Activity Book Her/his Page# 39 | شجر کاردو کتاب صفحه نمبر ۲۵ مشق نمبر ۱۳ اور ۵ کلاس میں کروائیں | Math student Book Revise counting (1-30) Page# 37-38 | Science Student book Birds Do activity on Page#40 |
| Wednesday | English First Student Book Practice her/his Page# 51 | شجر کار دو ورک بک صفحہ نمبر ۲۷ دیئے گئے حروف کو مصو توں کے ساتھ ملا کر رکن ملائیں | Math student Book Revise counting(31-50) Page# 39-41 | Science Activity book Birds Do activity on Page#46-47 |
| Thursday | English First Student Book Opposite Page# 52 | شجر داردوورک بک صفحه نمبر ۴۸ مشق نمبر ۱۳۳۵ کلاس میں کروائیں | Math student Book Tens and Ones-51-60 Page# 42 | |



5/15 _20/30

| WEEK | 20 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD 1 | | 1 | 2 | 3 | 4 | |
|----------|--------|--------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | | JECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| | PN-150 | PN-120 | TOPIC CONTENT & PAGE |
| | | | | | | |



| Monday | English First Student Book In/On/Under Page# 53 | شجر کار دو کتاب صفحہ نمبر ۲۷ تا ۲۷ مشق نمبر ۲ اور رساکلاس میں کروائیں اور ساتا ۵ گھر کے کام کے لئے دیں | Math Activity Book Tens and Ones-51-60 Page# 47 | Science Activity book birds Do activity on Page#48 |
|-----------|--|--|---|--|
| Tuesday | English Activity Book In/On/Under Page# 41 | شجر ۱۵رد و کتاب صفحه نمبر ۲۸ تا ۲۹ مشق نمبر ۲ اور ۷ کلاس میس کر واکیل | Math student Book Tens and Ones-61-70 Page# 43 | Science Student book Parts of Plant Do activity on Page#41 |
| Wednesday | English Activity Book Describing a picture Page# 42 | شجر ۂار دو درک بک صفحہ نمبر +۵ مشق ۸ کلاس میں کر وائیں | Math Activity Book Tens and Ones-61-70 Page# 48 | Science Activity book Parts of Plant Do activity on Page#49-50 |
| Thursday | English First Student Book One/Many Page# 54 | شجر ةار دوورك بك صفحه نمبر ۵۱ مثل نمبر ۹ اور ۱۰ اكلاس ميش كروائين | Math student Book Tens and Ones-71-80 Page# 44 | |
| Friday | Activity Day: Point at the table in the class put some objects on the table, some under the table and put some objects in the drawer of the table and ask where isname? of the object | شجر کار دوورک بک صفحه نمبر ۵۲ مشق نمبر ۱۱ کلاس میں کروائیں | Activities: Divide the class into two or three groups. Hand out some crayons and rubber bands to each group. Ask the groups to bundle two sets of 10 crayons each with rubber bands. The students will need extra crayons to use as 'ones' place values. Call out a number and ask the groups to demonstrate its place values by grouping the crayons. For e.g., if the number is 26, each group should have two bundles of 10 crayons each and six single crayons on the desk. Repeat this activity with different numbers and | Activities:Use two paper plates and follow the steps to make a penguin. Help the students to make the penguin birds by, pasting and colouring with the poster colours by thumb printing the black colour. (Do not hand over the scissors to students; make the cut outs for the beak and legs yourself and give the students for pasting.) Collect these |



| | place values. | |
|--|---------------|--|
| | | |
| | | |

6/15 _21/30

| WEEK 21 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|---------|------------------|----|---------|----------|---------------|
| | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English Activity Book One/Many Page# 43 | شجر وَاردو کتاب صفحہ نمبر ۲۷ تا ۲۷ مشق نمبر ۲ اور ساکلاس میں کروائیں اور ساتا ۵ گھر کے کام کے لئے دیں | Math Activity Book Tens and Ones-71-80 Page# 49 | Science Student book Big Plant Do activity on Page#42 |
|-----------|---|---|--|--|
| Tuesday | English Activity Book Page# 44 | شجر کاار دو کتاب صفحہ نمبر ۵۰ دوچشی حروف: بھرسے بننے والے الفاظ کی پڑھائی مشق نمبر اکر وائیں | Math student Book Tens and Ones-81-90 Page# 45 | Science Student book Small Plant Do activity on Page#43 |
| Wednesday | English First Student Book Is/Are Page# 55 | شجر کار دوورک بک صفحه نمبر ۵۳ مشق ا تا ۱۳ کلاس میں کروائیں | Math Activity Book Tens and Ones-81-90 Page# 50 | Science Activity book Plant Trees Do activity on Page#51 |
| Thursday | English Activity Book Is/Are Page# 45-46 | شجر کار دو کتاب صفحہ نمبر + ۷ دو چشی حروف: پھھ سے بننے والے الفاظ کی پڑھائی مثق نمبر ا اور ۲ کروائیں | Math student Book Tens and Ones-91-100 Page# 46 | |
| Friday | Activity Day: •Tell student we put 's' after the word if it is more than one in number. For example: show picture of one frog | شجر هٔ ار دو ورک بک ۵۴ مشق ا تا ۱۳کلاس میں کروائیں | Activities: Collect pens or pencils or books more than twenty in number. Make a bunch or | Activities: Bring a big 'Giving tree' into the class, which will have all the products plants give us, |



| from student book and tell student it is one in number, we don't write 's' after it. Now point three frogs' pics and tell student we write frog(s) because they are more than one in number and hence it become many. • Show students a single pencil and again more than one pencil. Now ask the students to make simple sentence. Students should say "the pencil is big." And again "the pencils are big." Do this practice with other objects. | students "twenty" objects | pasted on it. Ask the child to bring an item each, which plants give us and paste them on the tree. |
|--|---------------------------|---|
|--|---------------------------|---|

7/15 _22/30

| WEEK | 22 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English student Book This/These Page# 56 | شجر ہ اردو کتاب صفحہ نمبر ۷۲ تا ۲۳ دو چشی حروف: تھ اور ٹھ سے بیننے والے الفاظ کی پڑ ھائی مشقیں بھی کروائیں | ragem 31 | Science Student book Flowers Do activity on Page#44-45 |
|---------|--|--|------------------------------|---|
| Tuesday | English Activity Book This/These Page# 47-48 | شجرة اردوورك بك صفحه نمبر ۵۲ تا ۵۷ مشق ا تا ۱۳ کلاس میں کروائیں اور صفحه نمبر ۵۷ کلاس میں کروائیں | Revising -51-100 Page# 47 | Science Student book Flowers Do activity on Page#44-45 |



| Wednesday | English student Book That/Those Page# 57 | شجر ۃ اردو کتاب صفحہ نمبر ۲۵ تا ۵۵ دو چشی حروف: جھ اور چھ سے بننے والے الفاظ کی پڑھائی مشقیں جھی کروائیں | Math Activity Book Numbers -1-100 Page# 52 | Science Activity book A flower Do activity on Page#52 |
|-----------|--|--|--|---|
| Thursday | English Activity Book That/Those Page# 49-50 | شجر هٔ ار دو ورک بک صفحه نمبر ۵۸ تا۵۸ مشق ا تا ۳ کلاس میں کر وائیں اور صفحه نمبر ۵۸ کلاس میں کر و انگیں | Math student Book Odd Even- Page# 48 | |
| Friday | Activities: •Keep a single pen near the students and say "This is a pen". Then add two more pensand say, "These are pens". Do this with different objects in the class and explain the concept of "many" things using "These" when they are placed nearby. Students should be encouraged to form their own sentences with 'This/These' •Keep a single crayon far from the students and say "That is a crayon". Then add two more crayons and say, "Those are crayons". Do this with different objects in the class and explain the concept of "many" things using "Those" when they are placedfar. Students should be encouraged to form their own sentences with 'That/ Those'. | شجرة اردوكتاب صفحه نمبر ۲۷ دوچشی حروف: دھ سے بننے والے الفاظ کی پڑھائی مثل نمبر اكروا كى | | Activities: ● On a sheet of paper, make a small circle. Draw stem of the flower and add leaves if you like. Get photocopies of it and give one such sheet to every student and ask them to scribble their name first. Then using organic paint, ask the students to make petals around the circle by fingerprinting and create the flower beautifully. Let these sheets dry. |



| WEEK | 23 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English student Book I am Page# 58 | شجر 16 اردو کتاب صفحہ نمبر ۷۷ دوچشی حروف: ڈھ سے بننے والے الفاظ کی پڑھائی مشق نمبر اکروائیں | Math student Book Odd Even- Page# 49 | Science Student book Growing Plants Do activity on Page# 46-47 |
|-----------|---|--|--|--|
| Tuesday | English Activity Book I am Page# 51 | شجر کار دو درک بک صفحه نمبر ۵۹ مثق ا تا ۱۳کلاس میں کروائیں | Math Activity Book Odd & Even numbers Page# 53 | Science Student book Growing Plants Do activity on Page# 46-47 |
| Wednesday | English student Book What/Who Page# 59 | شجرة اردوورك بك صفحه نمبر ۲۰ مشق ا تا ۱۳ کلاس میں کروائیں | Math student Book Skip Counting in 2's Page# 50-51 | Science Activity book What Plants Need Do activity on Page#53 |
| Thursday | English Activity Book What is this/that Page# 52-53 | شجر دَار دو کتاب صفحه نمبر ۷۸ دو چشمی حروف: کھ سے بننے والے الفاظ کی پڑھائی مشق نمبر اکروا کیں | Math Activity Book Skip Counting in 2's Page# 54 | |
| Friday | Activities Point at objects present in the class in near and far locations and ask, "What is this/ that?" Get students to answer correctly. | شجر کار دو کتاب صفحه نمبر ۷۹ دوچشی حروف: گھسے بننے والے الفاظ کی پڑھائی مثق نمبر اکر وا نمیں | Activities: Make a long snake on the board with 10 partitions on it. Call the students one by one near the board and ask them to cross out the numbers as per skip counting of 2. You can do | Activities: |

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| | this activity on the floor in |
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| | classroom or in an open |
| | area in school. In that case, |
| | ask the students to jump |
| | by skipping one number. |
| | |
| | |

9/15 _24/30

| WEEK 24 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|---------|------------------|----|---------|----------|---------------|
| | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English student Book Understanding sentences Page # 60 | شجر کار دوورک بک صفحه نمبر ۲۱ مشق ا تا ۱۳کلاس میں کروائیں | Math student Book Skip Counting in 5's Page# 52 | Science Student book Parts of A House Do activity on Page# 48 |
|-----------|--|---|---|---|
| Tuesday | English Activity Book Understanding sentences Page# 54 | شجر کار دوورک بک صفحه نمبر ۶۲ مشق ا تا ۱۳کلاس میس کروائیں | Math Activity Book Skip Counting in 5's Page# 55 | Science Activity book A House Do activity on Page#54 |
| Wednesday | English Activity Book Writing Sentences Page# 55-56 | شجر ۂ اردو کتاب صفحہ نمبر ۸۰ دو چشمی حروف کی (جملہ سازی): تصاویر کامشاہدہ کرتے ہوئے نیچے دیۓ گئے جملوں کو پڑھیں اور لکھیں | Math student Book Skip in 5's Page# 53 | Science Student book Different Houses Do activity on Page# 49 |
| Thursday | English Activity Book Making sentences Page# 57-58 | شجر کاردو کتاب صفحہ نمبر ۸۱ دوچشی حروف کی (جملہ سازی): تصاویر کامشاہدہ کرتے ہوئے بینچے دیئے گئے جملوں کو پڑھیس اور لکھیں | Math student Book Multiplication Readiness Page# 54 | |



| Friday | Activities •Point some objects present in the class one by one and ask students to make simple sentences starts with 'This'. For example: show them a book and student should say, "This is a book." | شجر ہار دو ورک بک صفحہ نمبر ۲۳ دیے گئے جملوں کو غورسے پڑھیں اور لکھنے کی مشق کریں | write numbers in skip count of 5's on it. Make the students jump let students see the pattern of 5, 10, 15, 20, etc. • Make a group of circles in 5's as shown below, on the floor outside or inside the class. The students begin to see it as groups of | Activities: Ask the parents to send a rectangular tetra box to make a model of condo. Paste the white chart paper all over it and cut out small squares from the model for depicting windows. Ask the students to come forward one-by-one and show and say, "This is a condo." Put this building for display in the parent teacher |
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| | | | begin to see it as groups of 5's and not independent circles. | meet. |

10/15 _25/30

| WEEK | 25 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |
| | | | | |

| Monday | English student Book It is Winter(Reading and explanation) Page# 60 | شجر ڈار دوورک بک صفحہ نمبر ۱۴ دیۓ گئے جملوں کو غورسے پڑھیں اور لکھنے کی مشق کریں | Math student Book Multiplication Readiness Page# 55 | Science Student book Monuments and Sculptures Do activity on Page# 50-51 |
|--------|--|--|---|--|
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| Tuesday | English Activity Book Action Words Page# 59 | شجر کار دو کتاب صفحہ نمبر ۸۳ ہمزہ: ہمزہ کا استعال' و' 'ئی' ، [سے' کے ساتھ، | Math Activity Book Multiplication Readiness Page# 56 | Science Student book Monuments and Sculptures Do activity on Page# 50-51 |
|-----------|---|---|---|---|
| Wednesday | English student Book Our Friends(Reading and explanation) Page# 62 | شجر داردو ورک بک صفحه نمبر ۲۵ همزه:مشق نمبر اکلاس پی کروائیں | Math student Book Practice Multiplication Page# 56 | Science Activity book A Pyramid Do activity on Page#55 |
| Thursday | English student Book Our Friends(Reading and explanation) Page# 63 | شجرهٔ اردو کتاب صفحه نمبر ۸۳ 'بی' اور'وه کااستنعال: کلیدی الفاظ | Math student Book Practice Multiplication Page# 57 | |
| Friday | Activity Day: Let them look at the given picture of the boy and his mother. You may ask questionssuch as • What is the boy wearing? • What is the colour of the boy's cap? • Do you like winter season? | فتجرة اردوورك بك صفحه نمبر ۲۹ 'بي' اور'وه کااستعال: کليدی الفاظ | Activities: • Give the students various objects in equal sets, for example, 3 students can be given 3 books each and then for the total, all sets can be added. For readiness, it is important that we teach them grouping into equal sets first. • Use erasers or building blocks for this activity. Write a multiplication sum on board, such as "4 groups of 5". Distribute the erasers or blocks in the class and ask the students to arrange them according to the multiplication sum, in groups | Activities: At this young age, you can help the students recognize a few monuments only, as an introduction to this topic. You can bring big charts of these monuments and show it to kids in the class to help them remember. |



| WEEK | 26 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English student Book Our Friends(Reading and explanation) Page# 62-63 | شجر کار دو کتاب صفحہ نمبر ۸۴ 'ہے' اور نہیں کا استعال: کلیدی الفاظ | Math student Book Halving within 10 Page# 58 | Science Activity book Greenery about Houses Do activity on Page# 56 |
|-----------|--|---|---|--|
| Tuesday | English Activity Book Action Words Page# 60 | شجر دار دو درک بک صفحہ نمبر ۲۷ 'ہے' اور مہیں کا ستعال: کلیدی الفاظ | Math Activity Book Equal sharing within 10 Page# 57 | Science Student book Useful Things Do activity on Page# 52 |
| Wednesday | English First Student Book Four letter Page#64 | شجرهٔ اردو کتاب صفحه نمبر ۸۵ ' آپ' اور 'مین' اور' ہم محااستعال: کلیدی الفاظ | Math student Book Halving within 20 Page# 59 | Science Activity book Materials and Things Do activity on Page#57- 58 |
| Thursday | English First Student Book Five letter Page#65 | شجرهٔ ار دو درک بک صفحه نمبر ۲۸ " آپ' اور 'مین' اور' ہم 'کااستعال: کلیدی الفاظ | Math Activity Book Equal sharing within 20 Page# 58 | |
| Friday | Activities •Get students to sit in a circle. Now ask students to tell a simple story one by one. •Encourage Show pictures of some four /five-letter words to the class. For example: brush, happy, paper etc. Ask students to name the pictures. Write the words | شجر کارود کتاب صفحہ نمبر ۸۹ 'کا' اور 'کے' اور 'کی محااستعال: کلیدی الفاظ | | Activities: Ask the parents to send a rectangular tetra box to make a model of condo. Paste the white chart paper all over it and cut out small squares from the model for depicting windows. Ask the students to come forward one-by-one and show and say, "This is a |

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| one by one and get students | condo." Put this building for |
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| to sound them out. | display in the parent teacher |
| | meet |
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12/15 _27/30

| WEEK | 27 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English First Student Book Action Words Page#66 | شجر ۂ اردو ورک بک صفحہ نمبر ۲۹ 'کا' اور 'کے' اور' کی محااستعال: کلیدی الفاظ | Math student Book Halving within 10 Page# 58 | Science Student book Sink and Float Do activity on Page# 53 |
|-----------|---|--|---|--|
| Tuesday | English First Student Book Action Words Page#67 | شجرة اردوكتاب صفحه نمبر ۸۸ تا۸۸ ند كرموننث | Math student Book Halving within 20 Page# 59 | Science Activity book Sink and Float Do activity on Page# 59 |
| Wednesday | English First Student Book Colour Names Page# 68 | شجرة اردو درک بک صفحه نمبر: ۷۰ پذکر موئنث | Math student Book Equal sharing within 10 Page# 60 H:W: Math Activity Book Equal sharing within 10 Page# 57 | Science Student book Materials Do activity on Page# 54-55 |
| Thursday | English student Book Healthy vegetables(Reading and explanation) Page# 69 | شجرة اردو كتاب صفحه نمبر ۸۹ واحد / جمع گهر كاكام شجرة اردو ورك بك صفحه نمبر: اك: | Math student Book Equal sharing within 20 Page# 61 H:W: Math Activity Book | |



| Friday | Activity Day: •Let one student perform an action in the class. Get another student to name the action. The teacher can name different actions which the | شجرة اردوكتاب صفحه نمبر ۹۰ الفاظ/متضاد گهر كاكام: صفحه نمبر: ۲۲ | Equal sharing within 20 Page# 58 Activities: Before starting the concept, tell students that two half makes one whole. For example, let's imagine you have a whole pizza. To | to give better understanding of this topic. Take a big bowl of water, now put a leaf in the water, it will float, tell the |
|--------|--|---|---|---|
| | students have to perform. Example, say "clap" and the students should clap. • Give each student a different coloured paper then calls a colour and an action (e.g. "Blue - Jump") or ("red- stand"). Other actions can be, spin around, run on the spot, sit down, hop, wiggle, etc. Place different colours around the room. | | cut your pizza into halves you need to cut it into two equal pieces. Each piece is one half of the pizza. | students that the things that are light always float in water. Now put a fruit(apple) in water, it will sink, tell the students that the things which are heavy always sink in water. |

13/15 _28/30

| WEEK | 28 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English activity Book Colour the pictures Page# 61 | څېر کار دو کټاب صفحه نمبر ۹۱ تفهيم | Math student Book Ordinal Numbers Page# 62 | Science Student book Materials Do activity on |
|--------|--|---------------------------------------|--|---|
|--------|--|---------------------------------------|--|---|



| | | | | Page# 54-55 |
|-----------|--|---|--|---|
| Tuesday | English First Student Book Short and long words "O" Page# 70-72 | شجر کاردو کتاب صفحه نمبر ۹۱ تفهیم | Math student Book Ordinal Numbers Page# 63-64 | Science Student book Machines Do activity on Page# 56-57 |
| Wednesday | English Activity Book Short and long words "O" Page# 62-63 H:W: Activity book page#64 | شجر 10 اردو کتاب صفحہ نمبر ۹۲ پھل: مچلوں کے نام یاد کروائیں اور لکھوائیں شجر 16 اردوورک بک صفحہ نمبر :۷۷ گھر کے کام کے لئے | Math Activity Book Ordinal Numbers Page# 59 | Science Student book Tools Do activity on Page# 58-59 H:W: Science Activity book: Tools Do activity on Page#60 |
| Thursday | English Activity Book ng words Page# 73 H:W: Activity book page#64 | شجر کار دو کتاب صفحه نمبر ۹۳ جاری بکری | Math Activity Book Ordering steps Page# 60 | |
| Friday | Activities Make a poster with pictures of items that have the short 'o' sound on one side, and items that have the long 'o' sound on the other side | هجر ۱۵ اردوورک بک صفحه نمبر: ۳۳ میری بلی | Activities: "1, 2, 3 to the Zoo" by Eric Carle- One neat way to teach ordinal numbers to kindergartners is to use the book by Eric Carle, titled "1, 2, 3 to the Zoo." The story is about animals who are riding on the train to the zoo. There is one elephant, two hippos, three giraffes, etc. As you read this story to your students, talk about which animals are first, second, third and so on. When you | Activities: Show different machines pictures from student book and tell the students about their name and uses. Make them repeat after you. Tell the students about the gadgets and their benefits. Also, discuss about the time spent on these gadgets. Encourage students to spend time according to requirement only. |

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| get done you can do a | |
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| variety of activities such as | |
| line up plastic zoo animals | |
| and ask the children which | |
| one is first, second or third | |
| Then to check for | |
| understanding, you can | |
| also give them a drawing of | |
| a train and ask them to | |
| glue pictures of the animals | |
| in the right car. For | |
| example, glue the lions in | |
| the fifth car and the tigers | |
| in the second car. | |
| In the sessing can | |
| | |

| WEEK 29 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|---------|------------------|----|---------|----------|---------------|
| | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | 1 | 2 | 3 | 4 |
|---------------|----------------------|----------------------|----------------------|----------------------|
| SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE |
| PN-150 PN-120 | TOPIC CONTENT & PAGE |

| Monday | English First Student Book | شجر دَار دو کتاب | Math student Book | Science Student book |
|---------|----------------------------|--------------------------------------|-------------------|----------------------|
| | What did Tony Eat? | | Time | Sources of Foods |
| | Page# 74 | جاراخاندان | Page# 65 | Do activity on |
| | | | | Page# 60-61 |
| Tuesday | English First Student Book | نثجر هٔ ار د د ورک بک صفحه نمبر : ۲۲ | Math student Book | Science Student book |
| | What did Tony Eat? | مير الغارف | The Clock | Sources of Foods |
| | Page# 75 | مير العادك | Page# 66-67 | Do activity on |



| | | شجر کارد د صفحه نمبر: ۹۷ میر اتعارف | | Page# 60-61 |
|-----------|--|--|---|---|
| Wednesday | English Activity Book Completing Sentences Page# 66-67 H:W: Activity book page#68 | شجر کاار دو کتاب صفحه نمبر ۹۵ پیشے | Math Activity Book Time Page# 61 | Science Student book Food Manners Do activity on Page# 62-63 |
| Thursday | English First Student Book May I Page# 76 H:W: Activity book page#69 | شجر ةاردو كتاب صفحه نمبر ۹۷ جهاراوطن ورك بك: بهوم ورك: مير ااسكول: صفحه نمبر: ۷۵ | Math student Book Calendar Page# 68 | |
| Friday | Activities: Skit for 'May I'—Ask one kid to request to borrow a pencil from another kid, by saying'May I borrow your pencil?' While the other gives it and says 'yes, you may' • | شجرة اردوكتاب صفحه نمبر ۹۸ پارك كى سير | Activities: •Tell the students that they come to school during the day. Ask them what they see during the day. Tell them when the sky is black and there are moon and stars in the sky, it is night. Ask them what they do during night. •Using the Day cards you can make each child Work with a partner and sequence the days of the week. Stick them into his/her book in the correct order. Draw a picture for each one, showing something they do on that day. | food from student book to |



15/15 _30/30

| WEEK | 30 | TERM INFORMATION | I | Apr-Oct | 1 to 15 | 75/60 periods |
|------|----|------------------|----|---------|----------|---------------|
| | | | II | Nov-Mar | 16 to 30 | 75/60 periods |

| PERIOD | | 1 | 2 | 3 | 4 | |
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| | SUBJECT | ENGLISH | URDU | MATHEMATICS | SCIENCE | |
| | PN-150 PN-120 | TOPIC CONTENT & PAGE | |

| Monday | English First Student Book Magic Words Page# 77 H:W: Activity book page#70 | شجرهٔ اردوورک بک صفحه نمبر:۷۹ صبح کاونت گهر کاکام سبزیاں: صفحه نمبر:۵۸ | Math student Book Months of the year Page# 69 H:W: Math Activity Book Calendar Page# 62 | Science Student book Raw and Cooked Food items Do activity on Page# 64 |
|-----------|---|---|---|--|
| Tuesday | English First Student Book Picture Talk Page# 78-79 H:W: Activity book page#71 | شجر کارد دکتاب صفحہ نمبر ۹۹ د نوں کے نام گھر کاکام : شجر کاار دوورک بک صفحہ نمبر: 24 د نوں کے نام | Math student Book Money Page# 70 | Science Activity book Food Do activity on Page#61-62 |
| Wednesday | English First Student Book Read and Match Page# 80 | دنوں کے نام شجر کا اردو کتاب صفحہ نمبر ۹۹ مہینوں کے نام گھر کا کام: شجر کا اردوورک بک صفحہ نمبر: 24 مہینوں کے نام | Math student Book Measurement Page# 71-72 | Science Activity book Food Manners Do activity on Page#63-64 |
| Thursday | Activity book About You page#72 | شجر کار دو کتاب صفحہ نمبر ۱۰۰ رنگوں کے نام گھر کاکام : شجر کار دوورک بک صفحہ نمبر : ۸۰ رنگوں کے نام | Math Activity Book Measurement Page# 63-64 | |



| Friday | Activity Day: | 1++) | | Activities: | Activities: |
|--------|--|------------------|---------------------------------|----------------------------|-------------------------------|
| | ●Form pairs. One student will ask | | گنتی گھر کاکام: شجر واردوورک | ●Get the students to | Discuss and make the |
| | some questions using magic words | • . | | know the order of the | students understand that we |
| | (the teacher should help with this) | بک صفحه تمبر: ۸۰ | م م کاکام: هجرهٔ اردوورک | months through a chart | can eat some food raw for |
| | and the other student will answer | | ا گنتی | in the class. Associate | example- fruits. But some |
| | with "Thank you.". The teacher can | | | each month with some | food need to be cooked |
| | also use magic words conversing with | | | seasonal activity or | before eating, food items |
| | the students. | | | holidays. | look different after cooking. |
| | ●Circle Time: Get students to sit in a | | | •Show the students coins | For example- vegetables, |
| | circle. Show them a picture, let them | | | or notes you have and tell | eggs, meat etc. |
| | observe the picture for some time. | | | them the amount of those. | |
| | Now ask students some simple | | | Note for teacher: Be | |
| | questions related to that picture. | | | careful while using coin. | |
| | | | | Don't give it to the | |
| | | | | students, as they may put | |
| | | | | it in their mouth | |
| | | | | ●Help the students to | |
| | | | | measure the length of a | |
| | | | | new pencil and a crayon | |
| | | | | with the help of erasers. | |
| | | | | You may demonstrate the | |
| | | | | measuring once and let the | |
| | | | | students do the same with | |
| | | | | | |
| | | | | your help. Let them tell | |
| | | | | which is longer and which | |
| | | | | is shorter. | |
| | | | | | |